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English for Ethiopia

Student Textbook

Grade 2 Book 1

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Table of Contents

Unit 1 In the Classroom 1

Unit 2 Parts of Our Body 17

Unit 3 Look at the People 29

Unit 4 What Are You Wearing? 44

Unit 5 Time to Eat and Drink 60

Unit 6 What We Like 75

Unit 7 How Many Books? 87

English Alphabet

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				

UNIT 1 In the Classroom

Week 1 Lesson 1

1. Oral Language

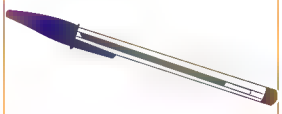
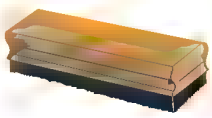
Listen and repeat the song. Follow your teacher's instructions.

Hello Song

Hello, hello.
How are you?
I'm fine, thank you.
I'm fine, thank you.
How are you?

2. Word Practice

Point to the pictures. Read and say the names of the objects.

				
pen	pencil	eraser	duster	book

3. Reading

Read each word. Follow your teacher's instructions.

duster	pen
eraser	pat

Segment and blend the words for the letters **s** and **p**.

sit	pen
sat	pat

Point to each letter. Read and say the upper and lower case letters out loud.

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	x	y
z				

Week 1 Lesson 2

1. Oral Language

Read the dialogue with a partner. Follow your teacher's instructions.

Beza: Hello, what is your name?

Tigist: My name is Tigist. What is your name?

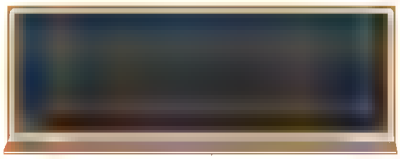
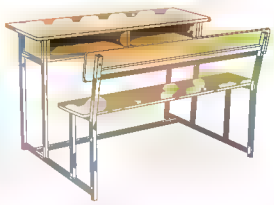
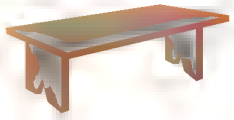
Beza: My name is Beza. Goodbye.

Tigist: Goodbye.



2. Word Practice

Point to the pictures. Read and say the names of the objects.

				
board	desk	bench	chair	chalk

3. Reading

Read each word. Follow your teacher's instructions.

desk	chalk
chair	board

4. Writing

Write the English alphabet in your exercise book. Use upper case letters.

A B C .....

Week 1 Lesson 3

1. Oral Language

Use the dialogue. Name the objects in the pictures.

Teacher: What is this?
Students: It is a/an ___.
Teacher: What is that?
Students: It is a/an ___.

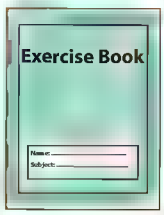


2. Word Practice

Point to the pictures. Read and say the names of the objects.



marker



exercise book



ruler



bag

3. Reading

Read each word. Follow your teacher's instructions.

desk	stop
speak	listen

Segment and blend the words with the letter d.

dad	sad

4. Writing

Write the English alphabet in your exercise book. Use lower case letters.

a b c .....

Week 1 Lesson 4

1. Oral Language

Name the objects in the pictures. Use the language patterns in the dialogue.

These are ….

Those are ….

Teacher: What are these?

Students: _____

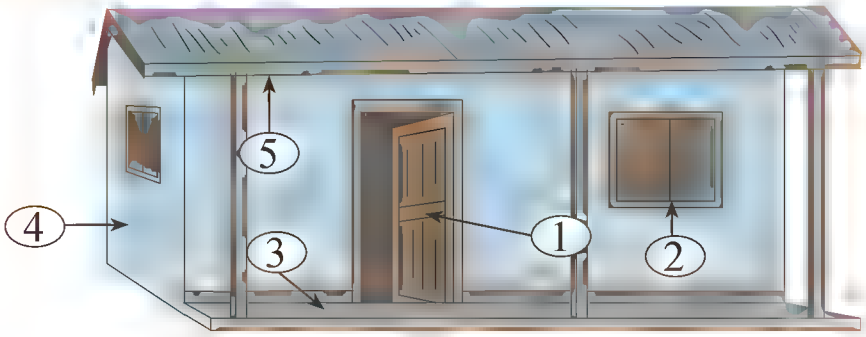
Teacher: What are those?

Students: _____



2. Word Practice

Point to each picture and say the names of the objects.

Name	Picture
1. door 2. window 3. floor 4. wall 5. roof	

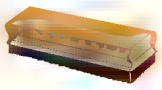
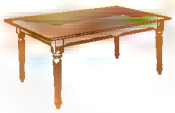
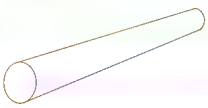
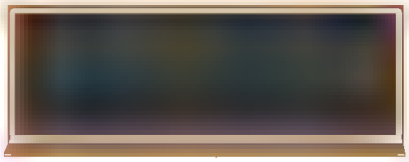
3. Reading

Read each word. Follow your teacher's instructions.

speak	listen
write	read

4. Writing

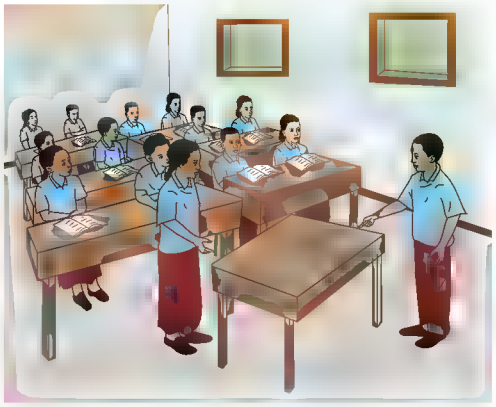
Match the words with the pictures. Write the words in your exercise book.

A	B
1. chalk	A. 
2. board	B. 
3. duster	C. 
4. desk	D. 
5. table	E. 

Week 1 Lesson 5

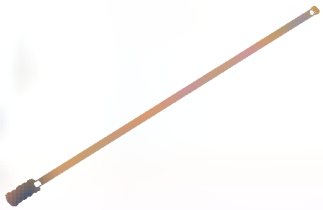
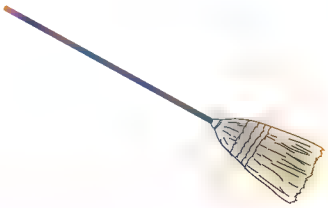
1. Oral Language

Point to an object in the classroom. Ask a partner to say its name. Use the language patterns in the dialogue:

Student A: What is this?	
Student B: It is _____.	
Student A: What is that?	
Student B: It is _____.	

2. Word Practice

Point to the pictures. Read and say the names of the objects.

			
basket	computer	stick	broom

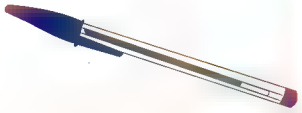
3. Reading

Read each word. Follow your teacher's instructions.

basket	stick
broom	computer

4. Writing

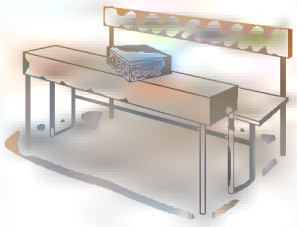
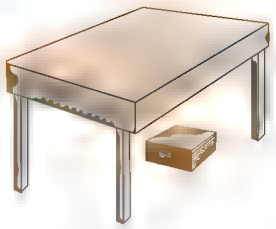
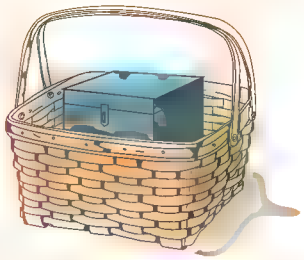
Look at the pictures and write the names of the objects.

				
1.	2.	3.	4.	5.

Week 1 Lesson 6

1. Oral Language

Look at the pictures and read the sentences. Tell the position of the box in each picture to a partner.

The box is <u>on</u> the desk.		The box is <u>under</u> the table.	
	1		2
The box is <u>near</u> the chair.		The box is <u>in</u> the basket.	
	3		4

Place your book **on**, **in**, **near** or **under** your bag. Using the dialogue, ask a partner where the book is placed.

Example:

Student 1: Where is the book?

Student 2: The book is <u>in</u> the bag.

2. Reading

Read each word. Follow your teacher's instructions.

in	under
on	near

3. Writing

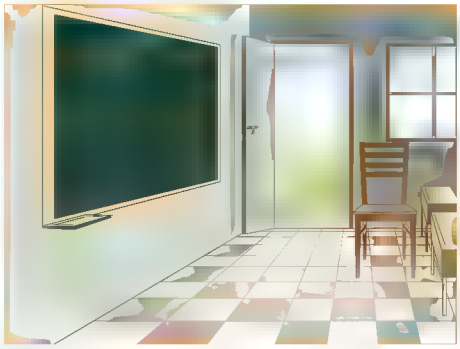
Look at the pictures. Fill in the gaps with the words **on**, **in**, **near** or **under**.



1. The pen is _____ the table.



2. The bag is _____ the bench.



3. The chair is _____ the door.



4. The exercise book is _____ the bag.

Week 2 Lesson 1

1. Oral Language

Listen to the teacher. Repeat and follow each instruction.

listen	quiet	read	write
speak	sit	go	come

2. Word Practice

Put the words together. Write each new word.

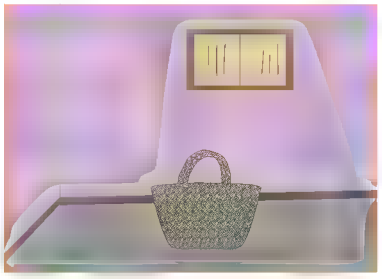
in + side = _____

out + side = _____

Look at the pictures. Fill in the gap with **inside** or **outside**. Practise the dialogue with a partner.

Student A: Where is the basket?

Student B: The basket is _____ the house.

	
A	B

3. Reading

Read each word. Follow your teacher's instructions.

down	come
table	marker

Segment and blend each word with the letters **f**, **g**, **h**, **j**.

fox	get	hat	jar
fan	got	hot	jet

Take turns reading and following each command with a partner.

Example:

Hana: Sit down.

Abdu: (sits down)

Raise your hand.	Write.
Stand up.	Read.

Week 2 Lesson 2

1. Oral Language

Listen to the teacher and follow the instruction.

Stand up.	Open your book.	Go back.	Raise your hand.
Come here.	Sit down.	Speak.	

Take turns reading and following each command with a partner.

Example:

Aster: Stand up.

Amina:(stands up)

Read your book.	Raise your hand.
Close the door.	Be quiet.

2. Word Practice

Read the sentences and match them to the pictures.

A	B
1. Wash your hands.	A. 
2. Raise your hand.	B. 
3. Stand up.	C. 
4. Sit down.	D. 

3. Reading

Read each word. Follow your teacher's instructions.

Stand.	Open.	Be Quiet.	Stand Up.
Read.	Come.	Listen.	Sit Down.

Week 2 Lesson 3

1. Oral Language

Listen to the teacher and follow the instruction.

Close the door.	Come in.
Wash your hands.	Copy from the board.
Sing a song.	Open the window.

Take turns reading. Follow each command with a partner.

Example:

Liyu: Wash your hands.

Lema: (mime washing hands)

Look at me.	Touch the table.
Give me a pen.	Touch your head.

2. Word Practice

Use the letters in the Letter Bank to complete the words.

Letter Gaps	
Go bac_.	Si_ down.
Com_ in.	_tand up.

Letter Bank	
t	S
k	e

3. Writing

Read and copy the sentences into your exercise book.

Be quiet.	Open your book.
Listen.	Repeat after me.

Week 2 Lesson 4

1. Oral Language

Listen and repeat the song. Follow your teacher's instructions.

Hello Song

Hello, hello,

How are you?

I'm fine, thank you.

I'm fine, thank you.

How are you?

Greet a partner using the dialogue.

Example:

Student A: Good morning/afternoon.

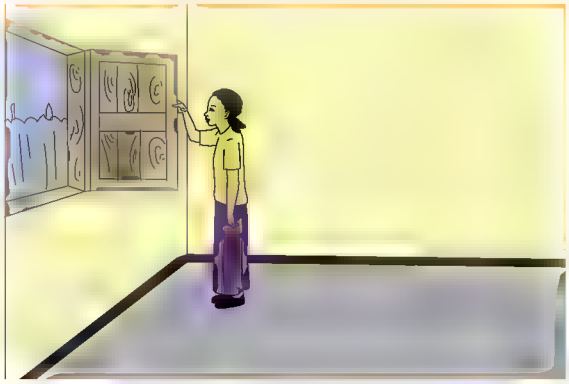
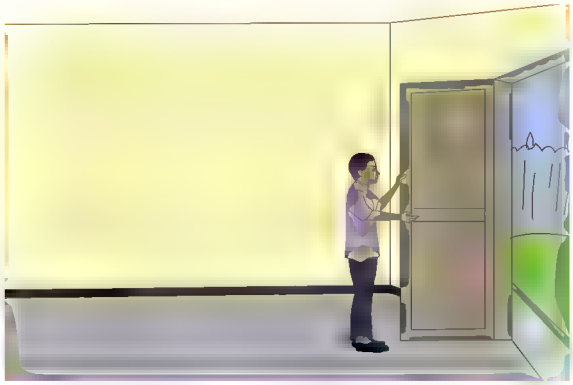
Student B: Good morning/afternoon.

Student A: How are you?

Student B: I'm fine, thank you.

2. Reading

Match the pictures with the sentences.

A	B
1. Wash your hands.	A. 
2. Read your book.	B. 
3. Close the door.	C. 
4. Open the window.	D. 

3. Writing

Use the words from Tables 1 and 2. Write commands.

Table 1
Come
Stand
Go
Listen

Table 2
up
back
to me
in

Table 3
1. _____
2. _____
3. _____
4. _____

Week 2 Lesson 5

1. Oral Language

Listen and repeat the words in the tables.

I am	=	I'm
You are	=	You're
We are	=	We're
He is	=	He's

They are	=	They're
She is	=	She's
It is	=	It's

Listen and read the sentences. Point to the contractions in each sentence.

You are a teacher.	=	You're a teacher.
I am a student.	=	I'm student.
We are in class.	=	We're in class.
She is a student.	=	She's a student.
He is a student.	=	He's a student.

2. Reading

Read each word. Follow your teacher's instructions.

open	close
raise	look

3. Writing

Look at the table. Put two words together to make contractions.

First Word	Second Word	Contractions
I	am	I'm
you	are	
he	is	
she	is	
it	is	
we	are	
they	are	

Week 2 Lesson 6

1. Oral Language

Listen and repeat after the teacher.

I have	=	I've
We have	=	We've
They have	=	They've
You have	=	You've

It has	=	It's
He has	=	He's
She has	=	She's

Listen and repeat the sentences after the teacher.

We have a teacher in the room.	=	We've a teacher in the room.
I have a book on my desk.	=	I've a book on my desk.
They have pens in their hands.	=	They've pens in their hands.

You have been sick.	=	You've been sick.
It has been nice to stand up.	=	It's been nice to stand up.
He has been to school.	=	He's been to school.
She has closed her book.	=	She's closed her book.

2. Reading

Read the contractions out loud.

I've	she's
you've	he's
we've	it's

3. Writing

Look at the table and put two words together to make contractions.

First Word	Second Word	Contractions
I	have	I've
you	have	
we	have	
they	have	

UNIT 2 Parts of Our Body

Week 3 Lesson 1

1. Oral Language

Listen and repeat after the teacher.

Use the dialogue to ask for and name body parts.

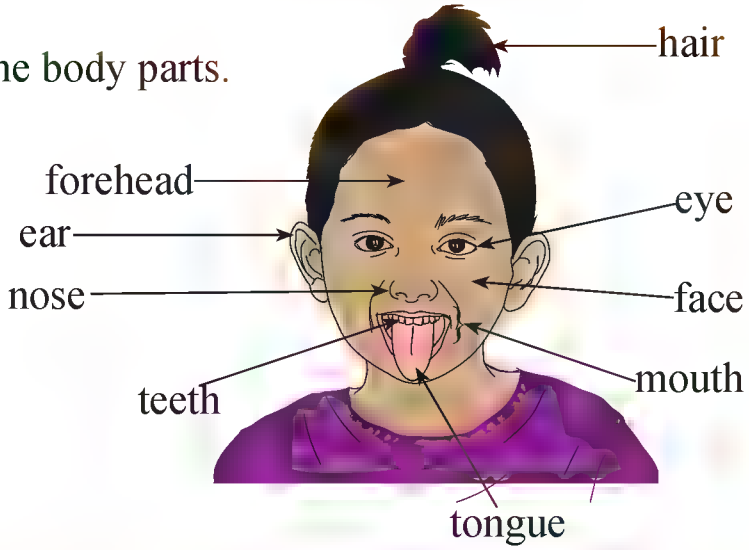
Example:

Teacher: What is this?

Students: It is a nose.

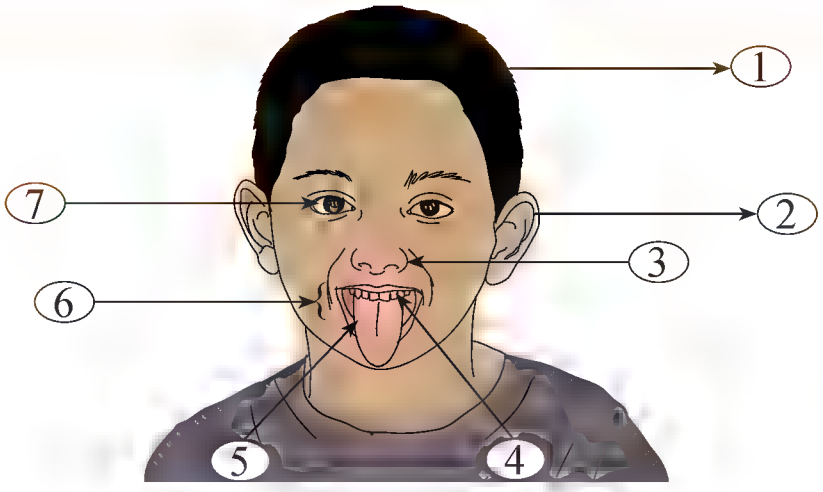
Teacher: What is that?

Students: It is _____.



2. Word Practice

Read the words and match them to the parts of the body.

Name	Picture
A. nose B. ear C. tongue D. hair E. teeth F. eye G. mouth	

3. Reading

Read each word. Follow your teacher's instructions.

lip	ear	nose
leg	head	

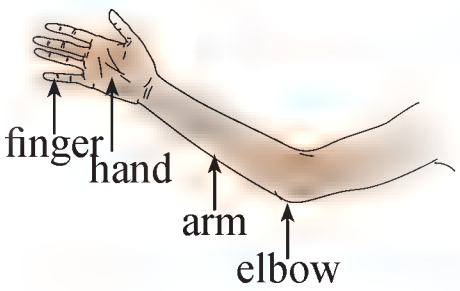
Read the words and touch your body parts.

mouth	nose	teeth
chin	forehead	lip
head	eye	ear

Week 3 Lesson 2

1. Oral Language

Listen and repeat after the teacher.



Using the dialogue, ask for and name body parts with a partner.

Example:

Degu: What is this? (pointing to the picture)

Lili: It is a finger.

Tsehay: What is that?

Tulu: It is a/an _____.

2. Word Practice

Use the letters in the Letter Bank to complete the words.

Letter Gaps				
-eck	l-p	no-e	he-d	chi-
-ar	-ye	m- - th	t- -th	

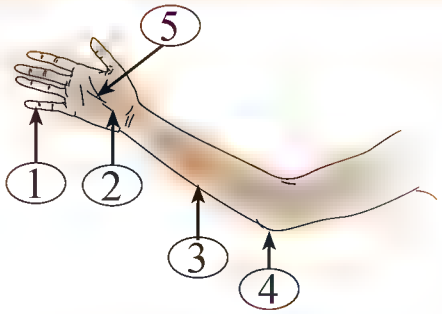
Letter Bank			
a	s	u	i
e	o	n	

3. Reading

Read the words out loud.

hair	tongue	teeth	mouth

Read the words and point to the matching pictures.

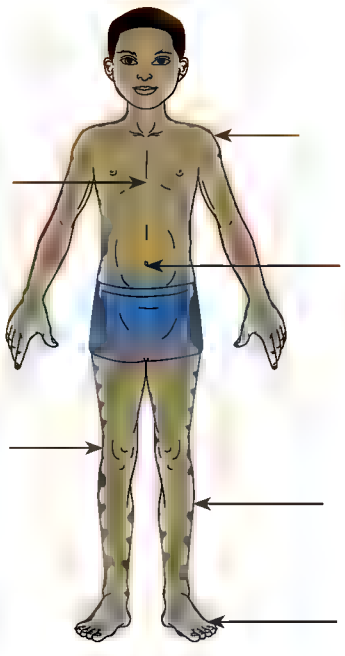
Name	Picture
1. arm 2. elbow 3. finger 4. hand 5. palm	

Week 3 Lesson 3

1. Oral Language

Listen and repeat after the teacher.

Use the dialogue. Ask a question. Name the body parts with a partner.



Example:

Lema: What is this? (pointing to the picture)

Hagos: It is a knee.

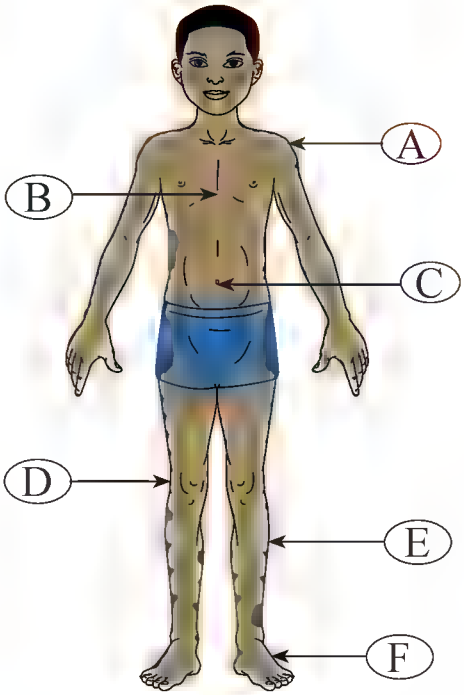
Aberu: What is that?

Tsige: It is a chest.

2. Word Practice

Use the Word Bank to match each body part in the picture.

Word Bank		
shoulder	leg	foot
chest	knee	stomach



3. Reading

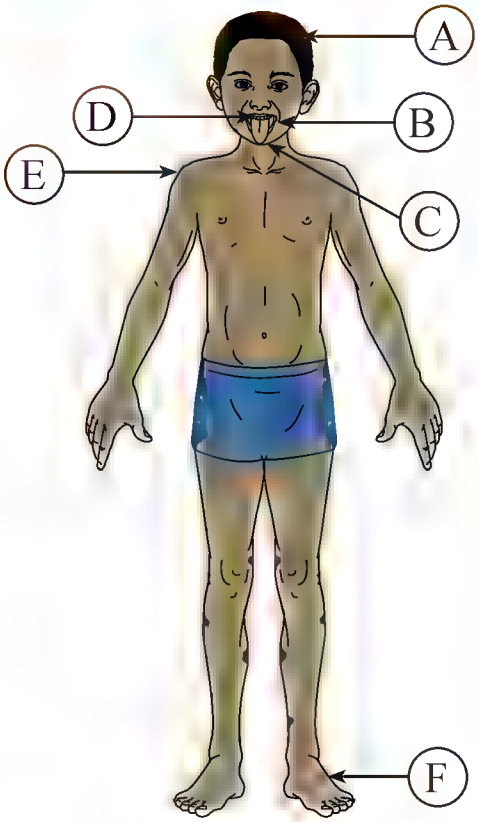
Read each word. Follow your teacher's instructions.

hand	eye

Segment and blend the words for the letters r, t, v, w.

rat	vat	win
tag	van	wet

Read the words and match them with the letters.

A	B
1. mouth 2. shoulder 3. foot 4. teeth 5. hair 6. chin	

Week 3 Lesson 4

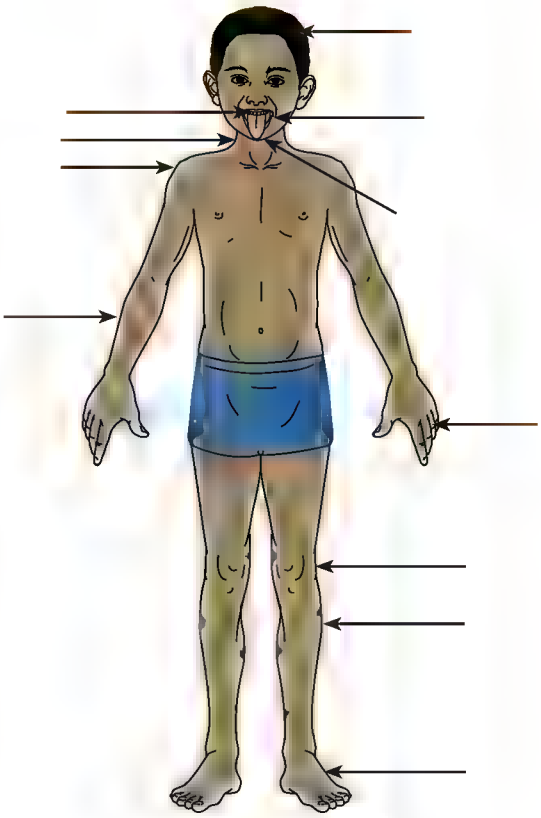
1. Oral Language

Listen to the teacher and answer the question.

Teacher: What is this/that?

Students: This/That is _____.

Work with a partner. Point to the boy's body parts in the picture. Using the dialogue, practise asking for and naming parts of the body.



2. Reading

Read the words out loud.

chest	arm
shoulder	stomach

3. Writing

Write five names of body parts in your exercise book.

Week 3 Lesson 5

1. Oral Language

Listen and sing the song with the teacher.

Number Song

Zero, One, Two, Three, Four, Five,
Once I catch a fish alive.
Six, Seven, Eight, Nine, Ten,
Then I put it back again.

2. Reading

Read the number words and match them to the numbers.

A	B
a. two	5
b. four	6
c. three	7
d. five	9
e. six	10
f. eight	8
g. seven	1
h. nine	2
i. ten	3
j. one	4

3. Writing

Count the hands. Write the number and number word.

	Number	Number Word
	0	zero
		
		
		
		
		
		
		
		
		
		

Week 3 Lesson 6

1. Oral Language

Listen and repeat the sentences after the teacher.

I have two hands.	We have ten fingers.
She has five fingers on one hand.	She has two eyes.
He has one head.	

2. Word Practice

Use the letters in the Letter Bank to complete the words.

Letter Gaps			
th-s	-ar	tha-	ton-ue
finge-	-ou	k-ee	-ine
zer-	fiv-	sho-lder	s-ven

Letter Bank			
e	o	m	r
a	i	t	u
y	f	g	n

3. Writing

Write the numbers in words.

0	
1	
2	
3	
4	four
5	

6	
7	
8	
9	
10	

Week 4 Lesson 1

1. Oral Language

Listen and repeat after the teacher.

I have a tongue.	We have legs.
They have ears.	You have eyes.
She has a nose.	He has an arm.

2. Reading

Read the number words out loud.

zero	nine	five	ten	six	two
four	one	seven	three	eight	

3. Writing

Complete the sentences using **have** or **has**.

1. She _____ a head.
2. I _____ a nose.
3. We _____ four hands.
4. You _____ a stomach.
5. He _____ two hands.

Week 4 Lesson 2

1. Oral Language

Listen and repeat after the teacher.

I don't have four legs.	We don't have one hand.
They don't have white hair.	You don't have three ears.
She doesn't have two heads.	He doesn't have five ears.

2. Reading

Read each word. Follow your teacher's instructions.

chest	knee	stomach
leg	foot	toe

3. Writing

Complete the sentences using **doesn't have** or **don't have**.

1. I _____ four eyes.
2. We _____ one hand.
3. She _____ three ears.
4. He _____ two stomach.

Week 4 Lesson 3

1. Oral Language

Listen and repeat after the teacher.

thank you	ok
please	yes, thank you

Teacher: Good morning, class.

Students: Good morning, teacher.

Teacher: Sit down, please.

Students: Thank you, teacher.

Teacher: Please, work in pairs.

Students: Ok, teacher, we will.

2. Word Practice

Find the missing letters in the Letter Bank to complete the words.

Letter Gaps		
th_nk you	-k	-o
pleas-	-es	yo-

Letter Bank		
e	y	n
a	o	u

3. Reading

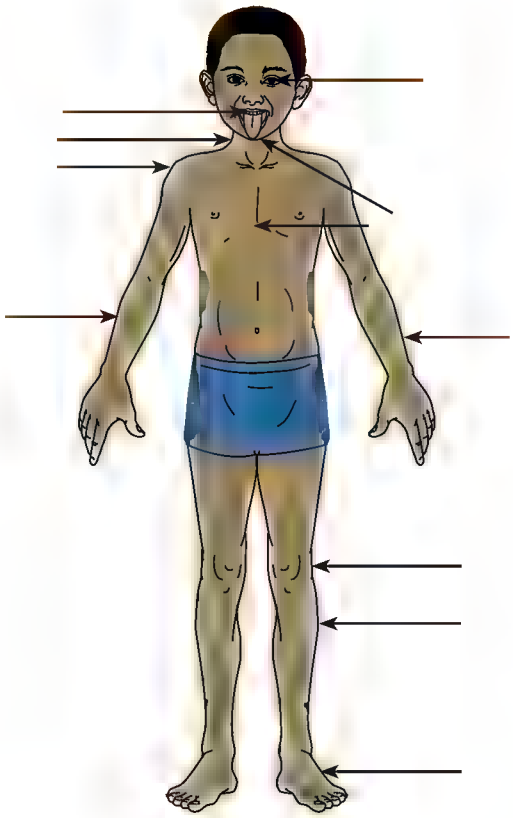
Read the phrases out loud.

yes, please	thank you
yes, thank you	no, thank you

Week 4 Lesson 4

1. Oral Language

Name the body parts in the picture.



Example:

Teacher: What is this?

Students: This is a nose.

2. Writing

Write the names of five body parts above your shoulder in your exercise book.

Week 4 Lesson 5

1. Oral Language

Listen to your teacher and respond by doing.

Show me your finger.	Touch your head.
Point to your nose.	Raise your hand.

2. Word Practice

Use the letters in the Letter Bank to complete the words.

Letter Gaps		
sh_w me	ra_se	loo_
to_ch	poin_	cop_

Letter Bank		
i	y	t
u	k	o

3. Reading

Read and act.

Point to your nose.	Raise your hand.
Touch your shoulder.	Look at your teacher.
Show me your finger.	

4. Writing

Complete the sentences using the words in the table.

Point	Show	Touch

1. _____ me your ears.
2. _____ your head.
3. _____ to your eye.

Week 4 Lesson 6

1. Oral Language

Listen and repeat the numbers and number words.

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

2. Word Practice

Join the parts to make words. Write the new words in your exercise book.

thir + teen = _____

four + teen = _____

fif + teen = _____

six + teen = _____

seven + teen = _____

eigh + teen = _____

nine + teen = _____

3. Writing

Complete the table with missing numbers and number words.

11 eleven	_____	13 thirteen	_____	15 fifteen
_____	17 seventeen	_____	19 nineteen	_____

UNIT 3 Look at the People

Week 5 Lesson 1

1. Oral Language

Listen and repeat after the teacher.

father	sister	uncle	grandmother	niece	brother
mother	son	aunt	daughter	grandfather	nephew

2. Word Practice

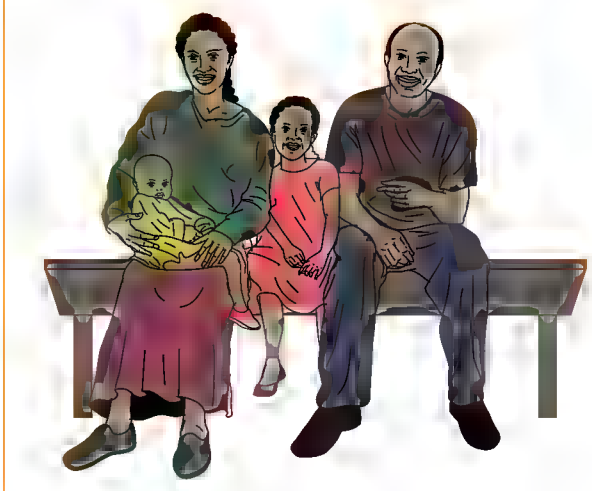
Read the words and point to the pictures.

father

mother

daughter

son



3. Reading

Read the words out loud.

father	brother	uncle	nephew
mother	sister	aunt	niece

Week 5 Lesson 2

1. Oral Language

Listen and repeat after the teacher.

			
thin	fat	tall	short
			
old	young	happy	sad

2. Reading

Read the words out loud.

fat	tall	happy	old
thin	short	sad	young

3. Writing

Complete the sentences using the words in the Word Bank.

Word Bank	
thin	fat
tall	short

			
1. She is _____.	2. He is _____.	3. He is _____.	4. He is _____.

Week 5 Lesson 3

1. Oral Language

Listen and repeat after the teacher.

My father is young.	My grandmother is old.
My mother is tall.	My brother is happy.
My grandfather is old.	My aunt is sad.

2. Reading

Read each word. Follow your teacher's instructions.

son	aunt
sad	uncle
old	

Segment and blend the words with the letters a, c, o, e.

cat	mom	bed
can	mop	get

Read the phrases. Point to the matching pictures.

A	B
fat man	
thin man	
tall woman	
short girl	

Week 5 Lesson 4

1. Oral Language

Describe family members using words in the Word Bank.

Word Bank			
tall	short	fat	thin
old	young	happy	sad

Example:

My mother is short. She is happy.

My father is _____. He is _____.
My sister is _____. She is _____.
My brother is _____. He is _____.

2. Writing

Use the words in the table. Complete the sentences.

tall	old	happy
short	young	sad

1. My mother is _____. She is _____.
2. My father is _____. He is _____.
3. My sister is _____. She is _____.
4. My brother is _____. He is _____.

Week 5 Lesson 5

1. Oral Language

Listen and point to the person your teacher describes.



2. Reading

Read each word. Follow your teacher's instructions.

fat	sad

Segment and blend the words with short **a** sound

fat	sat	mat
cat	hat	

Read the sentences and point to the matching pictures.

A	B
1. He is young.	
2. She is tall.	
3. He is old.	
4. She is short.	

Week 5 Lesson 6

1. Oral Language

Listen to your teacher.

My Family

My name is John. I have two sisters and three brothers. I go to school with my nephew and niece. I visit my uncle and aunt on Saturdays.

My father works in a school. My mother works in an office. I live with my mother, father, grandfather and grandmother. We are a happy family.

2. Word Practice

Use the letters in the Letter Bank to complete the words.

Letter Gaps		
uncl_	nep_ew	d_ughter
a_nt	n_ece	so_

Letter Bank		
h	a	e
u	i	n

3. Reading

Read the words out loud.

uncle	son	grandmother
aunt	daughter	grandfather

Week 6 Lesson 1

1. Oral Language

Listen as your teacher reads the story "Okelo and His Goats."

Okelo and his Goats

Part One



In a small village of round houses lives a young boy named Okelo. Okelo, his three brothers and two sisters live with their mother, father, grandmother and grandfather. Okelo's grandmother, mother and sisters take care of the house. They clean and sweep the floor. Okelo helps his mother by washing the clothes and cooking. Okelo and his grandfather take care of the goats, Okelo doesn't like to take care of the goats alone.

Source: English for Ethiopia Student Book Grade 2 (2010)

2. Word Practice

Use the letters in the Letter Bank to complete the words.

Letter Gaps	
co_k	swe_p
yo_ng	wa_h

Letter Bank	
u	e
o	s

Week 6 Lesson 2

1. Oral Language

Use the words under each picture. Talk about the people.

	
beautiful	handsome

2. Word Practice

Use the letters in the letter bank to complete the words.

Letter Gaps
b_aut_f_l
h_nds_me

Letter Bank		
e	o	u
a	i	

3. Reading

Read the words out loud.

handsome	beautiful

4. Writing

Write the words into your exercise book.

handsome	beautiful

Week 6 Lesson 3

1. Oral Language

Play a game using the words in the table.

tall	fat	happy	beautiful
short	thin	handsome	

2. Reading

Read the words out loud.

happy	sad	old	young

3. Writing

Complete the sentences with the words in the table.

happy	young	old	sad

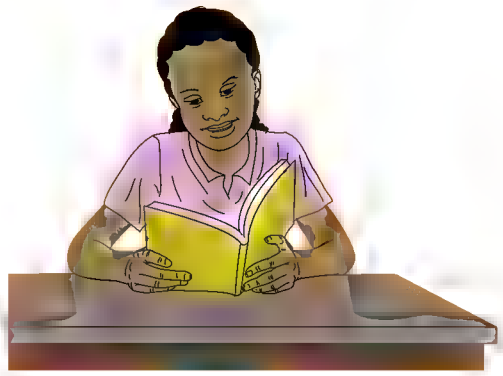
			
1. The woman is _____.	2. The woman is _____.	3. The man is _____.	4. The man is _____.

Week 6 Lesson 4

1. Oral Language

Practise the dialogue with a partner.

Helen: What are you doing?
Beza: I'm reading a book.
Beza: What are you doing?
Helen: I'm writing.





2. Reading

Read the sentences and point to the words that end in **–ing**.

My brother is writing.

My uncle is listening to the radio.

My sister is speaking in English.

My mother is watching television.

My father is sleeping.

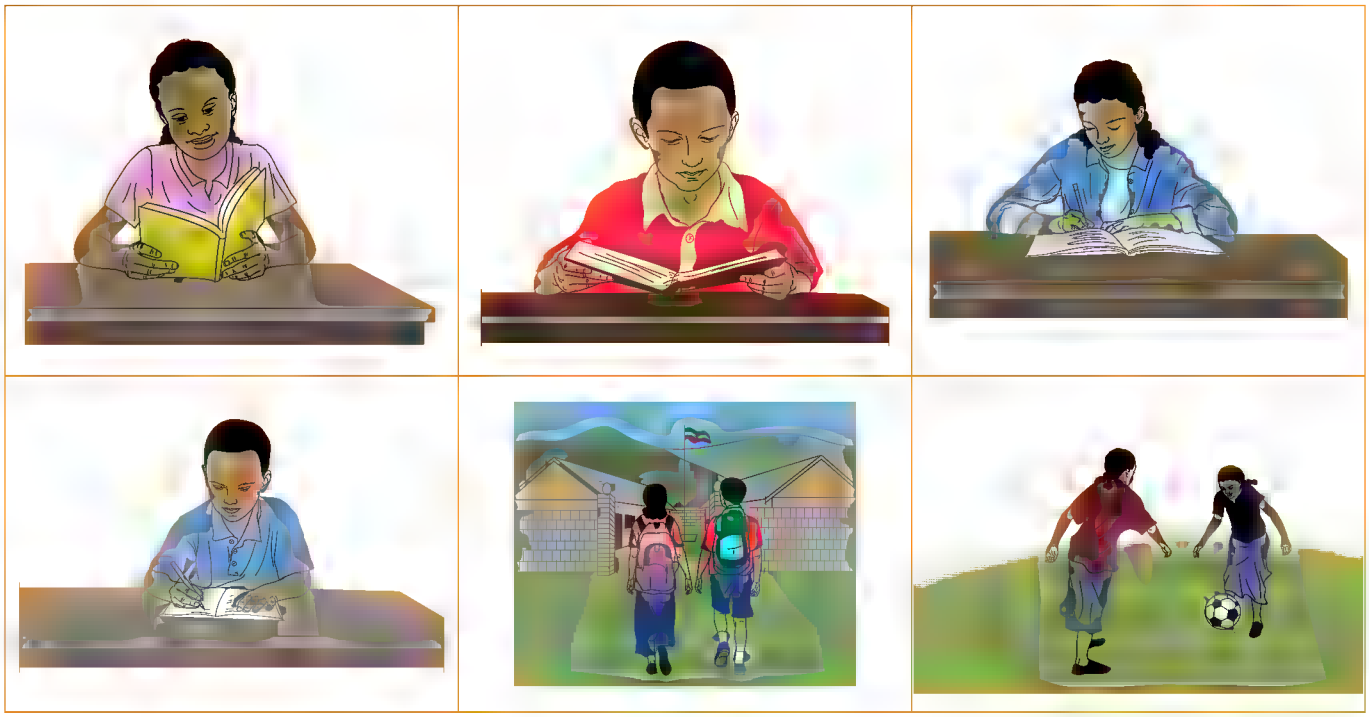
Week 6 Lesson 5

1. Oral Language

Use the dialogue to talk about the pictures.

Teacher: What is he/she doing? or What are they doing?

Students: _____ (He/She is _____. or They are _____.)



2. Writing

Complete the sentences by adding **-ing** to the words in the parenthesis.

Example:

She (read) _____ a book

She is reading a book.

1. They are (read) _____ the alphabet.
2. She is (listen) _____ to the teacher.
3. He is (play) _____ with a toy.
4. I am (walk) _____ to school.

Week 6 Lesson 6

1. Oral Language

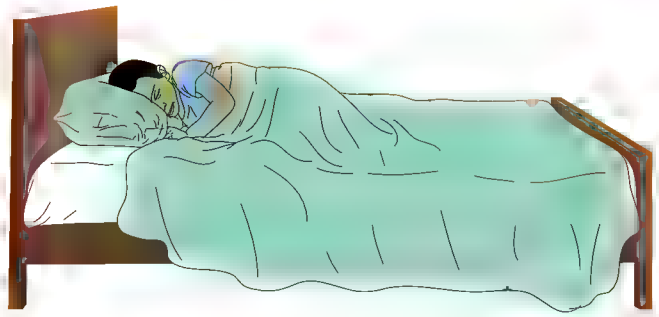
Look at the pictures. Read the sentences and questions under each. Practise the dialogue with a partner.

Teacher: Is she reading a book?

Student: Yes, she is.

Teacher: Is he going home?

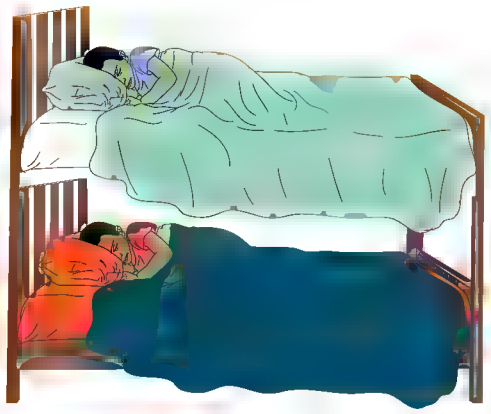
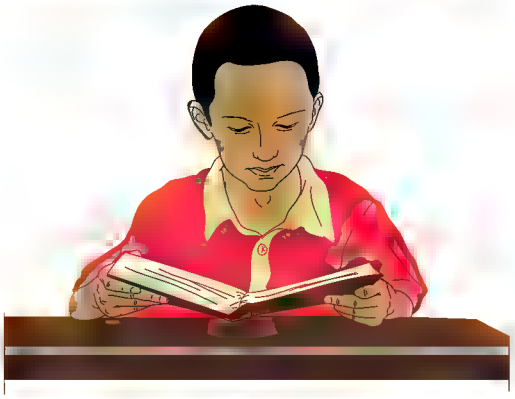
Student: No, he isn't.

	
Is she reading a book?	Is he listening to a radio?
	
Is he walking to school?	Is he writing in a classroom?

2. Writing

Look at the pictures and write the phrases in the gaps.

is reading	are raising
is drawing	are sleeping

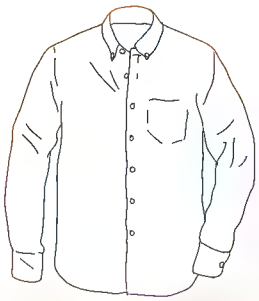
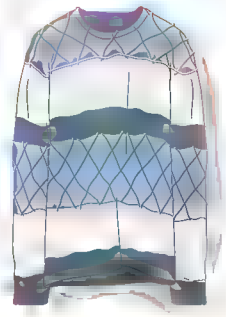
1. The children _____.	
2. The boy _____ a book.	
3. The girl _____ a picture.	
4. The students _____ their hands.	

UNIT 4 What Are You Wearing?

Week 7 Lesson 1

1. Oral Language

Listen to the clothing words. Repeat after the teacher.

			
shirt	jacket	skirt	sweater
			
dress	trousers	shoes	coat

2. Reading

Read the words out loud.

shirt	sweater	jacket	skirt
coat	shoes	trousers	dress

3. Writing

Read the sentences and copy the clothing words into your exercise book.

Beza is seven years old.	She has a book in her hand.
She is wearing a skirt.	She is wearing a pair of shoes.

Week 7 Lesson 2

1. Oral Language

Listen to the phrases. Repeat after the teacher.

			
black dress	blue jacket	white shirt	blue skirt

2. Reading

Read each phrase. Point to the matching picture.

A	B
black dress	
blue jacket	
white shirt	
blue skirt	

Match the pictures of the clothing items with the words in the Word Bank.

Word Bank		
white shirt	blue skirt	black coat
green sweater	red jacket	red dress

		
1	2	3
		
4	5	6

Week 7 Lesson 3

1. Oral Language

Listen to the story.

My Little Brother

My little brother is funny. He wears his green shirt backwards. He walks barefoot and wears his brown sandals on his hands. Can you imagine what he does with his blue trousers? He puts them on his head. He looks very funny. He makes his family smile.



2. Reading

Read the words out loud.

uniform	hat	shorts	cap
scarf	sandals	socks	

Read the phrases. Point to each matching picture.

A	B
blue uniform	
black shorts	
white scarf	
blue socks	
pink sandals	

Week 7 Lesson 4

1. Oral Language

Listen and repeat after the teacher.

		
small shirt	medium shirt	large shirt
		
small jacket	medium jacket	large jacket

2. Reading

Read the phrases out loud.

small shirt	blue coat
black trousers	large jacket
medium shirt	

3. Writing

Look at the pictures. Write the phrases to describe the pictures.

		
1	2	3
		
4	5	6

Week 7 Lesson 5

1. Oral Language

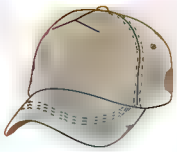
Look at the pictures. Read the sentences.

		
The woman is wearing a scarf.	The woman isn't wearing a scarf.	He is wearing a tie.

		
He isn't wearing a tie.	She is wearing a jacket.	She isn't wearing a jacket.

2. Word Practice

Read each word and point to the matching picture.

A	B
1. tie	
2. jacket	
3. dress	
4. shoes	
5. cap	

3. Reading

Read each sentence. Point to the matching picture.

A	B
The man is wearing a tie.	
The man is not wearing a tie.	
The boys are wearing caps.	
The boys are not wearing caps.	
The girl is wearing a scarf.	

Week 7 Lesson 6

1. Oral Language

Practise the dialogue with a partner.

Student A: Are you wearing a blue jacket?

Student B: No, I'm not wearing a blue jacket.

Student A: Are you wearing a pink shirt?

Student B: Yes, I'm wearing a pink shirt.

2. Writing

Look at the pictures. Write the colours and the names of the clothes.

			
1	2	3	4

Week 8 Lesson 1

1. Oral Language

Use the dialogue. Talk about what people in the pictures are wearing. Work with a partner.

Example:

Student A: What is the man wearing?

Student B: _____



2. Word Practice

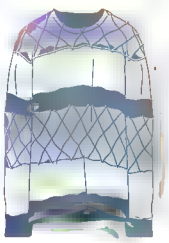
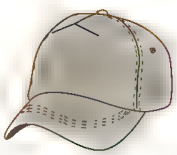
Complete the sentences with words from the Word Bank.

1. A _____ covers my head from the sun.
2. Girls can wear a _____ around their waist.
3. Boys wear _____ around their waist.
4. I wear a _____ when I feel cold.

Word Bank			
hat	sweater	trousers	skirt

3. Reading

Match the clothing words with the pictures. Write the answers in your exercise book.

A	B
1. sandals	A. 
2. sweater	B. 
3. scarf	C. 
4. cap	D. 
5. shoes	E. 

Week 8 Lesson 2

1. Oral Language

Listen and repeat the song.

Shoes and Socks

What do you wear on your head?
(Tap the top of your head.)
A hat.
What do you wear on your back?
(Tap the back of your shoulder.)
A coat.
What do you wear on your feet?
(Point to your feet.)
Shoes and socks. Shoes and socks.
Where do you wear your hat?
On my head.
(Tap the top of your head.)
Where do you wear your coat?
On my back.
(Tap the back of your shoulder.)
Where do you wear your shoes and socks?
(Point to your feet.)
On my feet. On my feet.

Source: English for Ethiopia Student Book Grade 2 (2010)

2. Writing

Write the names of the clothes. Describe the clothing using colour words.

		
1	2	3
		
4	5	6
		
7	8	9

Week 8 Lesson 3

1. Oral Language

Listen to the story.

My Name is Derartu

I'm eight years old. I'm older than my sister. My sister is wearing a blue skirt. I have a brother named Biruk. He has a green sweater and trousers. My sister and my brother like wearing white shirts. I don't like wearing a skirt. I like wearing a sweater and trousers.

2. Writing

Rewrite the sentences using contractions in place of the underlined phrases.

1. He <u>is not</u> wearing a skirt.
2. We <u>are not</u> wearing uniforms.
3. You <u>are not</u> wearing a coat.
4. She <u>is not</u> wearing sandals.
5. They <u>are not</u> wearing scarfs.

Week 8 Lesson 4

1. Oral Language

Listen and repeat after the teacher.

She is wearing a shirt.	→	She's wearing a shirt.
He is wearing a hat.	→	He's wearing a hat.
They are wearing uniforms.	→	They're wearing uniforms.
I am not wearing a sweater.	→	I'm not wearing a sweater.
It is not running.	→	It's not running.
You are listening.	→	You're listening.

2. Reading

Read the following phrases.

I am	→	I'm
You are	→	you're
She is	→	she's
He has	→	he's
We are	→	we're
They are not	→	they aren't
You are not	→	you aren't
He is not	→	he isn't

3. Writing

Rewrite the sentences. Replace the underlined phrases with the contractions in the table.

I'm	He's	We're
aren't	You're	isn't

1. He is short. _____
2. We are happy. _____
3. She is not wearing a skirt. _____
4. You are wearing a uniform. _____
5. They are not wearing caps. _____
6. I am wearing a tie. _____

Week 8 Lesson 5

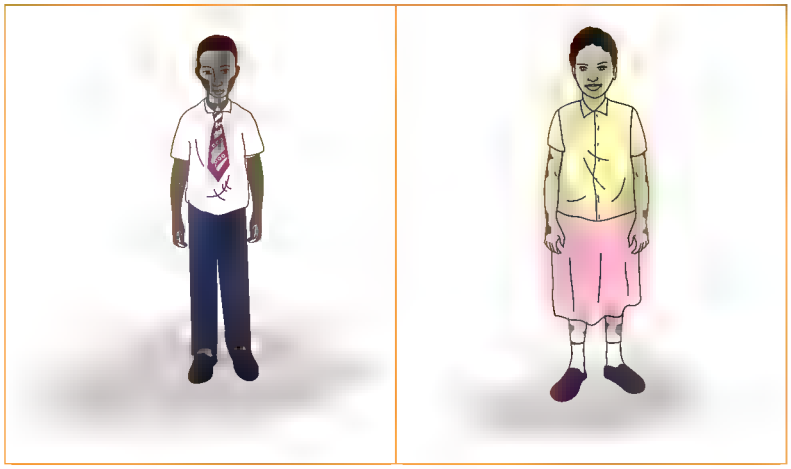
1. Oral Language

Use the dialogue. Talk with a partner about what the people are wearing in the pictures.

Example:

Student A: What is the boy wearing?

Student B: He is wearing a tie.



2. Word Practice

Unscramble the letters to make the clothing words in the Word Bank.

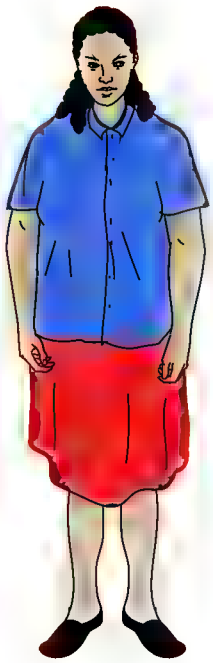
Scrambled Letters	Words
edrss	dress
tah	
sohes	
cpa	
oact	

Word Bank	
dress	cap
hat	coat
shoes	

3. Reading

Read the sentences and point to the pictures.

1. The man wears a blue sweater.
2. The boy wears yellow trousers.
3. The woman wears a red skirt.
4. The girl wears a white shirt.



Week 8 Lesson 6

1. Oral Language

Use the dialogue. Talk about the clothes students in your class are wearing.

Example:

Teacher: What colour is your uniform?

Student: It's blue.

2. Reading

Read the sentences.

It's blue.	It's white.
It's pink.	It's black.
It's yellow.	

3. Writing

Complete the sentences with the colours of the clothes in the pictures.



1 The girl is wearing a _____ skirt.

2. The man is wearing a _____ coat.

3. The boy is wearing _____ shorts.

4. The woman is wearing a _____ shirt.

UNIT 5 Time to Eat and Drink

Week 9 Lesson 1

1. Oral Language

Listen and repeat after the teacher.

bread	corn	eggs	cabbage	fish
beans	potatoes	carrots	tomatoes	meat

Use the dialogue to talk with a partner about the pictures

Examples:

Student A: What is this?

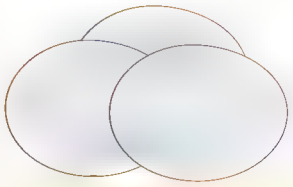
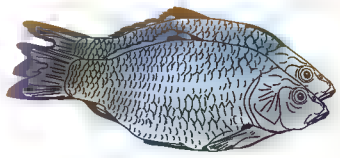
Student B: This is bread.



2. Word Practice

Name the foods using the words in the Word Bank.

Word Bank					
fish	bread	eggs	corn	carrots	cabbage

		
1	2	3
		
4	5	6

3. Reading

Read the words out loud.

bread	egg	tomato	potato	orange

Segment and blend the words.

win	cup
wig	cut

Week 9 Lesson 2

1. Oral Language

Use the dialogue. Talk with a partner about the pictures.

Example:

Student A: What is this?

Student B: This is tea.



Listen to the story.

A Day in the Life of Sintayehu

Sintayehu gets up early in the morning. She washes her hands and face. After putting on her uniform, she eats bread and drinks milk for breakfast. Then she leaves home for school. She loves her school. She comes back home after school and eats lunch. She eats bread. After helping her mother and playing with her friends, she studies in the evening. She eats her dinner before she goes to bed.

2. Reading

Read the words out loud.

breakfast	lunch	dinner

Segment and blend the words.

box	yet	zip
fox	yak	zap

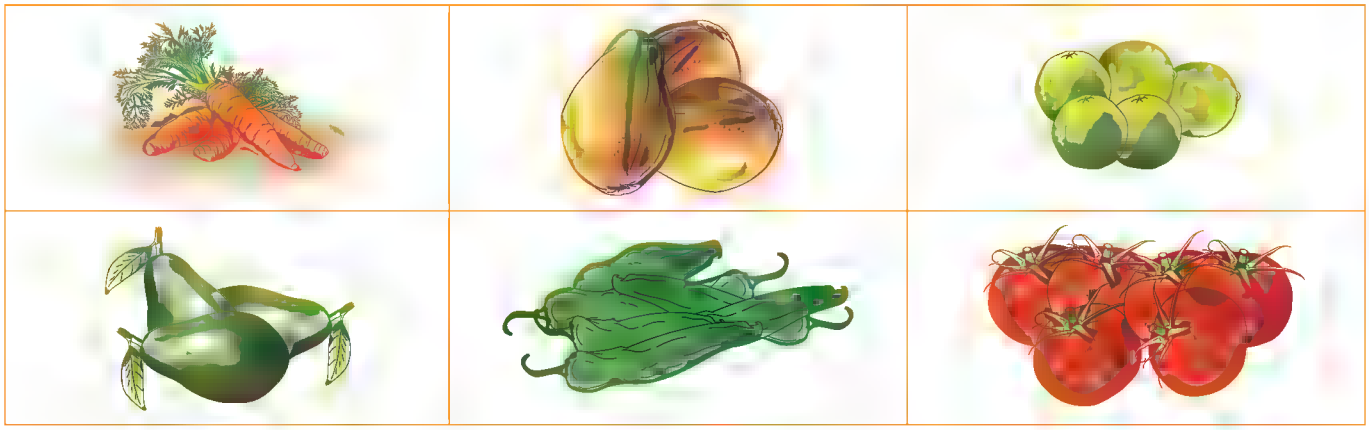
Week 9 Lesson 3

1. Oral Language

Talk about the food items in the pictures.

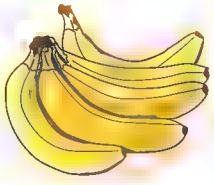
Example:

There are four carrots.



2. Word Practice

Read each phrase and point to the matching picture.

A	B
1. one orange	
3. three oranges	
5. one tomato	
2. five bananas	
4. one banana	
6. six tomatoes	

3. Reading

Read the words out loud.

orange	→	oranges	tomato	→	tomatoes
banana	→	bananas	potato	→	potatoes

Week 9 Lesson 4

1. Oral Language

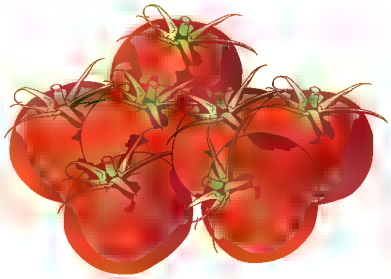
Use the dialogue. Talk with a partner about the pictures.

Example:

Student A: How many oranges are there?

Student B: There are six oranges.





2. Word Practice

Example:

papaya → papayas

banana → _____

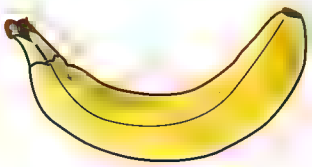
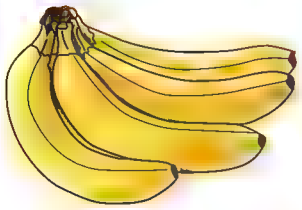
tomato → _____

carrot → _____

potato → _____

3. Writing

Count the fruit in the pictures. Write each number word and name in your exercise book. Remember to add -s if there is more than one.

Number and Name	Picture
1. one mango	
2.	
3.	
4.	
5.	
6.	

Week 9 Lesson 5

1. Oral Language

Practise the dialogue with a partner.

Customer: I want some **oranges,** please.

Shop keeper: How many?

Customer: **Five,** please.

Shop keeper: Here you are.

Customer: Thank you.

2. Word Practice

Unscramble the letters to make the words in the Word Bank.

Scrambled letters	Words
ananba	banana
eronga	
otmtao	
apapay	
cbagaeb	

Word Bank	
banana	papaya
orange	cabbage
tomato	

3. Writing

Complete the dialogue using the expressions and words in the table.

Thank you	Goodbye	oranges	please

Minase: I want _____, please.

Tsehay: How many?

Minase: I want five oranges _____.

Tsehay: Here you are.

Minase: _____

Tsehay: Goodbye.

Minase: _____

Week 9 Lesson 6

1. Oral Language

Listen to the story.

Okelo and His Goats

Part two

One day Okelo is watching the goats in the field. He pretends that he is an animal. He pretends that he is a fish. He waves his arms to swim like a fish. It is too hard for him. He pretends he is a monkey. He puts his head down and swings his arms from side to side. He can't see where he is going and bumps into a goat. He thinks it is best to be a boy helping to take care of the goats.

Source: English for Ethiopia Grade 2 Student Book (2010, p.176)

2. Reading

Read the numbers in words.

twenty one	twenty four	twenty seven	thirty
twenty two	twenty five	twenty eight	
twenty three	twenty six	twenty nine	

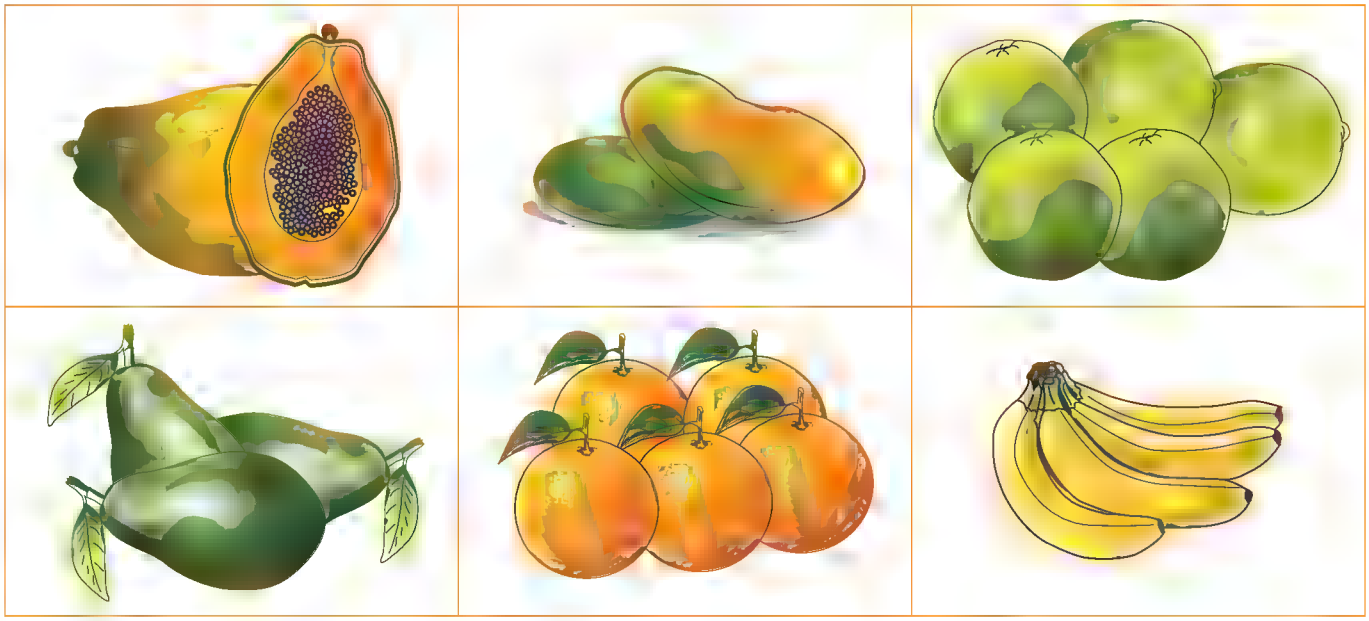
Read the number words and match them with the numbers.

A	B
twenty nine	21
twenty two	22
twenty one	23
twenty four	24
twenty three	25
twenty five	26
twenty seven	27
twenty eight	28
thirty	29
twenty six	30

Week 10 Lesson 1

1. Oral Language

Use the dialogue. Talk with a partner about the fruits in the pictures.



Example:

Student 1: What are these/those?

Student 2: These/Those are two mangoes.

2. Word Practice

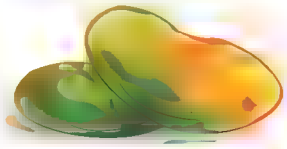
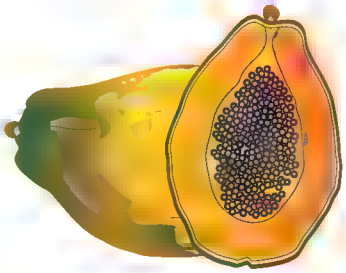
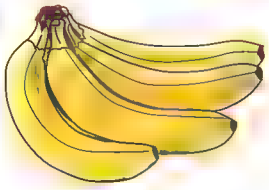
Unscramble the letters to make the words in the Word Bank.

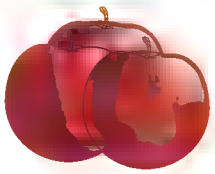
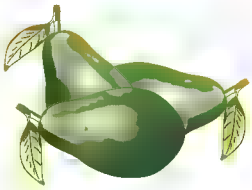
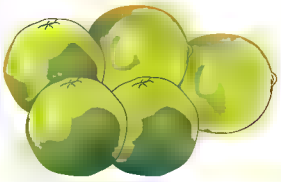
Scrambled Words	Words
peapl	
nomel	
adovcoa	
amogn	

Word Bank	
lemon	avocado
apple	mango

3. Reading

Read the words out loud.

mangoes	
papaya	
oranges	
bananas	

apples	
avocados	
lemons	

Week 10 Lesson 2

1. Oral Language

Use the dialogue. Talk with a partner about the vegetables in the pictures.

Example:

Student A: What are these/those?

Student B: These/Those are onions.



2. Reading

Read each word. Follow your teacher's instructions.

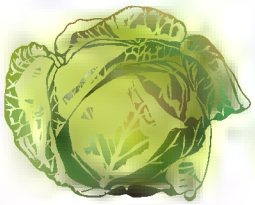
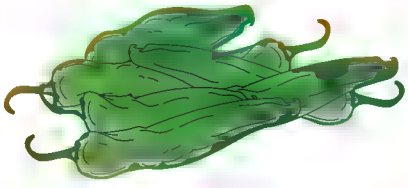
cabbage	potatoes	carrots	lettuce
tomatoes	green peppers	onions	

Blend and segment words with the letters **x**, **y**, **z**.

box	yet	zip
fox	yak	zap

3. Writing

Write the numbers 1-6 in your exercise book. Write the plural names of the vegetables next to each number.

		
1	2	3
		
4	5	6

Week 10 Lesson 3

1. Oral Language

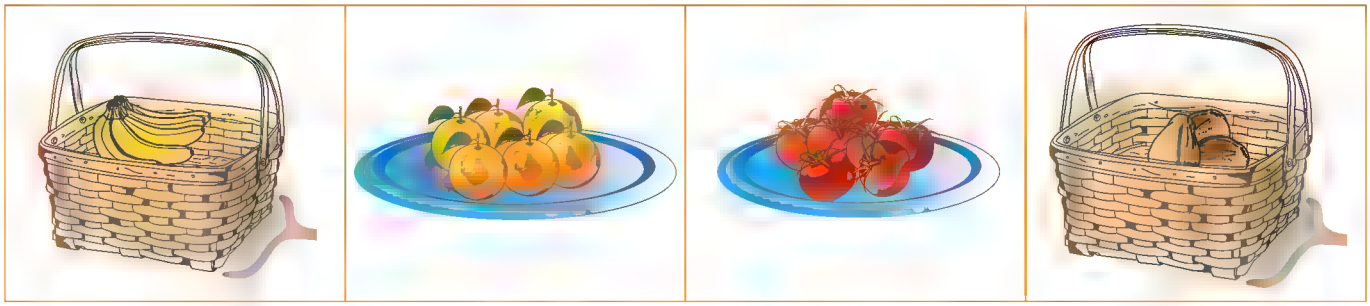
Listen to the story.

Keti and Bontu

Keti is a healthy and happy girl. She eats breakfast, lunch and dinner on time. She likes fruits such as mango, orange, papaya and avocado. Her mother is happy because Keti eats and drinks healthy food. Keti's friend Bontu is often sick and unhappy. This may be because she does not eat well. Her mother is always sad because Bontu does not eat. When Keti and her other friends play, Bontu sits around the playground and feels sad. Children should eat and drink properly to be healthy and feel good.

2. Writing

Look at the pictures and complete the sentences. Use as many descriptive words as possible.



There are _____ in the basket.

There are _____ on the plate.

Week 10 Lesson 4

1. Oral Language

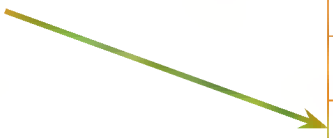
Count the numbers 31 to 40.

31	32	33	34	35
36	37	38	39	40

2. Reading

Match the number words with the numbers.

A	B
thirty two	31
thirty four	32
thirty one	33
thirty three	34
thirty five	35
thirty six	36
thirty eight	37
thirty seven	38
thirty nine	39
forty	40



3. Writing

Write the numbers in words.

31	32	33
_____	_____	_____
34	35	36
_____	thirty five	_____

Week 10 Lesson 5

1. Oral Language

Practise the dialogue with a partner.

Student A: Do we have oranges on the table?

Student B: Yes, we have ten oranges.

Student A: Do we have bananas?

Student B: No, we don't have bananas.

Student A: Do you have papayas?

Student B: Yes, I have papayas.

2. Reading

Use the words in the table to make sentences.

I You We They	don't	have	apples. bananas. oranges.
She He	doesn't	have	

Blend and segment the words below.

rat	not	rip
rate	note	ripe

3. Writing

Write sentences with **has** or **have**, **doesn't have** or **don't have.**

Example:

She has a banana.

He doesn't have oranges.

I have mangoes.

I don't have avocados.

Week 10 Lesson 6

1. Oral Language

Listen to the words and repeat them.

thirteen	thirty
fourteen	forty

2. Reading

Read the words out loud.

thirteen	thirty
fourteen	forty

3. Writing

Write the numbers 13, 14, 30, 40 in words.

UNIT 6 What We Like

Week 11 Lesson 1

1. Oral Language

Use the dialogue. Talk with a partner about your likes and dislikes.

Example:

Student 1: Do you like oranges?

Student 2: Yes, I like oranges.

Student 1: Do you like lemons?

Student 2: No, I don't like lemons.

2. Word Practice

Copy the Word Search. Find and circle the words from the table.

orange	tea
lemon	milk

Word Search					
o	r	a	n	g	e
t	l	e	m	o	n
e	m	i	l	k	e
a	p	z	m	d	o

3. Reading

Read the sentences. Write what John likes and doesn't like in correct tables.

John likes his school.
John doesn't like milk.
John likes reading.
John doesn't like dancing.

John likes	
John doesn't like	

Week 11 Lesson 2

1. Oral Language

Use the dialogue. Talk with a partner about the drinks you like. Tell why.

Example:

Student 1: What do you like to drink?

Student 2: I like to drink milk. It tastes good and is good for me.

2. Reading

Use the table to make and read sentences.

What	drink	do does	you they she he	like?

Read the text and fill the gaps using the words **likes** and **doesn't like**.

Mulu drinks milk every day. She doesn't drink coffee at all. Yonas drinks tea every morning. He doesn't drink milk at all.

1. Mulu _____ milk.
2. Yonas _____ tea.
3. Mulu _____ coffee.
4. Yonas _____ milk.

Week 11 Lesson 3

1. Oral Language

Use the dialogue. Talk with a partner about the fruit you like and dislike.

Example:

Student 1: What fruit do you like?

Student 2: I like apples.

2. Word Practice

Group the words in the correct columns.

apple	milk	coffee	cabbage
carrot	orange	banana	potato

Fruits	Drinks	Vegetables

3. Writing

The table contains what Ahmed, Hayat, Hiwot and Solomon like and don't like. What they like is marked with a tick (✓) and what they don't like is marked with a cross (X).

Use the information in the table to complete the sentences.

	Oranges	Bananas	Avocados	Apples
Ahmed	✓	X	X	X
Hayat	X	✓	X	X
Hiwot	✓	✓	✓	X
Solomon	✓	✓	X	✓

1. Ahmed likes _____.
2. Hayat doesn't like _____.
3. Hiwot likes _____.
4. Solomon doesn't like _____.

Week 11 Lesson 4

1. Oral Language

With a partner, talk about activities you like.

Example:

Student 1: What activity do you like?

Student 2: I like jumping.

2. Word Practice

Read the words and do the actions.

dance	wash	sing
jump	read	speak

3. Writing

Copy the table below into your exercise book. Write at least two food items, drinks and activities that you like under each heading.

Food	Drinks	Activities

Week 11 Lesson 5

1. Oral Language

Listen as your teacher reads. List Yayo's likes and dislikes.

Yayo's Likes and Dislikes

Belainesh: Good morning. My name is Belainesh and I work for a newspaper in Addis Ababa. We are doing a survey about what students like and dislike for our school newspaper. May I ask you a few questions?

Yayo: Yes, but please be quick. I have to take the animals to the river before school.

Belainesh: Ok, I only need five minutes. How do you feel about getting up early?

Yayo: Well, I like to get up early every day. I dislike getting up late.

Belainesh: Do you like tea or coffee for breakfast?

Yayo: I dislike tea for breakfast. I like to drink milk for breakfast.

Belainesh: Ok, let's talk about sports. What is your favourite sport, basketball or football?

Yayo: Well, I do not like to practise, so I dislike playing sports. I like watching my friends play.

Belainesh: Do you like vegetables?

Yayo: I like eating vegetables, but I dislike red vegetables such as beet root.

Belainesh: What's your favourite colour?

Yayo: My favourite colour is blue. I like colours that are bright. They make me happy. I dislike the colour black.

Source: English for Ethiopia Student Book Grade 2 (2010, p.105)

2. Reading

Use the table to make and read sentences.

I You We They	don't	like	coffee.
She He	doesn't		

Week 11 Lesson 6

1. Oral Language

Practise the dialogue with a partner.

Example:

Student 1: Do you like……?

Student 2: Yes, I like ...

or

No, I don't like …

2. Reading

Use the information in the table to answer the questions.

	Milk	**Juice**	**Tea**
Nigist	✓	X	X
Hawi	X	X	✓
Thomas	X	✓	X

1. Who likes tea? _____
2. Who likes milk? _____
3. Who likes juice? _____

Week 12 Lesson 1

1. Oral Language

Listen as your teacher reads the story.

What We Like

Part One

Kedir, Henok and Hanan walk to school together. It is Monday, the first day of the week. "I like Monday," says Kedir. "It is the best day of the week." Henok asks, "Why is Monday the best day?" "We go back to school on Monday, " answers Kedir.

"That is true," says Henok, "But Tuesday is a good day, too. I like to play football with my friends after school on Tuesdays." "Yes," agrees Kedir, "I like football on Tuesday." Hanan listens to her friends as they walk along. "I like Wednesday," she says. "Why do you like Wednesday?" asks Kedir and Henok, "I go to the swimming pool on Wednesday," Hanan answers.

Source: English for Ethiopia Student Book Grade 2 (2010, p.103)

2. Word Practice

Complete the sentences using the words: He or She.

She	He

1. Fatuma likes games. _____ doesn't like movies.
2. Hailu doesn't like fighting. _____ likes playing football.

3. Reading

Read the text and complete the sentences.

Lemlem likes mangoes. She doesn't like avocados. Her brother, Moges, likes cake. He doesn't like bread.

1. Moges likes _____.
2. Lemlem doesn't like _____.
3. Moges doesn't like _____.
4. Lemlem likes _____.

Week 12 Lesson 2

1. Oral Language

Listen to the teacher and sing the song.

They like cabbage.

They like bread.

They like beets that are red.

We like meat.

We like potatoes.

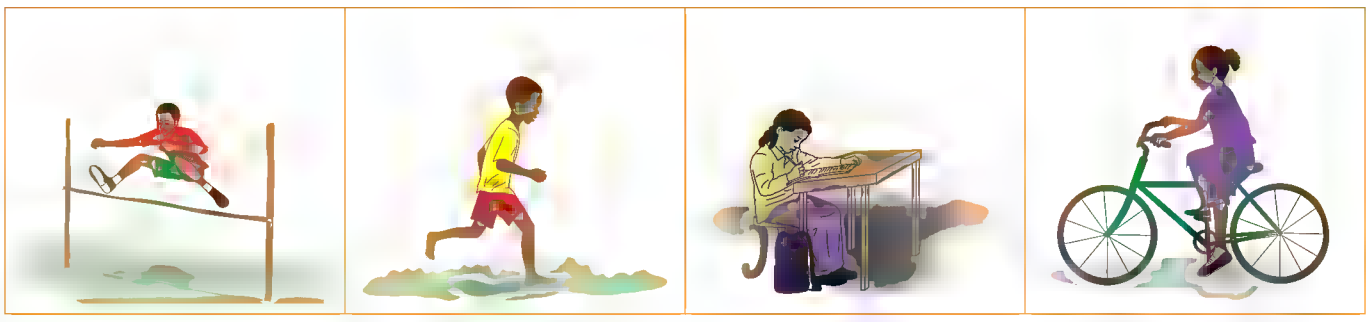
We like very big tomatoes.

2. Writing

Look at the pictures. Write sentences about what the people in the pictures **like** to do.

Example:

The girl likes riding a bicycle.



Week 12 Lesson 3

1. Oral Language

Practise the dialogue with a partner.

Student 1: Do you like mangoes?

Student 2: Yes, I like mangoes.

or

No, I don't like mangoes.

2. Word Practice

Read the words in the table in Column A and match them to the words in Column B. Write your answers in your exercise book.

Column A	Column B
1. banana apple lemon orange	A. drinks
2. onion cabbage carrot	B. fruits
3. milk tea juice	C. activities
4. jumping running singing	D. vegetables

3. Writing

In your exercise book write three sentences about what you like. Then write two sentences about what you don't like. Read the sentences to a partner.

Example:

I like apples.

I don't like papaya.

Week 12 Lesson 4

1. Oral Language

Practise the dialogue with a partner.

Student 1: Do you like reading?

Student 2: Yes, I like reading.

or

No, I don't like reading.

2. Writing

The following table contains information about what four students like and don't like. Using the information in the table, write sentences in your exercise book about what the students like and don't like.

Name of the student	Singing	Jumping	Running
Hana (She)	✓	X	X
Abenezer (He)	✓	X	✓
Ali and Guta (They)	X	✓	x

Week 12 Lesson 5

1. Oral Language

Listen to Part Two of the story: What We Like.

What We Like

Part Two

"I like to help my father in the shoe shop after school on Thursdays," says Kedir. "On Fridays I take care of the cows," says Hanan. "I like to take them to the river on Fridays." "I like to play on Fridays," says Kedir.

"I like all the things we do in school," says Kedir "I like to read stories and I like to do mathematics questions." "We come to school from Monday to Friday," say the three friends.

"School is fun every day, but it is nice to rest on Saturdays," says Kedir. "I like swimming in the river on Sundays," says Henok. "On Sundays, I like to go to my grandparent's house to listen to stories," says Hanan.

Source: English for Ethiopia Student Book Grade 2 (2010, p.104)

Write the numbers 1-3 in your exercise book and write the letter that shows what each person does in the story.

1.	Henok	A.	takes care of cows on Friday
2.	Hanan	B.	plays on Friday
3.	Kedir	C.	likes swimming in the river on Sunday

2. Writing

Study the pictures. Write sentences to describe what people are doing in each picture.



Week 12 Lesson 6

1. Oral Language

Ask five of your classmates the three questions below. Use a table to write your answers.

1. What fruit do you like?
2. What drink do you like?
3. What vegetable do you like?

2. Writing

Using the information you have in Oral Language section and write five sentences.

Example:

Genet likes mangoes.

UNIT 7 How Many Books?

Week 13 Lesson 1

1. Oral Language

Listen to your teacher and repeat the story.

Our Classroom

We like our classroom. It is found between grade one and grade three. There are many objects in our classroom. There are twenty benches and twenty tables. Two students sit on each bench. Our teacher has her own table and a chair. There are lots of pictures on the walls of our classroom. Our board is small and it is nailed to the wall. Our teacher writes on the board using chalk. We do not have a television, radio, computer or CD player.

2. Writing

Using the information from what you listened, write four sentences, two about things in the classroom and two about things not in the classroom. Use **have** and **don't have**.

Example:

They have twenty benches.

They don't have a computer.

Week 13 Lesson 2

1. Oral Language

Use the dialogue. Talk with a partner about the household objects in the pictures.

Example:

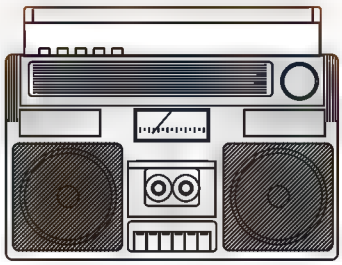
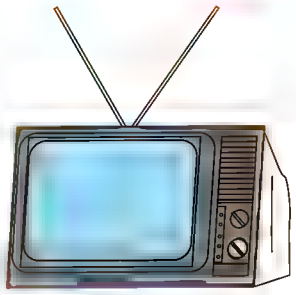
Student 1: What is this/that?

Student 2: It is a chair.



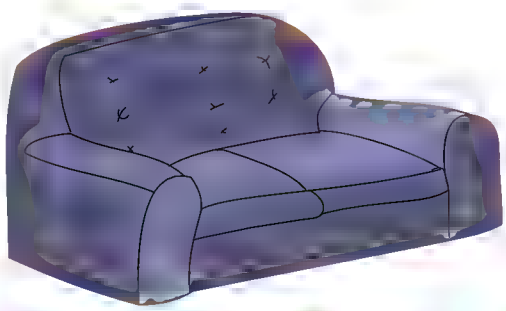
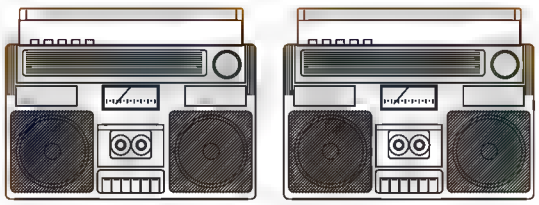
2. Word Practice

Match the words with the pictures.

A	B
1. refrigerator	A. 
2. television	B. 
3. radio	C. 
4. curtain	D. 

3. Writing

Complete the following dialogues with the names of the household objects in the pictures.

1. A: What is this? B: This is _____.	
2. A: What are these? B: These are _____.	
3. A: What is this? B: This is _____.	
4. A: What are these? B: These are _____.	

Week 13 Lesson 3

1. Oral Language

Listen to the story.

Helping Mother

My brother and I love our mother. We are happy to help her. We help her sweep the floor. We help her cook and wash the dishes. We help her make the bed. We help her set the table. We help her wash the clothes. We help her feed our baby brother. We like to help our mother.

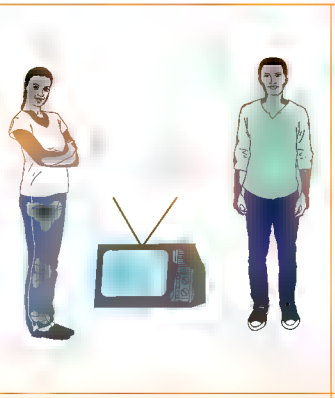
Source: English for Ethiopia Student Book Grade 2

Point to the pictures as your teacher reads the story. Listen to what happens **first**, **next** and **last** in the story.



2. Word Practice

Use the verb **has** or **have** to complete the sentences.

			
She _____ two chairs.	He _____ two radios.	They _____ a television.	We _____ a refrigerator.

3. Writing

Write four sentences using **has** or **have**.

Week 13 Lesson 4

1. Oral Language

Practise the dialogue with a partner using the information in the table.

seven student books	three markers
fifteen chairs	two radios
five pens	two televisions
three pencils	ten exercise books

Example:

Student 1: How many radios are there?

Student 2: There are two radios.

Student 1: How many student books are there?

Student 2: There are seven student books.

2. Reading

Read the following sentences out loud.

How many chairs are there?
How many markers are there?
How many pencils are there?

3. Writing

Complete the dialogues. Practise reading the completed dialogues with a partner.

1. **Student 1:** How many exercise books do you have?
   Student 2: _____
2. **Student 1:** How many books does your friend have?
   Student 2: _____
3. **Student 1:** How many sisters do you have?
   Student 2: _____

Week 13 Lesson 5

1. Oral Language

Make sentences using the words and phrases in the table orally.

I You We They	don't have	a ruler. a marker.

2. Writing

Write three sentences about what you **don't have**.

Week 13 Lesson 6

1. Oral Language

Make sentences using the words and phrases in the table orally.

She He	doesn't have	a jacket. a ball. a radio.
It	doesn't have	a tail. a leg.

2. Writing

Use names and pronouns to write four sentences about what a partner **doesn't have**.

Example:

Girma **doesn't have** a ball.

Week 14 Lesson 1

1. Oral Language

Practise the dialogue with a partner.

Example:

Student 1: Do you have a ruler?

Student 2: No, I don't have a ruler.

Student 1: Does she have a bag?

Student 2: No, she doesn't have a bag.

2. Word Practice

Write the number words in the correct order. Read them to your partner.

Wrong Order	Correct Order
twenty three	
twenty five	
twenty one	
twenty four	
twenty two	
twenty eight	
twenty seven	
twenty nine	
twenty six	

3. Reading

Read the sentences. Copy them and underline the words **don't have** and **doesn't have**.

1. Jilo doesn't have a chair.
2. Yonas and Aster don't have a book.
3. Masame doesn't have a television.
4. I don't have a refrigerator.
5. Momina doesn't have a radio.

Week 14 Lesson 2

1. Oral Language

Listen as your teacher reads the story.

Yonas and the Animals

Part One



Yonas is twelve years old. He is looking after his animals. Yonas has goats and sheep. Hakim is Yonas's friend. Hakim asks Yonas to look after his goats and sheep while he is gathering firewood for his family. He looks after the animals. It is a very warm day. Yonas knows he must get the animals to the river before the sun gets stronger. He leads the way to the river.

Source: English for Ethiopia Student Book Grade 2 (2010, p.20)

Practise the dialogue with a partner.

Example:

Student 1: How old are you?

Student 2: I am _____ years old.

Student 2: How old are you?

Student 1: I am _____ years old.

2. Writing

Write answers to the questions. Use pronouns.

1. **How old are you?** I am _____ years old.
2. **How old is your classmate?** He/She is _____ years old.

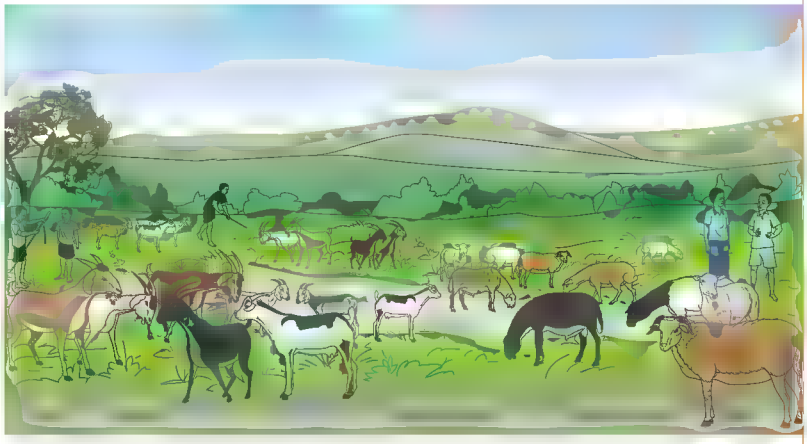
Week 14 Lesson 3

1. Oral Language

Listen as your teacher reads the second part of the story.

Yonas and the Animals

Part Two



When Yonas reaches the river, he sees other boys and animals. As all the animals drink the water, Yonas counts the goats and the sheep.

Yonas has eight goats. His friend Hakim has seven goats. That makes fifteen goats. When Yonas counts, he finds all fifteen goats. Then he counts the sheep. Yonas has six sheep and Hakim has five sheep. Together that makes eleven sheep, but Yonas can only find ten sheep. One of Yonas's brown sheep is missing.

Source: English for Ethiopia Student Books (2010)

2. Writing

Look at the pictures and write sentences using the information.



Example:

There are five tables.

Week 14 Lesson 4

1. Oral Language

Use the dialogue to talk with a partner about telephone numbers.

Example:

Student 1: What is your mother's telephone number?

Student 2: It is 09-01-01-01-01

Student 1: What is your father's telephone number?

Student 2: It's 09-01-01-01-01

2. Reading

Read the following telephone numbers.

09-17-31-xx-xx	09-13-21-xx-xx	09-11-32-xx-xx

Blend and segment the words.

rain	key	see
say	piece	

3. Writing

Complete the table with the correct telephone number of your family and school.

Name	Telephone Number
Father	
Mother	
School	

Week 14 Lesson 5

1. Oral Language

Count the numbers one to twenty. Then, count the numbers twenty one to thirty.

2. Reading

Read the sentences. Write the number words in your exercise book.

1. There are thirty desks.
2. There are twenty six boys in the class.
3. There are six desks in your row.
4. There are thirty girls in the class.
5. There are four exercise books in my bag.

3. Writing

Write the missing numbers and number words from twenty one to forty.

21 twenty one		23 twenty three		25 twenty five
	27 twenty seven		29 twenty nine	
31 thirty one		33 thirty three		35 thirty five
36 thirty six		38 thirty eight		40 forty

Week 14 Lesson 6

1. Oral Language

Choose the picture that matches the description given by the teacher.

Picture 1



Picture 2



Picture 3



Picture 4



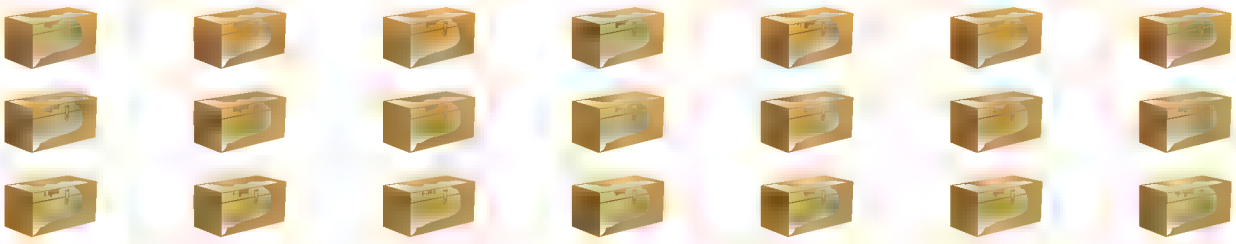
Picture 5



Picture 6



Picture 7



Picture 8



2. Reading

Read the following phrases out loud.

thirteen desks	thirty goats
fourteen tables	forty cows
fifteen students	fifty pens

3. Writing

Add -s at the end of each word to make them plural.

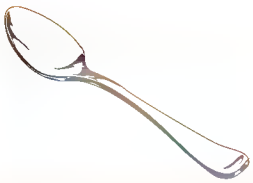
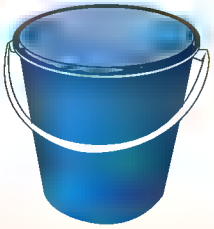
1. desk → _____
2. book → _____
3. bag → _____
4. goat → _____
5. pencil → _____

Week 15 Lesson 1

1. Oral Language

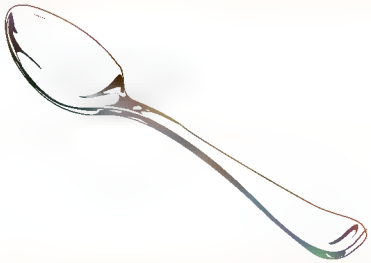
With a partner, talk about the household objects in the pictures.

Example:
We have a stove. We use our stove to cook food.

			
stove	spoon	fork	knife
			
dish	glass	bucket	

2. Word Practice

Copy the words from Column A. Read the words and match them to each picture. In your exercise book, write the number of the picture next to the word that names it.

		
1	2	3
		
4	5	6

A	B
spoon	
stove	
fork	
knife	
dish	
bucket	

3. Reading

Read the words in the table and find the word that is not the same. Write that word in your exercise book.

skirt	shirt
coat	dish

Example:

Dish is not the same. The other words are clothing words. Dish is a household object.

1.	duster	spoon	chalk	board
2.	window	door	wall	knife
3.	stove	pen	rubber	pencil

Week 15 Lesson 2

1. Oral Language

Listen as your teacher reads.

Yonas and the Animals

Part Three

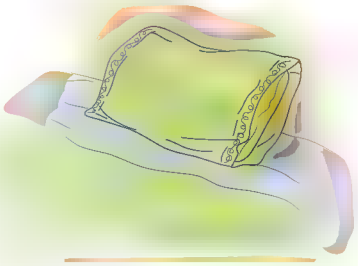
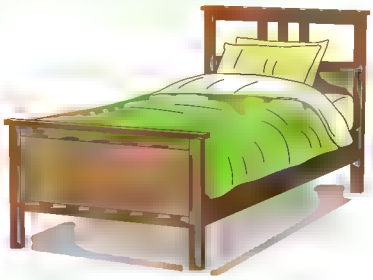
Yonas begins to look for the missing sheep. He walks around the river calling the sheep. "Ba, Ba" he calls again and again, but he can't find his sheep. Hakim comes to the river. Yonas's sheep is with him.

Yonas sees his sheep with Hakim. He says "Hakim, I'm so glad you have come to the river and that you have found my missing sheep." Now the sun is setting so the two boys gather all their animals together and go home.

Source: English for Ethiopia Student Book Grade 2 (2010, p.22)

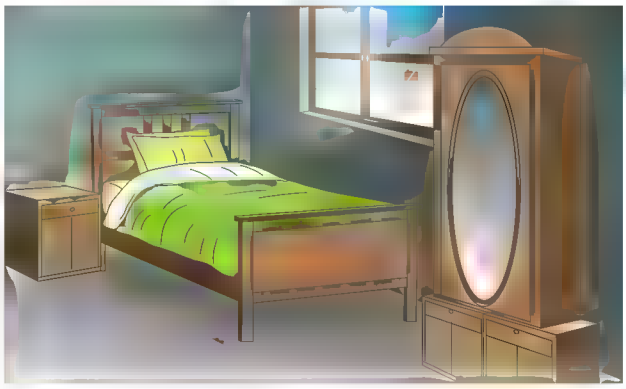
2. Word Practice

Look at the pictures. Match the words with the pictures.

A	B
1. bed	A. 
2. shelf	B. 
3. cupboard	C. 
4. pillow	D. 

3. Writing

Write the names of the bedroom objects.



Week 15 Lesson 3

1. Oral Language

Practise counting the numbers.

41	42	43	44	45
46	47	48	49	50

2. Reading

With a partner, read the number words and match them to the numbers.

Number Words	Numbers
forty one	49
forty two	44
forty three	47
forty four	41
forty five	48
forty six	50
forty seven	42
forty eight	45
forty nine	46
fifty	43

Phonemic Awareness/Phonics

Blend and segment the words.

reach	break
bread	broom

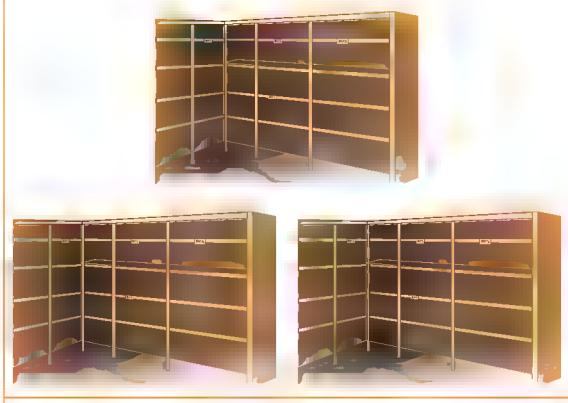
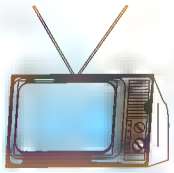
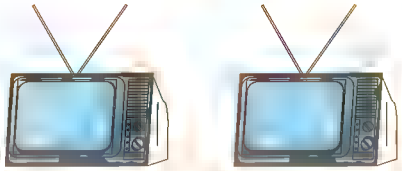
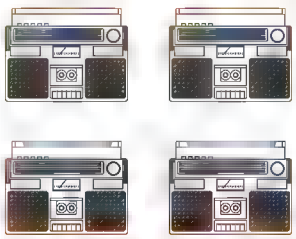
3. Writing

Write the numbers 41-50 into your exercise book. Write the number words next to the numbers.

Week 15 Lesson 4

1. Oral Language

Use the dialogue. practise asking and answering questions with a partner about the objects in the pictures.

	 	 
3 shelves	2 cups	3 televisions
		
12 glasses	4 radios	2 refrigerators

Example:

Student 1: How many glasses are there?

Student 2: There are twelve glasses.

2. Word Practice

Complete the following sentences using the words in the table.

kitchen	bedroom	living room	bathroom

1. We wash our body in the _____.
2. We cook in the _____.
3. We sleep in the _____.
4. We have a sofa in the _____.

3. Reading

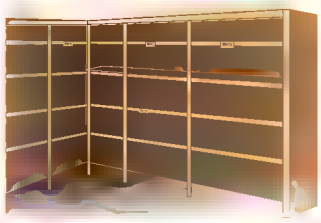
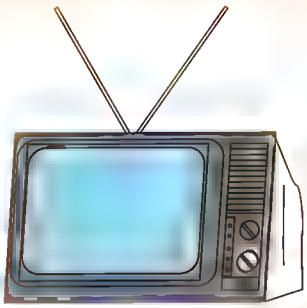
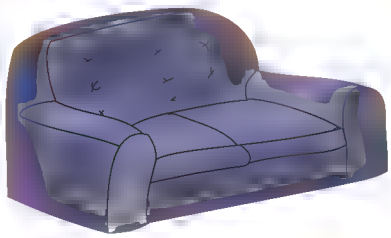
Segment and blend the words with the sounds **ai**, **ay**, **ey**, **ie**, **ee**.

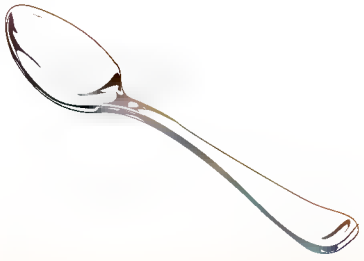
rain	say	key	tie	see
tail	way	donkey	niece	bee

Week 15 Lesson 5

1. Oral Language

Use the dialogue. Practise asking and answering questions about the pictures with a partner.

		
cupboard	dish	shelf
		
television	refrigerator	sofa

		
fork	spoon	knife

Example:

Student 1: What is this?

Student 2: This is a knife.

2. Word Practice

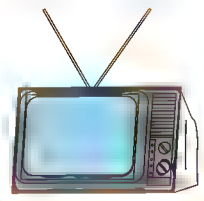
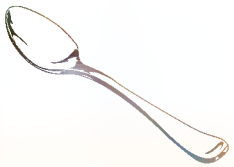
Find the missing letters in the Letter Bank to complete the words.

Letters Gaps	
–ofa	d–sh
spo–n	for–

Letters Bank	
i	o
s	k

3. Writing

Look at the pictures. Write sentences about the items in the pictures.

				
1	2	3	4	5

Example:

This is a fork.

Week 15 Lesson 6

1. Oral Language

Work with a partner. Read the words in the table. Point to the objects in your classroom. Then use the dialogue. Practise asking and answering questions with a partner about each object.

door	roof	wall
window	floor	

Example:

Student 1: What is that?

Student 2: That is a window.

2. Word Practice

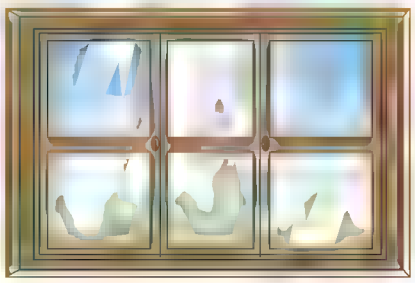
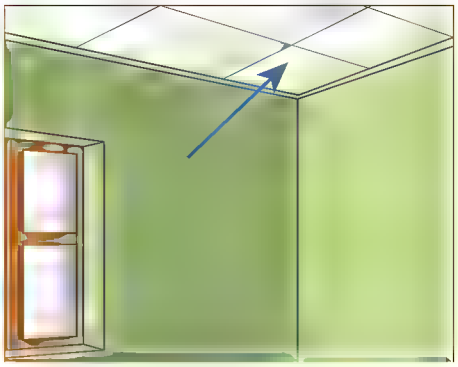
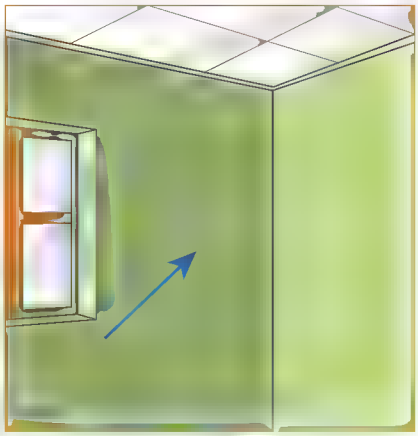
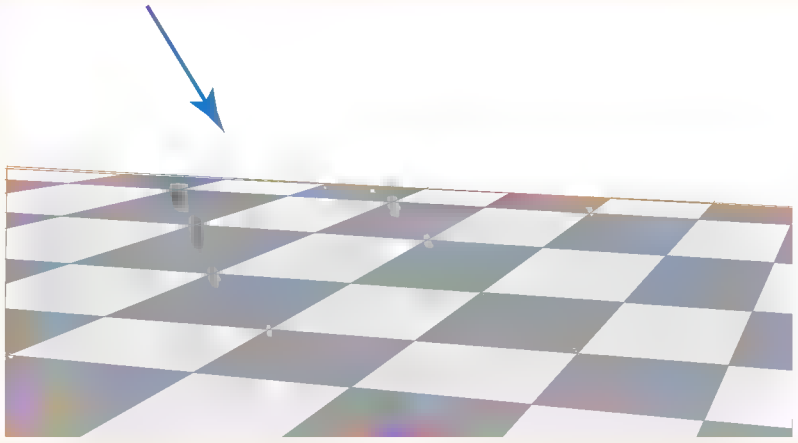
Unscramble the letters to make the words in the Word Bank.

Scrambled Words	Unscrambled Words
1. orofl	
2. ordo	
3. owndwi	
4. lalw	
5. orfo	

Word Bank	
wall	roof
floor	door
window	

3. Writing

Look at the pictures. Write sentences about each picture using the example given.

<table>
<tr><td></td><td></td><td></td></tr>
<tr><td>1</td><td>2</td><td>3</td></tr>
<tr><td></td><td colspan="2"></td></tr>
<tr><td>4</td><td colspan="2">5</td></tr>
</table>

Example:

This is a window.