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English for Ethiopia

Student Textbook

Grade 2 Book 2

International Consultant:

Mary W. Spor, PhD

National Consultants:

Fekadu Mulugeta, PhD

Jemal Mohammed, PhD

Authors:

Anteneh Tsegaye, PhD

Driba Gurmu

Mohammed Hassen

Sintayehu Worku

Editor:

Fisseha Motuma



Federal Democratic Republic of Ethiopia
Ministry of Education

Acknowledgment

The book was produced with financial and technical support of the American People through the United States Agency for International Development (USAID) in collaboration with the Ministry of Education, Regional States Education Bureaus and READ TA Project. The printing expense is covered by the General Education Quality Improvement Programme (GEQIP II).

The Ministry of Education wishes to thank the American people and individuals and groups who were directly or indirectly involved in writing, reviewing and publishing this student textbook and the accompanying teacher's guide.

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ISBN: 978-99944-2-837-6

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English Alphabet

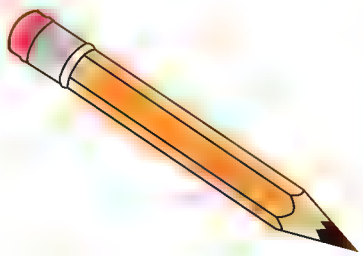
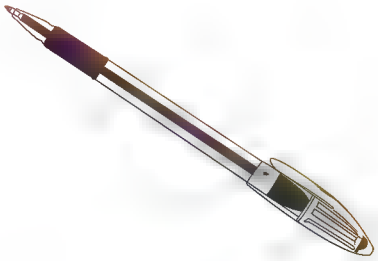
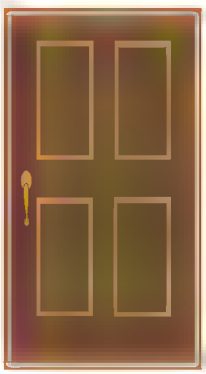
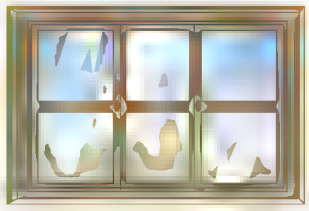
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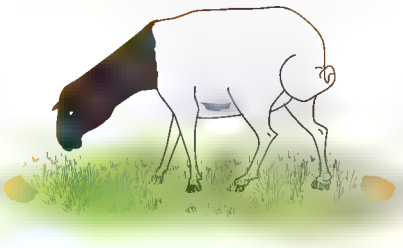
UNIT 8 A New Pen

Week 16 **Lesson 1**

1. Oral Language

Listen and point to the pictures your teacher describes.

	and	
	and	
	and	

	and	
	and	
	and	

2. Reading

Read the following phrases out loud.

a pencil and a pen

a girl and a boy

a door and a window

a man and a woman

sheep and a dog

a car and a cart

3. Writing

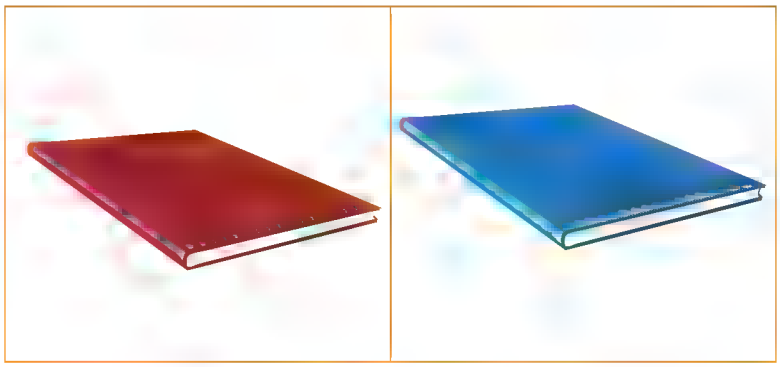
Write names and colours, or sizes, of the objects in the pictures. Join the names with the word: **and**.



Week 16 Lesson 2

1. Oral Language

Point to each picture. Use colour names and/or size words to describe each picture.





2. Reading

Read the sentences and point to the pictures.

1. This is a dirty window **and** this is a clean window.
2. This is a purple pencil **and** this is a yellow pencil.
3. This is a green bag **and** this is a yellow bag.



Week 16 Lesson 3

1. Oral Language

Listen and point to the pictures your teacher describes.

The dress is old. It is a red dress. The dress is old and red.	The dress is new. It is a green dress. The dress is new and green.



His trousers are dirty. His trousers are blue. His trousers are dirty and blue.	His trousers are clean. His trousers are brown. His trousers are clean and brown.
	
The bag is big. It is orange. The bag is big and orange.	The bag is small. It is blue. The bag is small and blue.
	

2. Word Practice

Use the letters in the Letter Bank to make complete words.

Letters Gaps		
n–w	–ed	cle–n
–ld	-irty	gree–

Letter Bank		
d	a	o
e	r	n

3. Writing

Write phrases about the pictures in your exercise book.

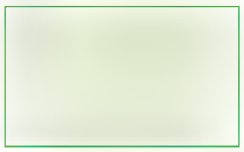
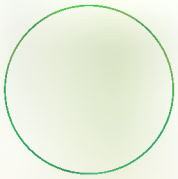
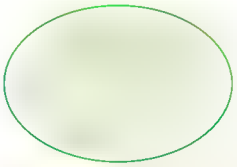
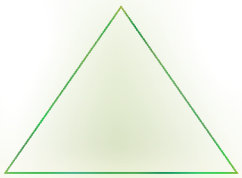




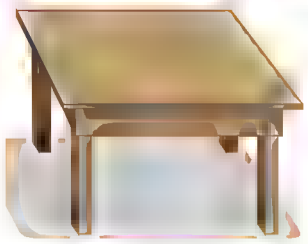

Week 16 Lesson 4

1. Oral Language

Listen and repeat the names of shapes. Point to each shape your teacher names.

				
rectangle	square	circle	oval	triangle

Read the sentences under each picture with a partner or in a small group.

The table is a rectangle.		The ball is a circle.	
The table is square.		The egg is oval.	
The roof is a triangle.			

2. Word Practice

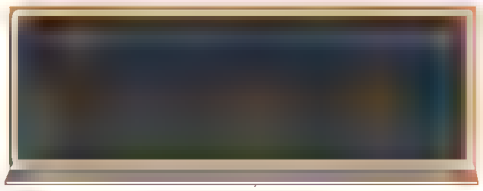
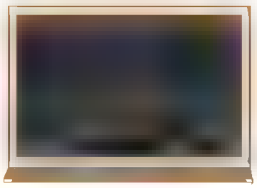
Complete the sentences with the words in the table.

square	circle	rectangle	triangle	oval

1. The roof of the hut is a _____.
2. The egg is _____.
3. Your exercise book is a _____.
4. The orange is a _____.

3. Reading

Read the sentences. Match each sentence to a picture.

A	B
1. The board is a square.	A. 
2. The roof is a triangle.	B. 
3. The board is a rectangle.	C. 
4. The ball is a circle.	D. 

Week 16 Lesson 5

1. Oral Language

Using information in the table, practise the dialogue with a partner.

English book	square/rectangle
door	
football field	
ball	circle/triangle
orange	
egg	oval/circle

Example:

Student 1: Is your English book a square or a rectangle?

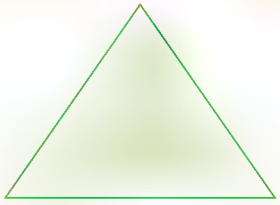
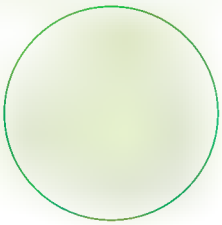
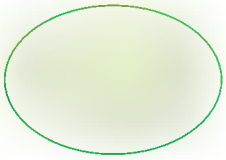
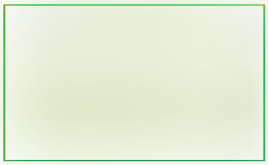
Student 2: It's a rectangle.

Student 1: Is the ball a circle or a triangle?

Student 2: It's a circle.

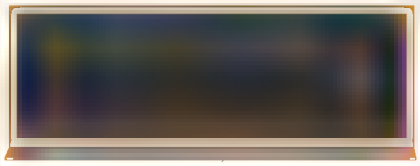
2. Reading

Read the words and match them with the pictures.

A	B
1. rectangle	A. 
2. square	B. 
3. triangle	C. 
4. circle	D. 
5. oval	E. 

3. Writing

Look at the pictures and complete the sentences with shape words.

		
1. The ball is _____.	2. The roof looks _____.	3. The board is _____.
		
4. The box is _____.	5. The egg is _____.	

Week 16 Lesson 6

1. Oral Language

Listen to the story.

Who Is Tall?

I am nine years old. I live with my mother, father, sisters and brothers. My mother is tall, but my father is short. I have two sisters and two brothers. Both of my sisters are tall. Olmann, my brother is tall, but Yerosen is short. We play together and we are happy.

Copy and complete the table using ticks.

	Tall	Short
Mother	✓	
Father		
Sisters		
Olmann		
Yerosen		

2. Writing

Write sentences about your family members. You will describe them as **tall** or **short**.

mother	father	sister	brother

Week 17 Lesson 1

1. Oral Language

Using information in the table, tell a partner what each person **has**.

	pen	book	ruler	ball	bag
Sara (She)	✓	✓			✓
Jemal (He)	✓	✓		✓	
Roman and Tigist (They)	✓	✓	✓		
Daniel and I (We)	✓	✓			✓

Example:

Student 1: What does Sara have?

Student 2: She has a pen, a book and a bag.

In pairs then in a small group, ask and answer questions about objects. Use the example above for your dialogue.

2. Writing

Use information in the above table. Write four sentences about what people have. Use pronouns instead of names.

Example:

She has a pen.

Week 17 Lesson 2

1. Oral Language

Using the information in the table, talk about what people don't have.

	television	cupboard	computer	refrigerator
Amina (She)		x	x	x
Hagos (He)	x	x		x
Abera and I (we)	x			x
Rahel and Guta (They)		x	x	

Example:

Amina doesn't have a computer.

She doesn't have a computer.

Use complete sentences to tell a partner three things you don't have at home.

2. Writing

Write four sentences. Use the information in the table from the Oral Language section. Use pronouns instead of names.

Example: She doesn't have a cupboard.

Week 17 Lesson 3

1. Oral Language

Use the dialogue. Practise asking and answering questions with a partner about what is in your bag.

Example:

Student 1: What do you have in your bag?

Student 2: I have a book in my bag.

Student 1: What don't you have in your bag?

Student 2: I don't have a ruler in my bag.

2. Reading

Blend and segment the words.

eight	coat

Read the sentences and match them to the pictures.

A	B
1. The chair is small.	A. 
2. The girl is short.	B. 
3. The chair is big.	C. 
4. The woman is tall.	D. 
5. The jacket is brown.	E. 
6. The jacket is blue.	F. 

Week 17 Lesson 4

1. Oral Language

Use the words in the table. Make a dialogue with a partner. Take turns practising the dialogue.

bag pencil	new/old
ball	circle/square
jacket	brown
shirt	brown/blue
book	rectangle/triangle
table	big/small
bed chair	big/small

Example:

Student 1: Do you have a bag?

Student 2: Yes, I do.

Student 1: Is it new or old?

Student 2: It's new.

2. Writing

Write five sentences about what you have.

Example:

I have a red pen.

I have a small white ball.

Week 17 Lesson 5

1. Oral Language

Listen and repeat the numbers 0 to 50.

									0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

2. Word Practice

With a partner, fill in the gaps with the missing numbers.

	2		4	5		7	8		10
	12		14	15		17	18		20
	22		24	25		27	28		30
	32		34	35		37	38		40
	42		44	45		47	48		50

3. Writing

Write the numbers in words. Make sure that the words are spelled correctly.

Numbers	Number Words
22	twenty two
17	
39	
50	
44	

Week 17 Lesson 6

1. Oral Language

Listen as your teacher reads the story.

Ahmed and Jemal

It is Saturday. The day is sunny and warm. Ahmed and Jemal help their mother and father. Ahmed sweeps the floor. Jemal washes the pots. The two children go outside. They see a cat. It sleeps in the compound. Ahmed and Jemal pet the cat. Ahmed says, "Jemal, do you want to sing a song?" Jemal answers, "No, let's play in the compound. We can run to the gate. We can go fast." Father calls, "Hey, you two! There are beans in the garden. Play in the compound after you sort the beans".

Ahmed and Jemal run to the garden. They sort the beans. They take the beans into the house. Mother cooks them in the kitchen. Ahmed and Jemal play in the compound.

Source: English for Ethiopia Student Book, Grade 2 (2010, p.121)

Read the sentences and point to the matching pictures.

Ahmed and Jemal sort the beans.
Ahmed and Jemal pet the cat.
Ahmed sweeps the floor.
Jemal washes the pot.
Mother cooks the beans in the kitchen.



2. Reading

Read the following sentences out loud.

He has a blue pen and a yellow pencil.
She has a big bag and a small umbrella.

3. Writing

Write three sentences using the word **and** to connect words or phrases. Read your sentences to a partner.

Example:

I have a blue pen and a black book.

I have a pink skirt and a brown coat.

UNIT 9 What Colour Is Your Shirt?

Week 18 Lesson 1

1. Oral Language

Listen to the names of colours. Point to and repeat each colour word.

Colour Chart

red	blue	green	yellow	orange
brown	purple	black	pink	white

2. Reading

Read the sentences and look at the pictures. Do they match?

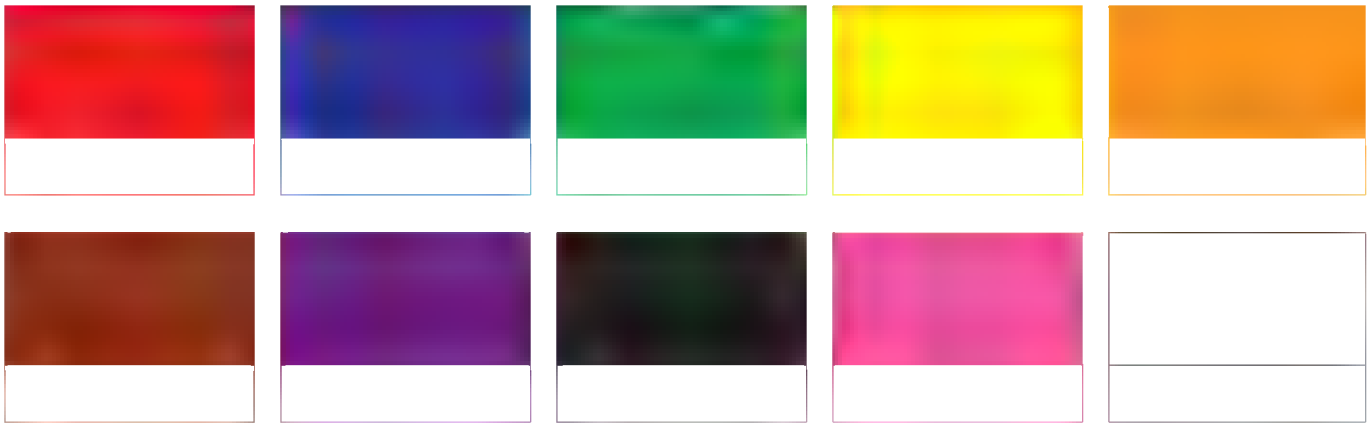
1. The girl's dress is pink.	
2. The dog is black.	
3. The boys are wearing brown trousers.	
4. The woman is wearing yellow clothes.	
5. The students are wearing orange sweaters.	

Week 18 Lesson 2

1. Oral Language

Name the colours in the colour chart.

Colour Chart



2. Word Practice

Read the sentences. Fill in the gaps with words from the Word Bank.

1. Banana is _____.
2. They drink _____ coffee.
3. The sky is _____.
4. Milk is _____.

Word Bank		
blue	green	yellow
white	red	black

3. Reading

Read the text. Find the colour words. Write them in your exercise book.

Dureti has a cat named Adi. The cat is black and white. Dureti has a school uniform that is brown. The bag Dureti takes to school is pink.

Week 18 Lesson 3

1. Oral Language

Listen and sing the song.

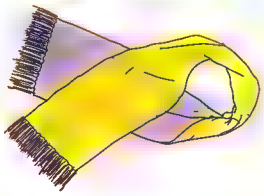
Rainbow Song

Red and yellow and pink and green,
purple and orange and blue.
I can sing a rainbow, sing a rainbow,
Sing a rainbow, too.

2. Word Practice

Look at the pictures and complete the sentences with colour words.

This is a _____ school bag.	
These shirts are _____ and _____.	 
This ball is _____ and _____.	

This is a_____ and _____ tree.	
This is a_____ box.	
This scarf is _____ and _____.	

3. Writing

Using colour words, write three sentences that describe the clothes you are wearing.

Example:

I have a blue and white shirt.

Week 18 Lesson 4

1. Oral Language

Listen to the story.

Where Is My Cat?



Ayantu has a new cat. Her cat is black and white and its name is Wuro. Wuro is a very playful cat that loves to be outside.



Ayantu can't find Wuro today. Wuro is lost. She looks for her cat. Is Wuro under the green tree? No, the brown goat is under the green tree. Is Wuro near the tall green grass? No, the purple bird is near the tall green grass.



Ayantu calls for Wuro. She looks up and says, "There's Wuro! There's my Wuro. My cat is up on the big green and brown tree."

Answer the questions.

1. What is the name of Ayantu's cat?
2. The colour of Ayantu's cat is _____ and _____.
3. Where is Ayantu's cat? _____.
4. Why do you think the cat went up the tree? _____.

2. Reading

Match the phrases with the pictures.

A	B
1. green book	A. 
2. blue jacket	B. 
3. red pen	C. 
4. yellow dress	D. 
5. orange shirt	E. 

Week 18 Lesson 5

1. Oral Language

Practise the dialogue with a partner.

Student 1: What colour is your shirt?

Student 2: It is black.

Student 1: What colour are your trousers?

Student 2: They are blue.

2. Reading

Read the questions out loud. Change the clothing words each time you read.

What/colour/is/your/shirt?

What/colour/are/your/trousers?

Week 18 Lesson 6

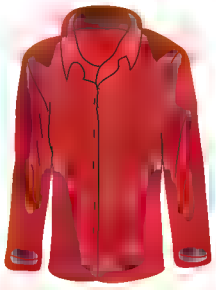
1. Oral Language

Point to each picture and describe the clothing using colour words.

Example:

It is a black shirt.



				
_____	_____	_____	_____	_____

2. Reading

Point to the letters and words as you say the chant.

Black			
b-l-a-c-k	=	black	The cat is black.
b-l-a-c-k	=	black	The bat is black
I can spell black.			b-l-a-c-k, black
I can spell black.			b-l-a-c-k, black

Phonemic Awareness/Phonics

Blend and segment the words.

slow	cow	true

3. Writing

Work with a partner. Write the missing number words in your exercise book.

13	thirteen
23	
49	
40	
17	

Week 19 Lesson 1

1. Oral Language

Work with a partner. Use complete sentences to name and describe the clothing your classmates are wearing.

2. Word Practice

Using the words in the table, complete the sentences.

Her	His	Our	Their	Your	My

1. We have school uniforms. Our uniform is blue.
2. She has a shirt. _____ shirt is pink.
3. You have a bag. _____ bag is black and white.
4. He has a gown._____ gown is white.
5. They have shorts. _____ shorts are red.
6. I have a beautiful jacket. _____ jacket is blue black.

Week 19 Lesson 2

1. Oral Language

Use the words in the Word Bank to make a dialogue with a partner.

Word Bank				
bag	shirt	shoes	jacket	trousers
yellow	blue	white	brown	black

Example:

Student 1: What colour is my bag?

Student 2: It is yellow.

2. Word Practice

Read the following colour words and match them with the pictures.

A		B
1. blue	A.	
2. yellow	B.	
3. green	C.	
4. orange	D.	
5. red	E.	
6. brown	F.	
7. purple	G.	
8. black	H.	
9. white	I.	
10. pink	J.	

3. Reading

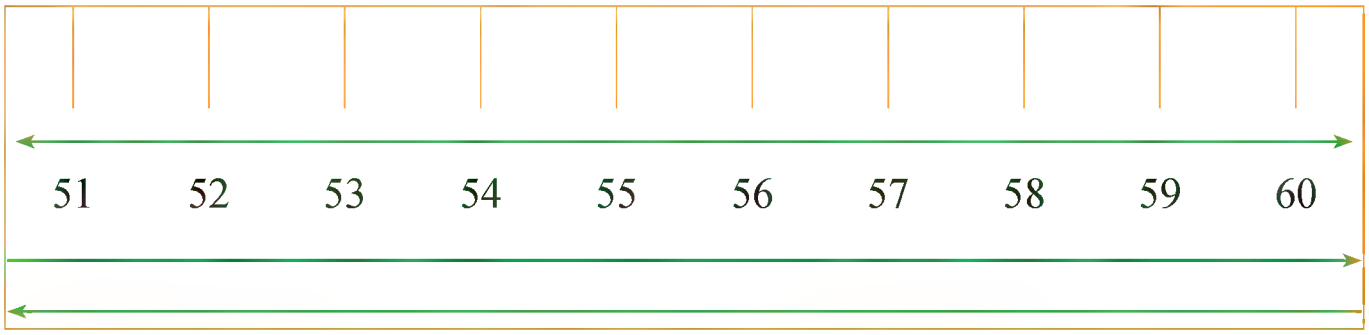
Read the following sentences out loud.

I have a brown jacket.
She has a pink skirt.
We have blue uniforms.

Week 19 Lesson 3

1. Oral Language

Using the number line, practise counting forwards and backwards.



2. Reading

Read the following number words and match them to the numbers.

A	B
1. fifty one	52
2. sixty	53
3. fifty four	54
4. fifty six	55
5. fifty nine	56
6. fifty seven	57
7. fifty eight	58
8. fifty three	59
9. fifty two	60
10. fifty five	51

3. Writing

Write the missing numbers both in numbers and words.

Numbers	Number Words
51	fifty one
52	
53	
	fifty four
55	
	fifty six
57	
	fifty eight
59	
	sixty

Week 19 Lesson 4

1. Oral Language

Listen and complete the table to show what people have.

Hana has a blue jacket and a white shirt. Her sister Sara has a pink skirt and brown scarf. Hana's brothers, Yared and Fiseha, have black trousers and red ties. Hana's mother Rahel has a dress that is blue and black and she has a purple sweater.

Hana	has	
Sara		
Rahel		
Yared and Fiseha	have	

2. Word Practice

Count the objects and write the amounts using number words.

	There are _____ balls.
	There are _____ oranges.

3. Writing

Write three sentences about clothing. Use number and colour words.

Example:

I have a big green sweater **and** a small blue shirt.

Week 19 Lesson 5

1. Oral Language

Listen to the story.

Roza, Ruth and Alula

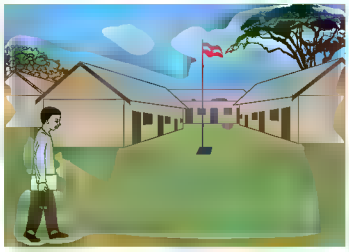
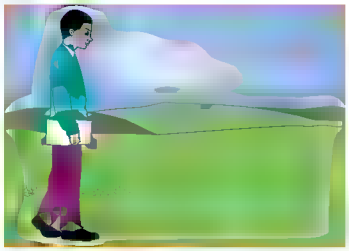
Roza, her sister, Ruth, and her brother, Alula, are students. When they go to school, they always wear their school uniforms. Roza and Ruth have pink bags, white shirts and black shoes. Their brother Alula has a blue bag, white shoes and a green shirt.

When Roza and Ruth return home, they take off their school uniform. Their brother does not change his school uniform when he gets home after school. His school uniform gets very dirty, and the girls' school uniforms stay clean. They always tell Alula to take off his uniform when he gets home, but he never listens.

Roza and Ruth	have	
Alula	has	

2. Reading

Read the sentences and match them to the pictures.

A	B
1. The girl is wearing a pink dress.	A. 
2. The girl is wearing a yellow dress.	B. 
3. The boy is wearing purple trousers.	C. 
4. The boy is wearing brown trousers.	D. 
5. The students are wearing orange sweaters.	E. 
6. The students are wearing green sweaters.	F. 

Week 19 Lesson 6

1. Oral Language

Sing the song. Then with a partner, practise ways of saying goodbye.

Ways to Say Goodbye

There are many ways to say goodbye.

Listen and I'll show you some ways you can try.

On Monday I can say, "See you later."

On Tuesday, I sometimes say, "Goodbye."

On Wednesday, I can say, "See you tomorrow."

And on Thursday, I sometimes say, "Bye bye."

But when it's Friday, I go home for the weekend.

And don't come back to school for two days. So on Friday, "Have a nice weekend!" is what I usually say.

There are many ways to say goodbye.

Listen I'll show you some ways you can try.

2. Reading

Read the words out loud.

shop	share	chair	chalk

Read the sentences out loud.

See you later.	See you tomorrow.	Have a nice weekend.

Blend and segment the words.

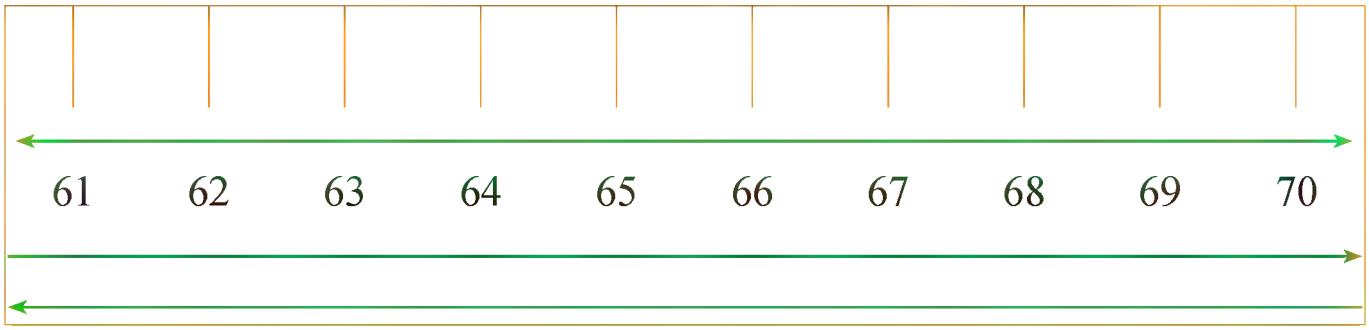
shade	bush	mash	reach	teach
chair	chart	chalk	match	lunch

UNIT 10 My House

Week 20 Lesson 1

1. Oral Language

Using the number line, practise counting forwards and backwards.



2. Reading

Read the number words and match them to the numbers.

A	B
sixty one	65
sixty two	61
sixty three	66
sixty four	68
sixty five	62
sixty six	69
sixty seven	67
sixty eight	64
sixty nine	70
seventy	63

3. Writing

Write the missing numbers and number words.

61 sixty one	_____ sixty two	63 _____	_____ sixty four	65 _____
_____ sixty six	67 _____	_____ sixty eight	69 _____	_____ seventy

Week 20 Lesson 2

1. Oral Language

Listen to the text.

Houses in Ethiopia

Houses can be round or rectangles. They can be made of mud, straw, wood, brick or stone. They can have thatched, tin or earth roofs. What is your house like?

In cities and towns, some houses are made of concrete. There are also large buildings called apartments in which many families live in one building. Have you ever seen apartments? Do you live in an apartment?

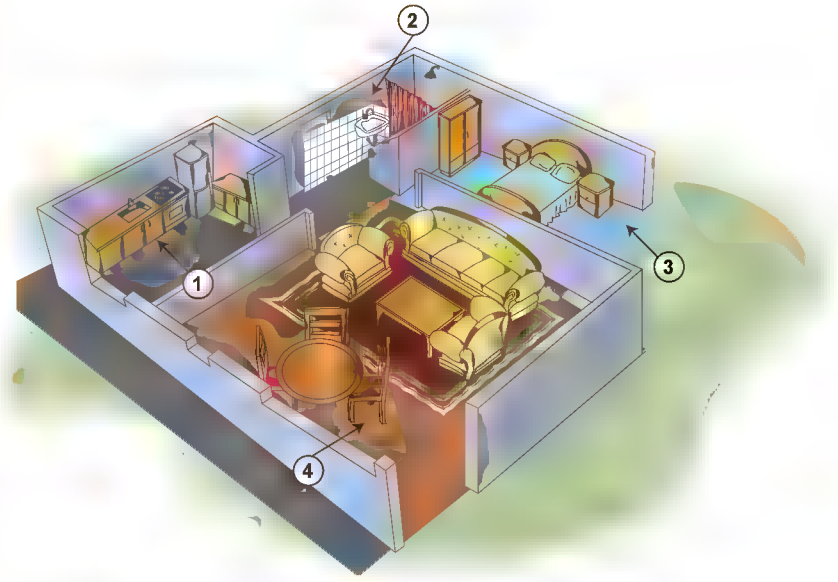
Read the sentences. Point to the matching rooms in the picture of the house.

This is a bedroom.

This is a kitchen.

This is a bathroom.

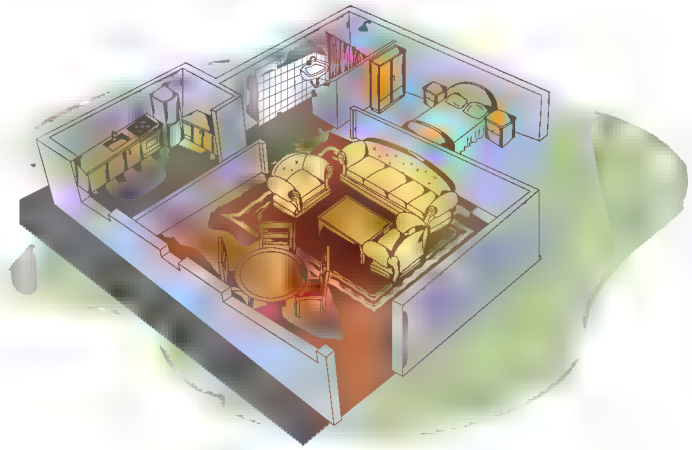
This is a dining room.



Week 20 Lesson 3

1. Oral Language

Using the picture, practise asking and answering questions with a partner about rooms in the house.



Example:

Student 1: What is this room? (pointing to the room in the picture)

Student 2: It is a bedroom.

2. Word Practice

Write the number words in the correct order.

Incorrect Order	Correct Order
sixty four	sixty one
sixty six	
sixty eight	
sixty seven	
sixty one	
sixty three	
seventy	
sixty five	
sixty nine	
sixty two	

3. Writing

Write the names of rooms in a house. Read the names to a partner.

Week 20 Lesson 4

1. Oral Language

Practise a dialogue with a partner. Talk about the rooms where the household objects in the table are found.

mattress	sink	stove	refrigerator
television	fork	pillow	soap

Example:

Student 1: Where do we find soap?

Student 2: We find soap in a bathroom.

2. Writing

Using the information in the table, write five sentences. Each sentence will tell where each household object is found.

Example: The soap is in the bathroom.

Household Objects	Living Room	Bedroom	Bathroom	Kitchen
sofa	✓			
stove				✓
bed		✓		
dish				✓
soap			✓	
sink			✓	

Week 20 Lesson 5

1. Oral Language

Listen to the words in the tables.

Action Words		
leave	obey	hunt
hear	walk	fly

Animals	
monkey	goat
snake	bat

Animals' Homes	
nest	tree
rock	cave

Listen as your teacher reads the story.

The Baby Bird

This is a story of a bird family. The mother bird asks the baby bird to stay in the nest while she and father bird go hunting for food.

Baby bird does not obey, and it leaves the nest to look for its parents. It flies for a long time and does not find its parents. Finally, it starts to fly back home.

It flies and flies and cannot find its nest. It flies to a snake near a rock. The baby bird says, "This is not my home." It flies on. It comes to a bat in a cave. The baby bird says "This is not my home." It flies on. The baby bird comes to a monkey in a tree. It says "This is not my home." It flies on. The baby bird comes to a goat in a field. It says, "This is not my home." The baby bird is very tired, but it flies on.

Finally, it hears a beautiful sound. It is the sound of the mother bird calling it home. Baby bird follows the sound and flies up to its nest. The baby bird says, "This is my home."

Source: English for Ethiopia Grade 2 Student Book (2010, p.124-125)

Listen to the story again and put the sentences in the right order.

It comes to a snake near a rock.

The baby bird leaves the nest.

It flies up to its nest.

It comes to a goat in a field.

Week 20 Lesson 6

1. Oral Language

Listen to your teacher. Sing the song and do the actions.

House Song

In my house, there is a door
I go in. I go out
In my house, there is a door

Please, come in.
In my house, there are windows
I look in. I look out.
In my house, there are windows.
I see you.

In my house, there is a bathroom.
I can wash. I use a bowl.
In my house, there is a bathroom.
There is soap here.

In my house, there is a kitchen
I can cook. I use the stove.
In my house, there is a kitchen.

There is food to eat.

In my house, there is a bedroom.
I dress there. I sleep there.
In my house, there is a bedroom.
My bed is here.

In my house, my family lives.
Here we work. Here we play.
In my house, my family lives.
All together.

Source: English for Ethiopia Teacher's Guide Grade 2 (2010, p.167)

Blend and segment with the words **oo**, **ow**, **ue**.

slow	cook	true

Week 21 Lesson 1

1. Oral Language

Point to each picture. Use a complete sentence to name each picture.

Example:

This is a pot.



2. Reading

Match the pictures to the words.

A	B
1. jug	A. 
2. pot	B. 
3. plate	C. 
4. stove	D. 
5. pan	E. 
6. kettle	F. 
7. spoon	G. 
8. fork	H. 
9. jerry can	I. 

3. Writing

Write the names of four kitchen items. Read the words to a partner.

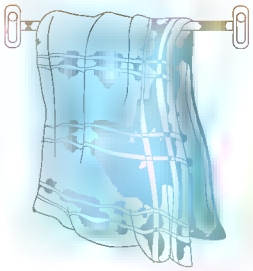
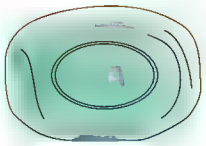
Week 21 Lesson 2

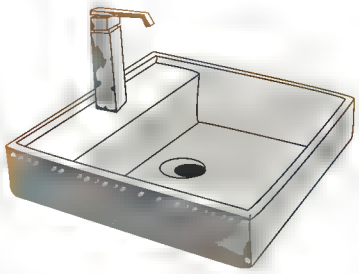
1. Oral Language

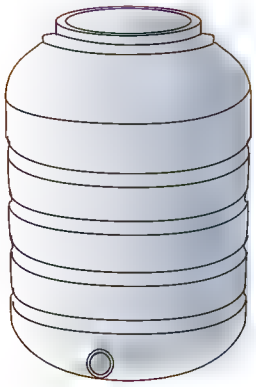
Point to the pictures and name the bathroom items with a partner.

Student 1: What is this?

Student 2: This is a towel.







2. Reading

Read the following words out loud.

mirror	sink	hair oil
towel	water tank	lotion
soap	shampoo	tooth brush

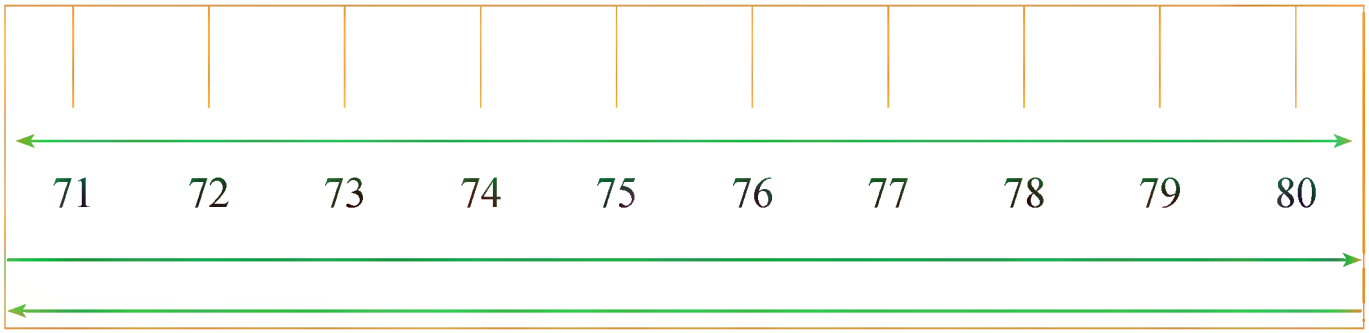
3. Writing

Write the names of four bathroom items. Read the words to a partner.

Week 21 Lesson 3

1. Oral Language

Using the number line, practise counting forwards and backwards.



2. Word Practice

Write the number words in the correct order in your exercise book.

Incorrect Order
seventy two
seventy four
seventy seven
seventy six
seventy five
seventy one
seventy three
seventy nine
seventy eight
eighty

Week 21 Lesson 4

1. Oral Language

Listen to the story.



Household Objects			
bed	soap	pan	towel
chairs	sink	broom	clothes
pillow	bowl	blanket	cooking fire

Listen to the story.

Aunt Roman's House

Hilina and Tsion go to Addis Ababa with their family. They go to Aunt Roman's apartment.

Aunt Roman's son, Daniel, has a broom. He sweeps the kitchen floor. Daniel's father mends a sink. Then, he uses a sponge to clean the bowl.

Daniel's mother cooks in the kitchen. She makes noise with the pan as she cooks. She tells the children to wash their hands. They wash their hands with soap at the sink. They dry them with a towel before they sit down to eat. The families talk and laugh. They have fun together.

After dinner, Hilina and Tsion's mother put Hilina and Tsion's clothes in the bedroom. A blanket and a pillow are on the bed.

Source: English for Ethiopia Student Book Grade 2 (2010)

2. Word Practice

Write the words from the Word Bank in the correct column.

In the Kitchen		In the Bedroom	In the Bathroom
1.	stove		
2.			
3.			

Word Bank				
blanket	pan	bed	spoon	mattress
soap	towel	sink	stove	pillow

Week 21 Lesson 5

1. Oral Language

Practise a dialogue with a partner using the words from the table.

eat	cook	living room
sleep	wash	bedroom
watch television	bathroom	kitchen

Example:

Student 1: Where do you eat?

Student 2: I eat in the living room.

2. Reading

Read the sentences out loud.

I eat in the living room.
They cook in the kitchen.
We wash in the bathroom.

3. Writing

Write sentences about what you do in each room in the table.

reading room	kitchen	bathroom	bedroom	living room

Example:

I read in the reading room.

Week 21 Lesson 6

1. Oral Language

Listen to your teacher. Sing the song and do the actions.

House Song

In my house, there is a bathroom.
I can wash. I use a bowl.
In my house, there is a bathroom.
There is soap here.

In my house, there is a kitchen.
I can cook. I use a stove.
In my house, there is a kitchen.
There is food here.

In my house, there is a dining room.
I eat here. I use a dining table.
In my house, there is a dining room.
There is a dining table here.

In my house, there is a reading room.
I read here. I put my books here.
In my house, there is a reading room.
There are books here.

In my house, there is a bedroom.
I dress here. I sleep here.
In my house there is a bedroom.
My bed is here.

In my house, my family lives
Here we work. Here we play.
In my house, my family lives.
All together.

2. Writing

Write the missing numbers and number words.

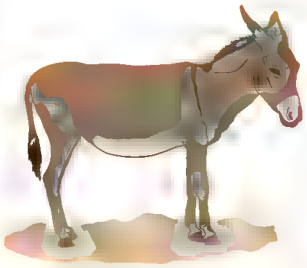
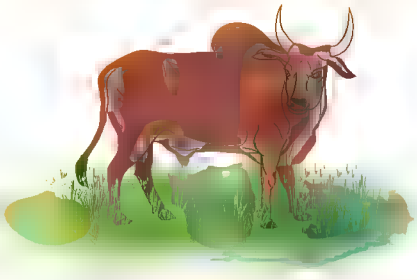
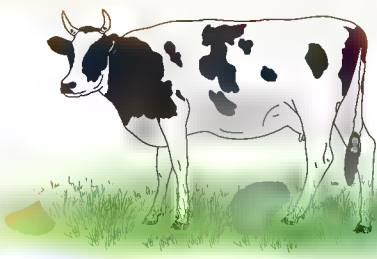
71 seventy one	72 _____	73 _____	74 _____	_____ seventy five
76 _____	_____ seventy seven	78 _____	_____ seventy nine	80 _____

UNIT 11 Animals

Week 22 Lesson 1

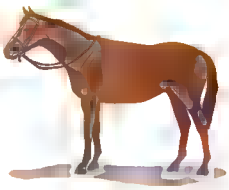
1. Oral Language

Listen and read the names of the animals.

			
dog	donkey	cat	hen
			
horse	camel	sheep	goat
			
ox		cow	

2. Reading

Read the names of the animals and match them to the pictures.

1. ox	A. 
2. sheep	B. 
3. dog	C. 
4. camel	D. 
5. cat	E. 
6. horse	F. 
7. cow	G. 
8. goat	H. 
9. donkey	I. 

3. Writing

Write names of five animals. Read each word to a partner.

_____ _____ _____ _____ _____

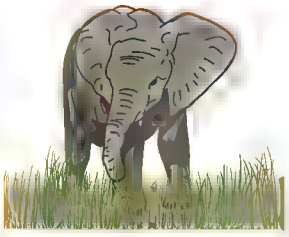
Week 22 Lesson 2

1. Oral Language

Point to and name each animal in the pictures.

Example:

This is a rabbit.

			
rabbit	zebra	hyena	ape
			
lion	giraffe	elephant	hippopotamus

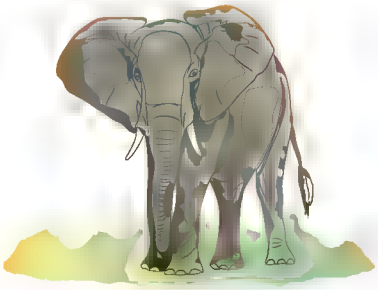
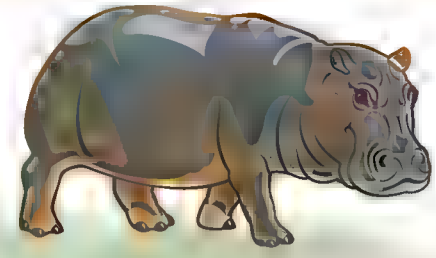
2. Reading

Read the animal words out loud.

rabbit	lion	giraffe
elephant	monkey	hippopotamus
hyena	ape	zebra

3. Writing

Write the names of the animals in each picture.

		
1. _____	2. _____	3. _____
		
4. _____	5. _____	

Week 22 Lesson 3

1. Oral Language

Using the dialogue, talk with a partner about the animals in the pictures.

Example:

Student 1: What is this?

Student 2: It is a zebra.

2. Word Practice

Fill the gaps with letters from the Letter Bank to complete the words.

Letter Gaps	
r_bbit	_iraffe
elepha_t	hippopotam_s

Letter Bank	
g	u
a	n

3. Reading

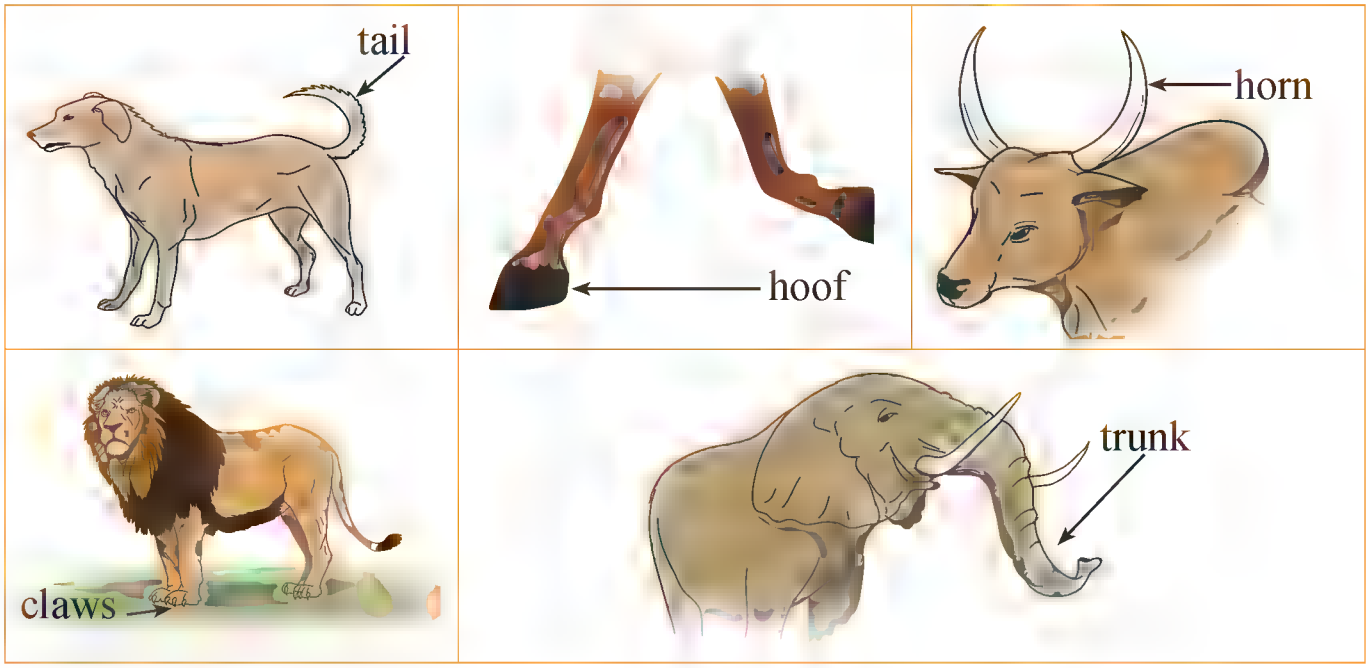
Read the names of the animals and match them to the pictures.

A	B
1. monkey	A. 
2. giraffe	B. 
3. rabbit	C. 
4. lion	D. 
5. zebra	E. 
6. elephant	F. 
7. hippopotamus	G. 

Week 22 Lesson 4

1. Oral Language

Using the dialogue, talk with a partner about animal body parts.



Example:

Student 1: What is this?

Student 2: It is a tail.

2. Word Practice

Fill in the gaps with the letters from the Letter Bank to complete the words.

Letter Gaps		
h–rn	tr–nk	t–il
cla–	–oof	

Letter Bank		
h	a	w
u	o	k

3. Writing

Write names of animals in the correct column.

Animals at Home	Animals Not at Home
cow	rabbit

Week 22 Lesson 5

1. Oral Language

Listen as your teacher sings the song, then sing with your teacher.

Old Yakob Had a Farm

Old Yakob had a farm,
Ooh ah ooh ah ee.
And on his farm he had some dogs,
Ooh ah ooh ah ee.
With a woof-woof here,
And a woof-woof there,
Here a woof, there a woof,
Everywhere awoof-woof.
Old Yakob had a farm,
Ooh ah ooh ah ee.

Old Yakob had a farm,
Ooh ah ooh ah ee.
And on his farm he had some cows.
Ooh ah ooh ah ee.
With a moo-moo here,

And a moo-moo there,
Here a moo, there a moo,
Every where a moo-moo,
Old Yakob had a farm,
Ooh ah ooh ah ee.

Source: English for Ethiopia Teacher Guide Grade 2 (2010, p.90)

Make animal sounds for the following animals.

dog	sheep
cow	cat

2. Reading

Read the following sentences out loud.

1. A giraffe has a long neck.
2. A hen has two legs.
3. A dog has a tail.
4. An elephant has a trunk.

Week 22 Lesson 6

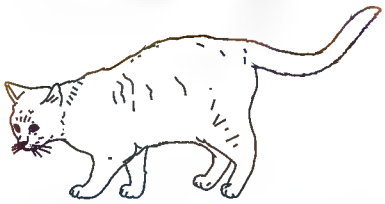
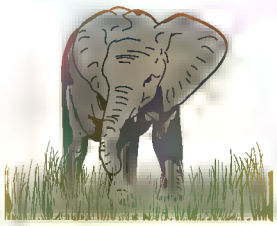
1. Oral Language

Describe the animals in the pictures interms of colour and size.



2. Reading

Read the sentences and match them to the pictures.

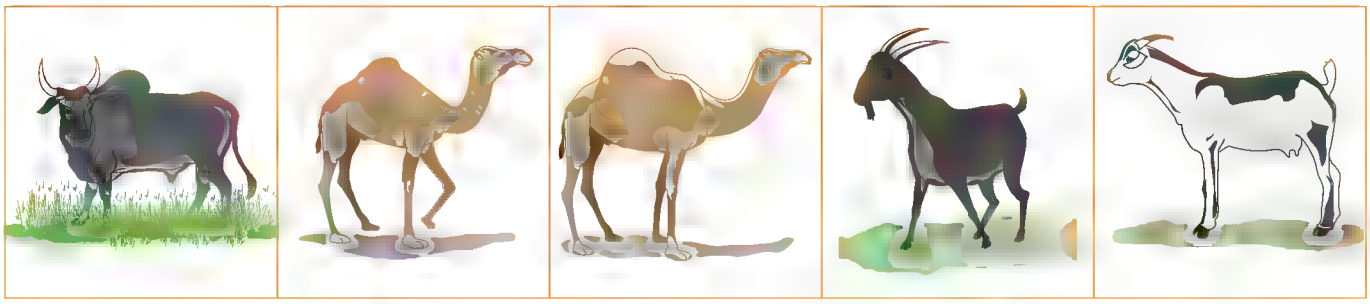
A	B
1. This is a small elephant.	A. 
2. This is a black and white cow.	B. 
3. That is a big elephant.	C. 
4. That ox is black.	D. 
5. This is a white cat.	E. 
6. That is a black cat.	F. 

3. Writing

Write sentences that describe the animals in the pictures.

Example:

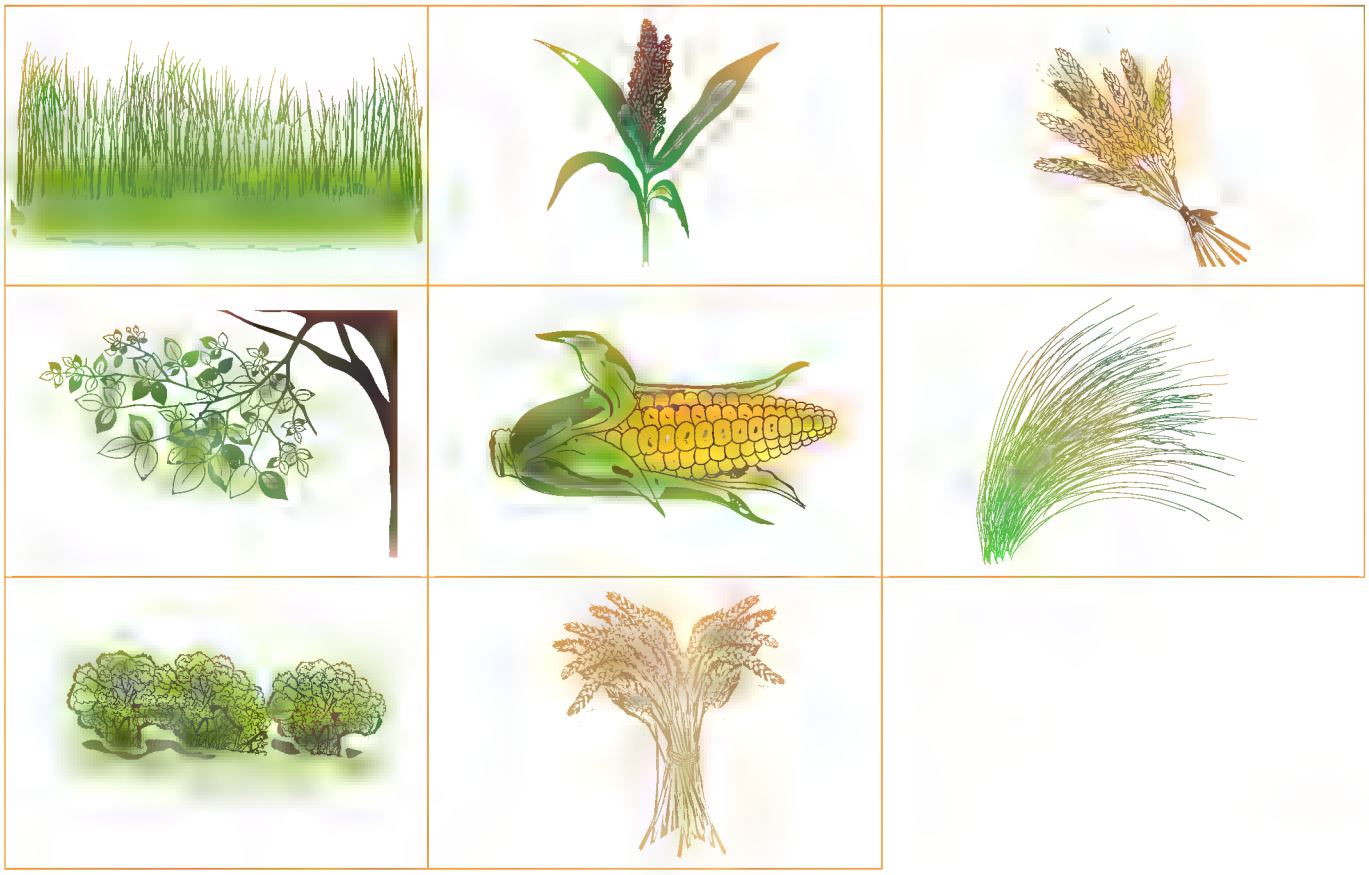
This ox is big and black.



Week 23 Lesson 1

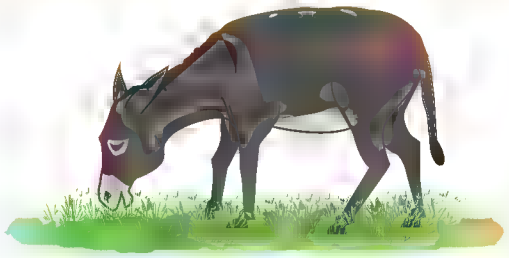
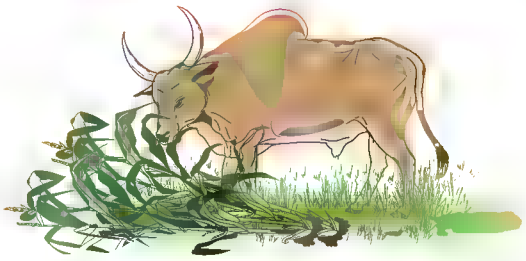
1. Oral Language

Listen and repeat names of foods that animals eat. Then point to each picture and say each name with a partner.



2. Reading

Read the sentences and match them to the pictures.

A	B
1. The giraffe eats leaves.	A. 
2. The donkeys eats grass.	B. 
3. The ox eats leaves of maize.	C. 
4. The camel eats a bush.	D. 

Week 23 Lesson 2

1. Oral Language

Practise the dialogue with a partner.

Student 1: Which animal eats meat?

Student 2: A lion eats meat.

Student 1: Which animal eats meat?

Student 2: A cat eats meat.

2. Reading

Read the sentences.

A tiger eats meat.
A lion eats meat.
A hyena eats meat.

3. Writing

Write four sentences about animals that eat meat.

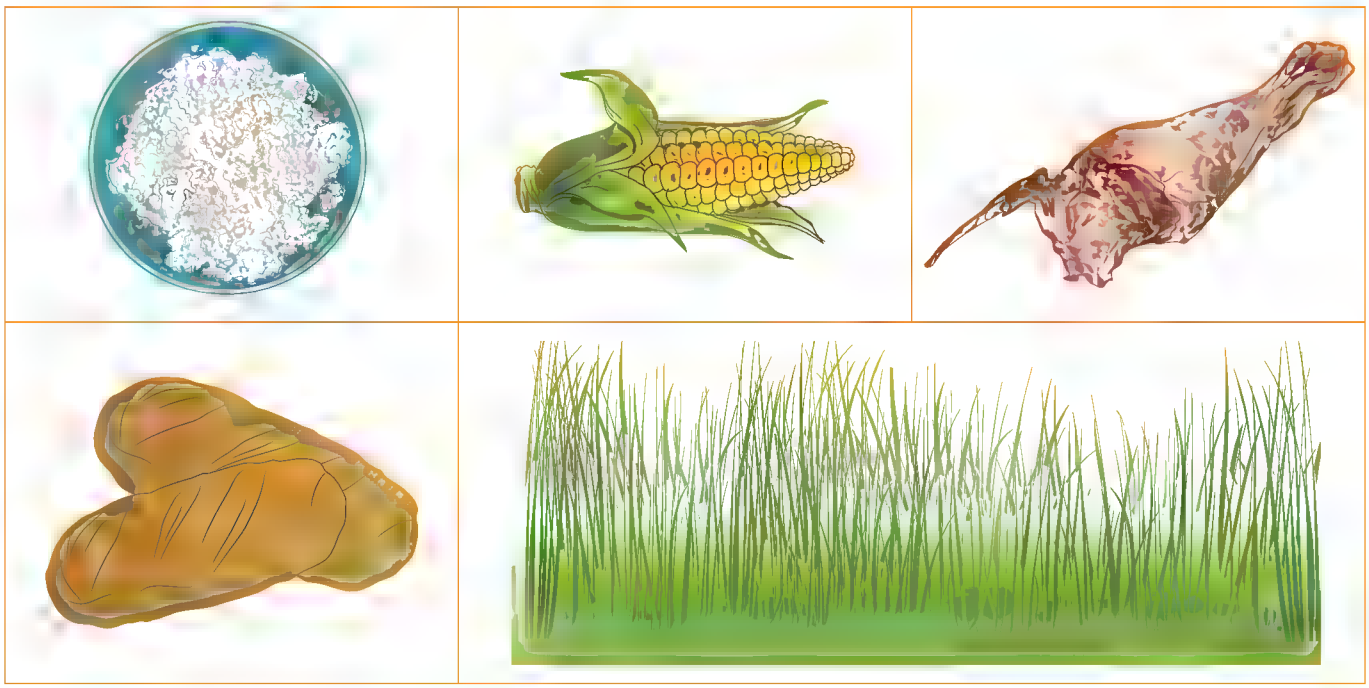
Example: A cat eats meat.

Week 23 Lesson 3

1. Oral Language

Using the dialogue, talk with a partner about what the animals in the pictures eat.

Animals		
		



Example:

Student 1: What does a rat eat?

Student 2: A rat eats meat.

2. Word Practice

Unscramble the letters to make words from the Word Bank.

Scrambled Letters	Word
feft	teff
atem	
etahw	
breayl	
amzei	
efal	
ssrag	
ubhs	

Word Bank	
bush	barely
leaf	meat
teff	maize
grass	wheat

Week 23 Lesson 4

1. Oral Language

Using information in the table, practise asking and answering questions with a partner.

Animals	Food Animals Eat
rabbit	grass/leaves of small plants
tortoise	grass/leaves of small plants
elephant	plants/leaves of trees
giraffe	leaves of a tree
bird	cereals
rat	plants and meat
crocodile	meat

Example:

Student 1: What does a giraffe eat?

Student 2: A giraffe eats leaves of a tree.

2. Reading

Read the following sentences out loud.

1. A crocodile eats meat.
2. A tortoise eats small leaves.
3. A bird eats cereals

3. Writing

Write four sentences about what animals eat.

Example:

A zebra eats grass.

Week 23 Lesson 5

1. Oral Language

Listen to the story.

A Walk Through the Countryside



Feven, her brother, mother and father live in the countryside. One Saturday morning, the whole family walks through the countryside near their home. Feven's father wants to show Feven and her brother, Hakim, the animals that live near their home. As they walk on the path, they see a snake going under a bush. Feven's father tells them that many snakes live in the bush. Then they pass a herd of cows eating grass.

The family walks to the bank of a river. Here, they find many animals drinking water. There are goats, camels and donkeys. In the water, there are fish. There are many trees near the river. Birds sit on the branches of the trees. A monkey is on the ground.

Hakim and Feven can hear the brown monkey chattering and the little birds singing. As the family nears their home, they hear the dogs barking, the cats meowing, and the hens clucking. Feven and Hakim are happy to see so many different animals.

Source: English for Ethiopia Teacher's Guide Grade 2 (2010, p.137)

2. Writing

Write the missing numbers and number words.

71 _____	_____ seventy two	73 _____	_____ seventy four	75 _____
_____ seventy six	77 _____	_____ seventy eight	79 _____	_____ eighty

Week 23 Lesson 6

1. Oral Language

Listen to and practise the chant with your teacher.

The Strange Animals in Farah's Garden

In Faraha's garden, there are many things to see.

A goat is on an apple tree, and it smiles at me.

A cat wears a hat, and its friend is a rat.

I see a frog. The dog barks at the frog.

A purple monkey I'd like to catch, is running through the cabbage patch.

Source: English for Ethiopia Grade 2 (2010, p.97)

2. Word Practice

Fill in the gaps with the letters from the Letter Bank to complete the words.

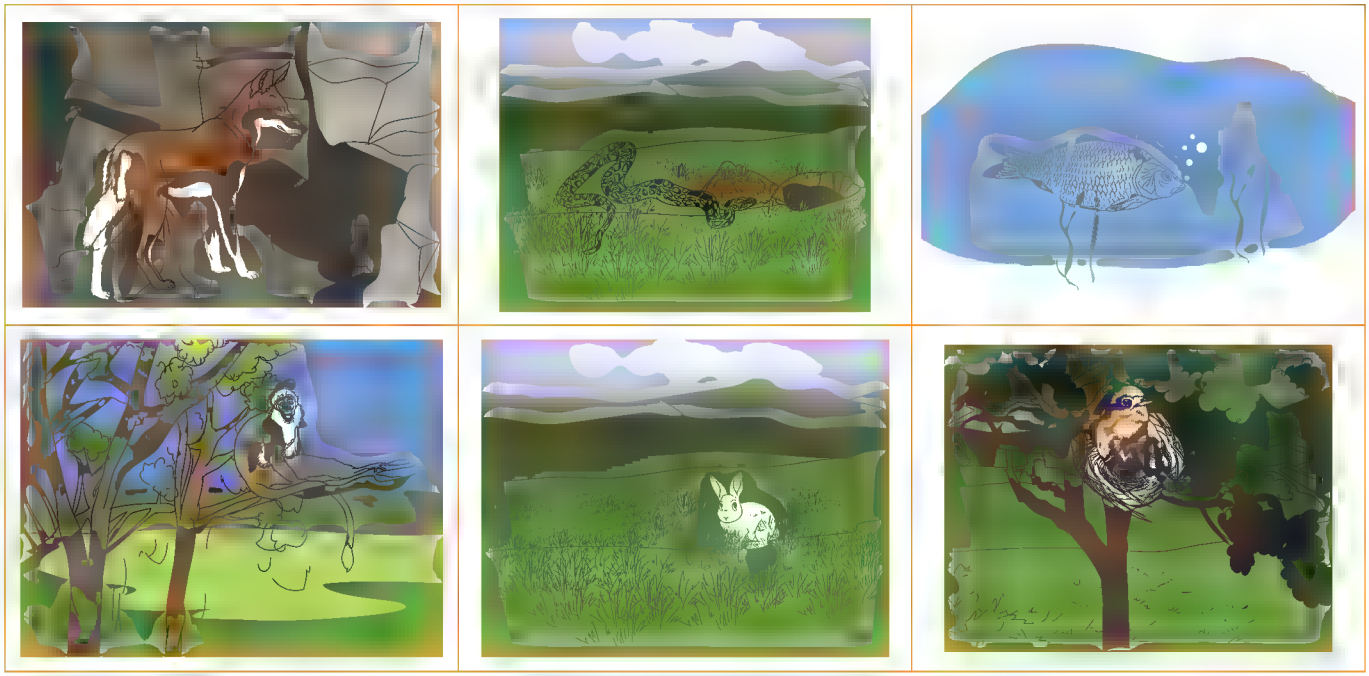
Letter Gaps		
–lants	co–n	sorghu–
–ush	–eaves	t–ff

Letter Bank		
r	m	p
b	l	e

Week 24 Lesson 1

1. Oral Language

Point to the pictures as your teacher describes the names of places where animals live.



2. Reading

Listen to your teacher and do the activity.

Read and match the names of the animals to the places where they live.

A	B
1. fish	A. in a hole
2. fox	B. in the water
3. monkey	C. in a forest
4. bird	D. in a tree
5. tortoise	E. in a nest
6. elephant	F. in a bush
7. snake	G. in a cave

Blend and segment the words.

sing	ring	string	king	long
phone	phrase	graph	elephant	alphabet

Week 24 Lesson 2

1. Oral Language

Using information in the table, practise making sentences about the places where the animals live.

Animals	The Places Where Animals Live
fish crocodile hippopotamus	in the water
elephant lion zebra	in a forest
fox hyena	in a cave
tortoise rabbit	in a bush
snake rat	in a hole
bird	in a nest
monkey	in a tree

Example: A crocodile lives in the water.

2. Word Practice

Complete the sentences using the words in the table.

forest	cave	bush	hole
nest	tree	water	

1. A tortoise lives in a _____.
2. A rat lives in a _____.
3. A bird lives in a _____.
4. A fox lives in a _____.
5. A fish lives in a _____.

3. Reading

Segment and blend the words with the consonant letters **th**, **wh**.

thin	thumb	path	bath	when	wheel

Week 24 Lesson 3

1. Oral Language

Using information in the table, take turns asking and answering questions with a partner.

Names of the animals	Places Where the Animals Live
snake rat	in a hole
monkey	in a tree
bird	in a nest
fish hippopotamus	in the water
zebra lion	forest
fox hyena	in a cave

Example:

Student 1: Where does a fish live?

Student 2: A fish lives in water.

2. Reading

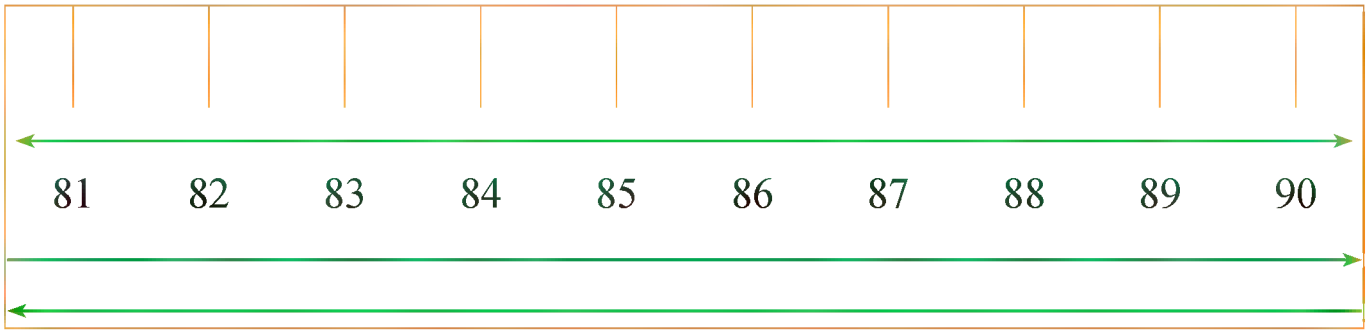
Read the following sentences out loud.

1. Where do birds live?
2. Where do monkeys live?
3. Where do fish live?

Week 24 Lesson 4

1. Oral Language

Using the number line, practise counting forward and backward with a partner.



2. Writing

Write the missing number words and numbers.

81 eighty one	82 _____	_____ eighty three	84 _____	_____ eighty five
86 _____	_____ eighty seven	88 _____	_____ eighty nine	90 _____

Week 24 Lesson 5

1. Oral Language

Play a 'Yes' or 'No' Game. Follow your teacher's instructions.

Example:

Student 1: I am thinking of an animal.

Student 2: Does it have four legs?

Student 1: Yes, it has four legs.

Student 2: Does it eat grass?

Student 1: Yes, it eats grass.

Student 2: Does it live in a cave?

Student 1: No, it doesn't live in a cave.

Student 2: Is it a cow?

Student 1: Yes, it is cow.

Source: English for Ethiopia Teacher Guide (2010, p.140)

Week 24 Lesson 6

1. Oral Language

Sing the song.

Old MacDonald

Old Mac Donald had a farm,
Ee i ee i oh!
And on that farm he had some chickens,
Ee i ee oh!
With a cluck – cluck here,
And a cluck – cluck there,
Here a cluck, there a cluck,
Everywhere a cluck – cluck.
Old Mac Donald had a farm,
Ee i ee i oh!

Old Mac Donald had a farm,
Ee i ee i oh!
And on that farm he had some turkeys,
Ee i ee i oh!
With a gobble – gobble gobble - gobble here,
And a gobble - gobble gobble - gobble there
Here a gobble – gobble, there a gobble-gobble,
Everywhere a gobble-gobble-gobble-gobble.
Old Mac Donald had a farm,
Ee i ee i oh!

Source: English For Ethiopia Grade 2 Student Book (2010)

UNIT 12 Ability

Week 25 Lesson 1

1. Oral Language

Listen as your teacher reads the action words. Show each action.

Vocabulary: Action words				
hop	fly	climb	sing	walk
jump	run	drive	swim	
touch	hold	play	ride	

2. Word Practice

Unscramble the letters and write the action words.

Word Puzzle	
kawl	hpo
jupm	wsmi
unr	fyl

3. Reading

Read the sentences and match them with the pictures.

A	B
1. A bird can fly.	A. 
2. A frog can jump.	B. 
3. A monkey can climb.	C. 
4. A girl can run.	D. 
5. A rabbit can hop.	E. 
6. A dog can walk.	F. 
7. A man can drive.	G. 

Week 25 Lesson 2

1. Oral Language

Take turns talking with a partner about what you **can do** and **can't do**.

Example:

I **can** play football.

I **can't** cook food.

2. Word Practice

Copy the table in your exercise book and tick (✓) the action each animal **can do**.

Animals	fly	swim	jump	climb
bird				
fish				
dog				
frog				
monkey				

3. Writing

Write three sentences about what you **can do** and two sentences about what you **can't do** using the words and phrases in the table.

play football
ride a bicycle
run to school
jump
swim
cook food

Example

I **can** play football.

I **can't** cook food.

Week 25 Lesson 3

1. Oral Language

Use the table to make a dialogue about what animals **can do**.

Names of Animals	What Animals Can Do
fish, crocodile, hippopotamus	swim
birds	fly
monkey, rabbit	jump
tiger	run

Example:

Student 1: Which animal can swim?

Student 2: A fish can swim.

2. Reading

Read the following sentences out loud.

1. Rabbits can run fast.	3. Crocodiles can swim.
2. Birds can sing.	4. Monkeys can jump on trees.

3. Writing

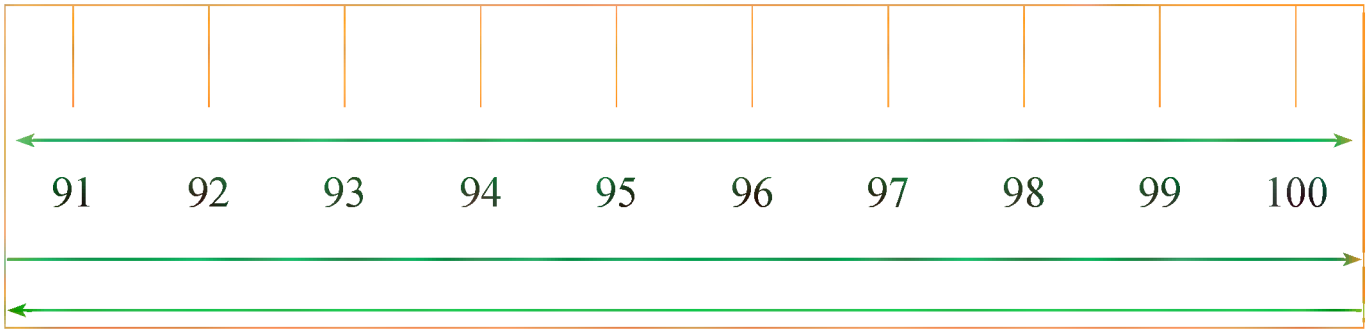
Write sentences about the actions in the pictures.



Week 25 Lesson 4

1. Oral Language

Using the number line, practise counting forward and backward.



2. Reading

Read the number words and match them to the numbers.

A	B
1. ninety three	91
2. ninety two	92
3. ninety one	93
4. ninety six	94
5. ninety eight	95
6. ninety four	96
7. ninety seven	97
8. ninety five	98
9. ninety nine	99
10. one hundred	100

3. Writing

Write the missing numbers and number words.

91 ninety one	92 _____	_____ ninety three	94 _____	_____ ninety five
96 _____	97 _____	_____ ninety eight	99 _____	100 _____

Week 25 Lesson 5

1. Oral Language

Talk to students in the class and complete the table. Use (✓) or (X) marks.

Names of classmates	Sing a Song	Play Football	Ride a Bicycle	Swim

Example:

Student 1: Can you sing a song?

Student 2: Yes, I can sing a song.

2. Word Practice

Unscramble the letters to make words in the Word Bank.

Scrambled Letters	Words
poh	
lyf	
dire	
kcoo	
sgni	

Word Bank	
sing	hop
cook	fly
ride	

Week 25 Lesson 6

1. Oral Language

Look at the pictures and predict what will happen in the story. Listen to the story.



Best Friends

Tolcha and Krubel are best friends. They do many fun things together.

Tolcha and Krubel swim and fish in a lake. They have so much fun. After swimming and fishing, they jump rope. Jumping rope makes Krubel happy, while Tolcha jumps, Krubel counts. Tolcha can jump only six times.

When the best friends finish jumping rope, they walk down the road to Krubel's house. Krubel's mother roasts maize. The two friends eat maize and rest under a tree. Then they play more games together. They play until Krubel's father comes home. Tolcha and Krubel play together all the time. This is one reason why they are best friends.

2. Writing

Write five sentences about what your mother **can do**.

Example:

My mother can cook.

Week 26 Lesson 1

1. Oral Language

Look at the pictures. Listen and repeat each sentence.

He can swim.		He can jump over a stick.	
She can ride a bicycle.		She can climb a tree.	
He can drive a car.		He can cook food.	

2. Reading

Phonemic Awareness/Phonics

Blend and segment the words.

promise	tree	brown	cry	drink	from	grade
pride	try	brush	crazy	drop	friend	great

Read the sentences and match them with the pictures.

A	B
1. He can cook food.	A. 
2. He can swim.	B. 
3. He can drive a car.	C. 
4. She can climb a tree.	D. 
5. He can jump over a stick.	E. 
6. She can ride a bicycle.	F. 

Week 26 Lesson 2

1. Oral Language

Use the words in the table to write a dialogue with a partner about what you **can** and **can't do**.

Can	you	speak English?
		read English?
		sing a song?
		ride a bicycle?
		cook food?
		swim?

Example:

Student 1: Can you read English?

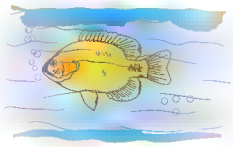
Student 2: Yes, I can read English.

Student 1: Can you ride a bicycle?

Student 2: No, I can't ride a bicycle.

2. Reading

Read the sentences and match them with the pictures.

A	B
1. A hen can fly.	A. 
2. A cat can run.	B. 
3. A camel can walk.	C. 
4. A monkey can climb.	D. 
5. A frog can jump.	E. 
6. A donkey can walk.	F. 
7. A fish can swim.	G. 

Week 26 Lesson 3

1. Oral Language

Listen to the story.

The Football Game

Berhanu, Feyissa, Hagos and their friends like to play football after school. "Who has a ball today?" asks Hagos. "I have," says Feyissa. "The ball is in my bag." "Your bag feels very light," shouts Berhanu. All the boys want to see the ball before they reach the football field.

Feyissa's ball is made of paper and cloth rolled up inside a plastic bag. "Be careful with my ball" he says. "Don't break it." "Oh no, we won't kick or toss the ball high in the air," shouts Hagos. As the boys walk to the football field, Feyissa's father calls him to come home and herd the cows. Berhanu and Hagos are sad, but soon they run home before their fathers look for them.

Source: English for Ethiopia, Student Book, Grade 2 (2010, p.139)

2. Reading

Point to each picture and read the matching sentence.

1. The girl can ride a bicycle.
2. The boy can ride a motorcycle.
3. The girl can run.
4. The man can cook.
5. The boy can jump over a stick.



3. Writing

Look at the pictures and write sentences about the actions of each animal.



Week 26 Lesson 4

1. Oral Language

Listen. Read and repeat each sentence.

He can drive a car.	He can cook.
She can ride a bicycle.	She can swim.
He can jump over a stick.	

Using the information given in the table, practise a dialogue with a partner.

Can	your	mother	read?
		father	write?
		brother	swim?
		sister	drive a car?
		aunt	ride a bicycle?
		uncle	cook?
			play piano?

Example:

Student 1: Can your mother read English?

Student 2: Yes, she can read English.

Student 1: Can your father play the piano?

Student 2: No, he can't play the piano.

2. Writing

Write four sentences about what your father and mother **can** and **can't do**.

Week 26 Lesson 5

1. Oral Language

Play a game "Charades." Read action words and act them out for other students to guess.

2. Writing

Write three sentences about what you like to do in school or at home.

Week 26 Lesson 6

1. Oral Language

Listen and watch as your teacher sings a song and does the actions.

I can

I can jump, jump, jump,
Like a frog.
I can fly, fly, fly,
Like a bird.
I can climb, climb, climb,
Like a monkey.
I can dance, dance, dance,
Like a girl.
I can dance, dance, dance,
Like a boy.

Source: English for Ethiopia: Student Book: Grade 2 (2010: p.134)

UNIT 13 How I Come to School

Week 27 Lesson 1

1. Oral Language

Point to each picture as your teacher names each type of transportation.

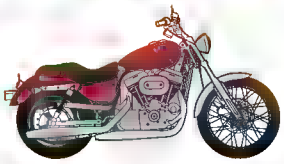
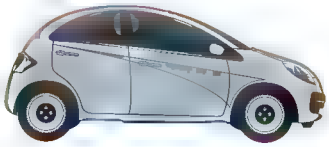


2. Reading

Listen to your teacher and do the activity.

3. Reading

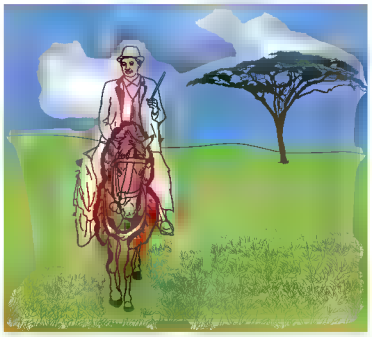
Match the words with the pictures.

A	B
1. bus	A. 
2. bicycle	B. 
3. car	C. 
4. train	D. 
5. bajaj	E. 
6. motorcycle	F. 
7. taxi	G. 

Week 27 Lesson 2

1. Oral Language

Point to the pictures and say the names of the animals used for transportation.





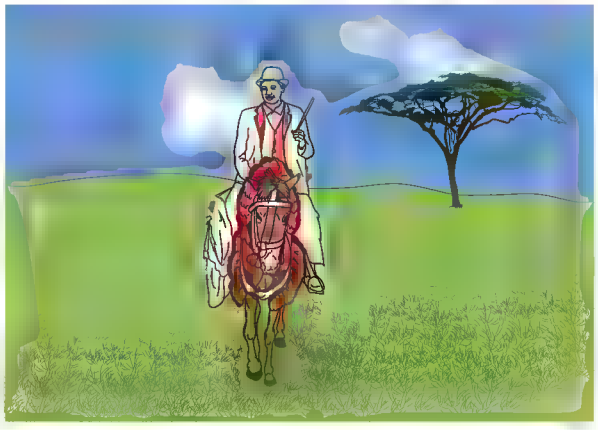

2. Reading

Read the words out loud.

donkey	mule
horse	camel

3. Reading

Match the words with the pictures.

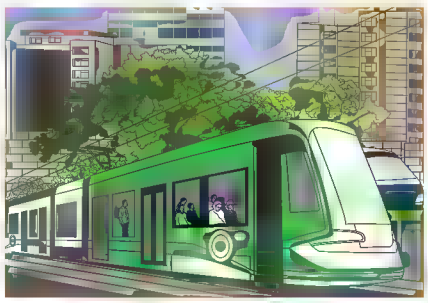
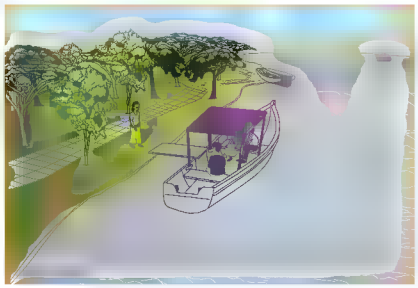
A	B
1. horse	A. 
2. donkey	B. 
3. camel	C. 

Week 27 Lesson 3

1. Oral Language

Point to the pictures and practise a dialogue with a partner.





Example:

Student 1: What is this?

Student 2: It is a boat.

2. Word Practice

Put the words in the correct column.

ship	train	car	taxi
helicopter	bus	camel	motor cycle
horse cart	boat	mule	

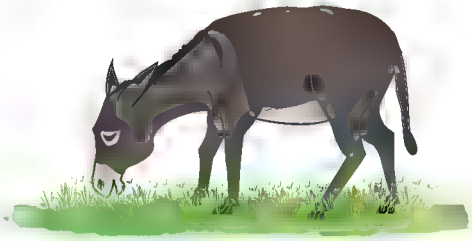
On Land	In Water	In Air
bus	boat	helicopter

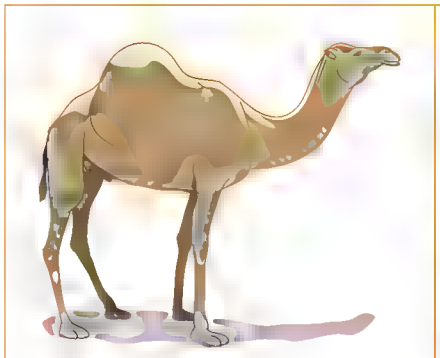
3. Writing

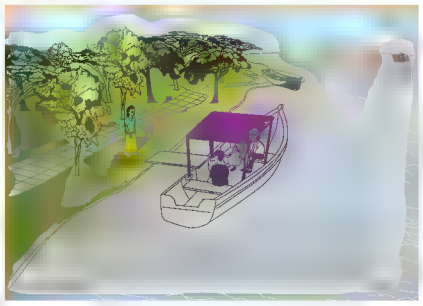
Look at the pictures. Write sentences about each type of transportation.

Example:

A donkey carries firewood.















Week 27 Lesson 4

1. Oral Language

Practise a dialogue with a partner using the information in the table.

Students	Means of transport
Girma and Ali	by train
Yeabsira and Helen	by taxi
Hayat and Ahmed	by bus
Tola and Eden	on foot
Yiseral and Hagos	on horse back

Example:

Student 1: How do Yeabsira and Helen come to school?

Student 2: They come to school by taxi.

Student 1: How do Hayat and Ahmed come to school?

Student 2: They come to school by bus.

2. Reading

Read the sentences out loud.

I come to school by taxi.	He comes to school on foot.
She comes to school by bus.	They come to school on horseback.

3. Writing

Look at the pictures and write sentences.

Example:

The girl rides a bicycle.

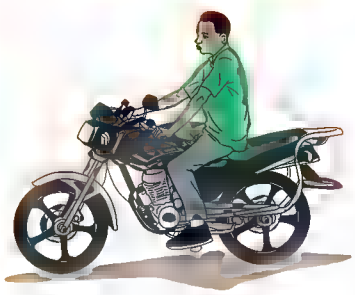












Week 27 Lesson 5

1. Oral Language

Listen to the story and complete the table.

	Bicycle	Airplane	Taxi	Boat
Zubida				
Hamid				

Zubida and Hamid's Visit

Zubida goes to Addis Ababa with her parents. She is excited. She has never flown by airplane. Zubida and her parents have to take a taxi to the airport. When they arrive in the city, they take a taxi to the city center. Then, they walk down the road. They see many cars and many buildings.

In the afternoon, they take a bus to Merkato. Zubida's father buys Zubida a new dress. Zubida's brother, Hamid, doesn't go with them to Addis Ababa. He rides his bicycle to their grandparents' house. Their grandparents live in a village in the countryside. The village is near a lake. Grandfather and Hamid row a boat down the river to fish.

English for Ethiopia: Student Book Grade 2 (2010, p.161)

2. Word Practice

Write the transportation words in the table in the correct place next to **on** or **by**.

bus	train	horseback
taxi	bajaj	foot

on	
by	

Week 27 Lesson 6

1. Oral Language

Practise the dialogue with a partner using the information in the table.

Students	Types of Transportation
Almaz	on foot
Sara	by taxi
Girum	on horseback
Ibsa	by train
Seid	by bus
Sosna	by horse cart

Example:

Student 1: How does Almaz come to school?

Student 2: Almaz comes to school on foot.

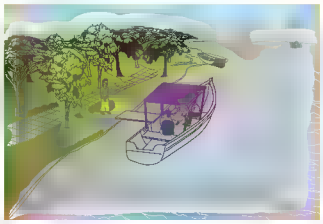
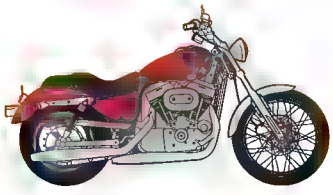
2. Writing

Using information about how other students in the class get to school, write four sentences.

Week 28 Lesson 1

1. Oral Language

Talk to a partner about the types of transportation in your area.

			
horse cart	bus	taxi	train
			
boat	ship	airplane	horseback
			
bicycle	motorcycle	bajaj	camel

Example:

Student 1: Do you have bajaj in your village/town/city?

Student 2: Yes, we have bajaj.

2. Reading

Read the following sentences out loud.

1. There are taxis in cities.
2. There are carts in our village.
3. There are airplanes in big cities.
4. There are trains in Addis Ababa.
5. There are boats in Bahir Dar.

3. Writing

Using the information from the table you completed, write four sentences about types of transportation you **have** and **don't have** in your area.

Example:

We have bajaj in our village.

We don't have airplanes in our village.

Week 28 Lesson 2

1. Oral Language

Point to and read out loud the names of the types of transportation.

		
taxi	train	airplane
		
boat	ship	helicopter

2. Word Practice

Read the words. Write each word in the correct column.

taxi	train	airplane
boat	ship	helicopter

On Land	In Air	In Water

3. Reading

Read the sentences out loud.

1. Helicopters fly in the sky.
2. I see an airplane in the sky.
3. I take a boat in Hawasa.
4. We have trains in Ethiopia.

Week 28 Lesson 3

1. Oral Language

Listen to the text.

How Students Go to School

Dawit, Kemal, Driba and Zehara live in Addis Ababa. They use different types of transportation to go to school.

Every morning they dress, eat and travel to the same school. Dawit takes a taxi to go to school. Driba rides his motorcycle to school every school day. Kemal goes to school by bus. Zehara's father drives her to school by car.

Listen to the teacher and put a tick (✓) in the table to show the types of transportation each person in the story uses.

Students	Taxi	Motorcycle	Bus	Car
Driba				
Zehara				
Dawit				
Kemal				

2. Word Practice

Write the transportation words that the match action verbs.

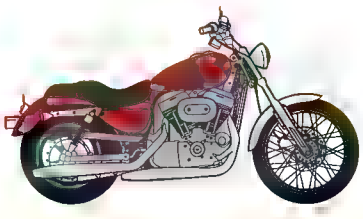
bicycle	airplane
car	bus
boat	

Action Verbs	Transportation
ride	
drive	
fly	
sail	

Week 28 Lesson 4

1. Oral Language

Point to the pictures and read the words that name types of transportation.

		
bajaj	horse cart	motorcycle
		
camel	mule	donkey

2. Word Practice

Using words in the table, complete the sentences.

rides	drives	flies	sails

1. My mother _____ a car.
2. My sister _____ a bicycle.
3. My uncle _____ a boat.
4. My father _____ an airplane.

Week 28 Lesson 5

1. Oral Language

Listen as your teacher reads the poem.

Going Places

Monday, Tuesday, Wednesday, Thursday.
We're going places every day!
We climb on the bus.
We ride down the road.
We're going far! Honk! Honk! Hurray!
Tuesday, Wednesday, Thursday, Friday.
We're going places every day!)
We jump in the car.
We drive down the road.
We're going fast! Beep! Beep! Okay!
Wednesday, Thursday, Friday, Saturday.
We're going places every day!
We hop on the airplane.
We fly in the sky.
We're soaring, soaring high today!

Source: English for Ethiopia, Student Book Grade 2 (2010, p.160)

2. Word Practice

Copy the Word Search into your exercise book. Find and circle the words from the Word Bank.

Transportation Word Search									
a	b	e	o	i	t	u	z	t	n
y	u	p	t	r	a	i	n	d	o
f	s	m	l	g	x	w	q	s	v
r	r	m	i	z	i	l	f	u	g
d	a	i	r	p	l	a	n	e	s

Word Bank
taxi
bus
train
airplane

Week 28 Lesson 6

1. Oral Language

Listen to your teacher and repeat the song. Do the actions.

Transportation

Flying high, flying high!
I'm in an airplane in the sky.
I fly through the clouds.
I am off the ground!

The taxi in the street I see.
Has an empty seat for me.
Away we go down busy streets.
The taxi driver I greet.

Get my ticket for the bus.
Wait in line and stand with us.
Hop aboard and take a seat.
Think of all the riders we meet.

I ride to the market in my cart.
Bumping and thumping with a happy heart.
My fruits and vegetables are ready to sell.
How much I sell? It is hard to tell!

Source: English for Ethiopia Grade 2 Student Book (2010, p. 167)

2. Writing

Write four sentences about the types of transportation you **have** or **don't have** where you live.

Example:

We have a bajaj in our village.

We don't have a train in the town.

UNIT 14 Today is Monday

Week 29 Lesson 1

1. Oral Language

Listen and read the days of the week.

Monday	Thursday
Tuesday	Friday
Wednesday	

2. Word Practice

Unscrambled the days of the week words.

Scrambled	Unscrambled
yidFar	
ueTsyda	
oMandy	
hdyusTra	
edenysaW	

3. Reading

Read the names of the days of the week out loud.

Monday	Tuesday	Wednesday
Thursday	Friday	

Week 29 Lesson 2

1. Oral Language

Listen and read the words.

Saturday	Sunday

2. Word Practice

Read the words in the table. Write each word in the correct column.

Monday	Friday	Saturday	Thursday
Sunday	Wednesday	Tuesday	

School Days	Weekend Days
Monday	

3. Reading

Read the words out loud.

Saturday
Sunday

4. Writing

Write the missing days of the week.

1	2	3	4	5	6	7
Monday		Wednesday				Sunday

Week 29 Lesson 3

1. Oral Language

Use the words in the table to say the order of each student in a queue.

first	second	third	fourth
fifth	sixth	seventh	

2. Word Practice

Write the ordinal numbers in the correct order.

Incorrect Order	Correct Order
second	first
fourth	
seventh	
sixth	
first	
third	
fifth	

Week 29 Lesson 4

1. Oral Language

Using ordinal numbers, practise saying the days of the week with a partner.

Days of the Week	Ordinal Numbers
Monday	first
Tuesday	second
Wednesday	third
Thursday	fourth
Friday	fifth
Saturday	sixth
Sunday	seventh

Example:

Monday is the first day of the week.

2. Reading

Read the days of the week and match them to the ordinal numbers.

Column A	Column B
1. Monday	A. second
2. Tuesday	B. fourth
3. Wednesday	C. first
4. Thursdays	D. fifth
5. Friday	E. sixth
6. Saturday	F. seventh
7. Sunday	G. third

Week 29 Lesson 5

1. Oral Language

Practise a dialogue with a partner using the words **before** and **after**.

Example:

Student 1: What is the day before Sunday?

Student 2: The day before Sunday is Saturday.

2. Word Practice

Complete the sentences using the words in the table.

Tuesday	Sunday	Monday

1. The day before Tuesday is _____.
2. The day after Sunday is _____.
3. The day before Monday is _____.
4. The day after Monday is _____.

3. Writing

Write the missing days of the week and the matching ordinal numbers.

Monday first day	Tuesday _____ day	_____ third day	Thursday _____ day
Friday _____ day	Saturday sixth day	Sunday _____ day	

Week 29 Lesson 6

1. Oral Language

Listen to the song.

School Days

Today is Monday. Today is Monday.
The first day of the week,
The first day of the week,
We are learning to read and write.
We are learning to read and write.
Every day of the week,
Every day of the week.

Today is Tuesday. Today is Tuesday.
The second day of the week,
The second day of the week,
We are learning to read and write.
We are learning to read and write.
Every day of the week,
Every day of the week.

Today is Wednesday. Today is Wednesday.

The third day of the week,

The third day of the week,

We are learning to read and write.

We are learning to read and write.

Every day of the week,

Every day of the week.

Today is Thursday. Today is Thursday.

The fourth day of the week,

The fourth day of the week,

We are learning to read and write.

We are learning to read and write.

Every day of the week,

Every day of the week.

Today is Friday. Today is Friday.

The fifth day of the week,

The fifth day of the week,

We are learning to read and write.

We are learning to read and write.

Every day of the week,

Every day of the week.

Source: English for Ethiopia, Student Book, grade 2 (2010, p.61-63)

Week 30 Lesson 1

1. Oral Language

Practise a dialogue with a partner using the ordinal numbers in the table.

first	second	third	fourth
fifth	sixth	seventh	

Example:

Student 1: What is the first day of the week?

Student 2: Monday is the first day of the week.

2. Word Practice

Write the missing ordinal numbers or days of the week.

Number Words	Ordinal Numbers	Days of the Week
one	first	Monday
two		Tuesday
three	third	
four		Thursday
five	fifth	
six		Saturday
seven	seventh	

3. Writing

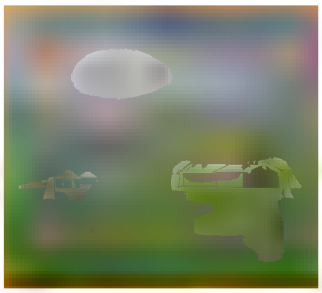
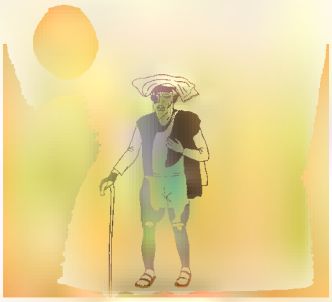
Write the days of the week and read them to a partner.

Week 30 Lesson 2

1. Oral Language

Point to pictures as your teacher the reads each weather word.

sunny	cloudy	cold
rainy	windy	warm

		
sunny day	cloudy day	rainy day
		
windy day	cold day	warm day

2. Reading

Read the words out loud.

sunny	cloudy	rainy
windy	cold	warm

Read the sentences and write the weather words.

Example:

The day is rainy. **rainy**

1. It is cloudy day. _____
2. The day is sunny. _____
3. It is sunny and warm day. _____

Week 30 Lesson 3

1. Oral Language

Listen as your teacher reads the story.

A Week in the Life of Geleta

Today is Monday, the first day of the week. Geleta walks to school with two friends, Wehib and Hawa. On his way to school, Geleta thinks about his plans for the week.

On Tuesday, students in the class celebrate Abera's birthday. Abera is now nine years old. When a student has a birthday, every one sings "Happy Birthday."

On Wednesday, Geleta goes to the river to fish after school. He takes the fish he catches home.

On Thursday, Geleta's family goes to the market to buy fresh food to cook and eat on Friday.

On Friday, Geleta helps his mother at home with his brothers and sisters, after school

Saturday is Geleta's best day of the week. He plays games with his friends outside if it isn't raining.

Sunday is the day of the week when Geleta goes to church with his family.

Source: English for Ethiopia, Student Book, Grade 2 (2010, p.68)

Using information from the story, complete the table.

Geleta's Week	Activities
Monday	Geleta walks to school and thinks about his plans.
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Week 30 Lesson 4

1. Oral Language

Listen and repeat the words in the table.

Happy	Birthday
	New Year
	Christmas
	Eid Al Fetir
	Easter

2. Word Practice

Use the letters in the Letter Bank to fill in the Letter Gaps.

Letter Gaps	
Ne - Year	Bi – thday
Rama - an	Ea – ter

Letter Bank	
s	r
w	d

3. Reading

Read the following phrases out loud.

Happy Christmas
Happy Ramadan
Happy Birthday

Week 30 Lesson 5

1. Oral Language

Practise the dialogue with a partner about holidays and special occasions.

Example:

Student 1: Happy birthday to you.

Student 2: Thank you.

Student 1: Happy New Year.

Student 2: Thank you, the same to you.

2. Word Practice

Use the words and phrases in the table to complete the sentences.

Happy	The same
Thank you	on Monday

A: Happy New Year to you.

B: Thank you. _____ to you.

A: Happy birthday to you.

B: _____.

A: _____ Christmas to you.

B: Thank you.

A: When do you celebrate your birthday?

B: I celebrate my birthday _____.

Week 30 Lesson 6

1. Oral Language

Sing the song. Fill the gap with names of friends.

Happy Birthday

Happy birthday to you.

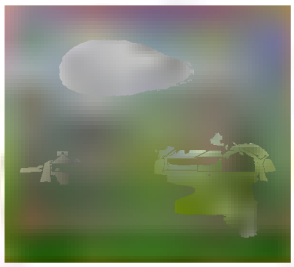
Happy birthday to you.

Happy birthday dear _____.

We're happy for you!

2. Writing

Look at the pictures. Complete the sentences with weather words.

		
It is _____ today.	It is _____ today.	It is _____ today.
		
It is _____ today.	It is _____ today.	It is _____ today.