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English for Ethiopia

Student Textbook

Grade 1 Book 2

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Table of Contents

Unit 5 Animals ____ 13

Unit 6 Food ____ 30

Unit 7 Likes & Dislikes ____ 45

Unit 8 Location ____ 66

Unit 9 Ability ____ 88

Week 16 Lesson 1

1. Oral Language

Colours

red	yellow	blue

2. Reading

This is a red pen.	
This is a blue car.	
This is a yellow book.	
This is a red bag.	

3. Writing

This is a red pen.

This is a blue car.

Week 16 Lesson 2

1. Oral Language

Colours

yellow	+	blue	=	green
red	+	yellow	=	orange
blue	+	red	=	purple

2. Reading

Read the sounds out loud.

red

green

yellow

orange

blue

purple

3. Writing

I mix yellow and blue to make green.

I mix blue and red to make purple.

Week 16 Lesson 3

Colour Card Game

1. Reading

The shirt is red.	
The trousers are blue.	
The skirt is yellow.	

The hat is green.	
The socks are orange.	
The vest is purple.	

2. Writing

The shirt is red.

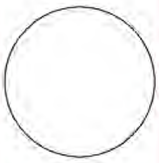
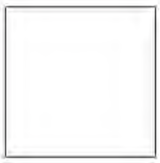
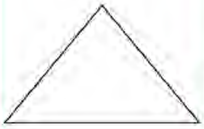
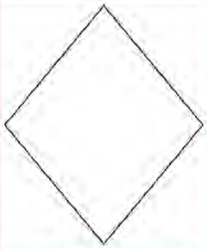
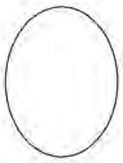
The trousers are blue.

Week 16 Lesson 4

1. Oral Language

Colours

brown	black	purple	red

Colour the Shapes					
					
circle	square	rectangle	triangle	diamond	oval

Colour the circle red.

Colour the square blue.

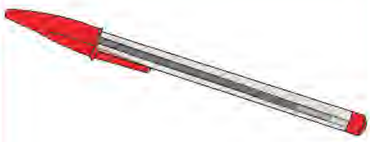
Colour the rectangle brown.

Colour the triangle purple.

Colour the diamond black.

Colour the ovals yellow.

2. Reading

Coffee is brown.	
The pen is red.	

The cat is black.	

3. Writing

Coffee is brown.

The cat is black.

Week 16 Lesson 5

1. Oral Language

"Colours" Song

Red and yellow,
Blue and green,
These are colours,
We have seen.

Orange and purple,
Brown and black,
There are many colours in this stack.

Tell us, tell us,
What you see.
What colour is this?
What can it be?

2. Reading

Red and yellow are colours.
Blue and green are colours.
These are colours that I like.

3. Writing

Red and yellow are colours.

These are colours I like.

Week 16 Lesson 6

1. Oral Language

Colours



2. Reading

The book is green.

The bag is blue.

The table is black.

The chair is brown.

The ruler is red.

The door is purple.

3. Writing

The book is green.

The school bag is blue.

Week 17 Lesson 1

1. Oral Language

Red

Red Song

R – E – D, red
R – E – D, red

I can spell red.
I can spell red.

This apple is red.
Stop signs are red.
Fire trucks are red.
R – E – D, red.







2. Reading

I can spell red, R – E – D.
Fire trucks are red.
Stop signs are red.
Apples are red.

3. Writing

I can spell red.

Stop signs are red.

Week 17 Lesson 2

1. Oral Language

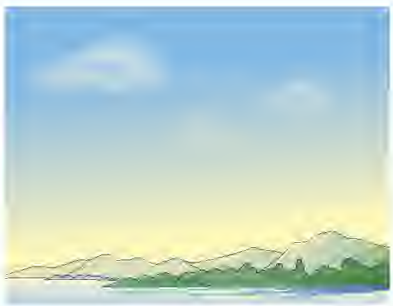
Blue

Blue Song

B – L – U- E spells blue.
B – L – U- E spells blue.
Hi ho, did you know?
B – L – U- E spells blue.

The big sky is blue.

The lake is blue, too.
Hi ho, did you know?
B – L – U- E spells blue.





2. Reading

The big sky is blue, B – L – U- E.
The lake is blue.
B – L – U – E spells blue.

3. Writing

The big sky is blue.

B –l –u – e spells blue.

Week 17 Lesson 3

1. Oral Language

Yellow

Yellow Song

Y-E-L-L-O-W spells yellow.
Y-E-L-L-O-W spells yellow.
When the day has just begun,
The yellow sun shines on everyone.
Y-E-L-L-O-W spells yellow.



2. Reading

Y-E-L-L-O-W spells yellow.

3. Writing

Y – E – L – L – O – W spells yellow.

Week 17 Lesson 4

1. Oral Language

Green

Green Song

G – R – E – E – N spells green.
G – R – E – E – N spells green.
I can spell green.
G – R – E – E – N.
The grass is green.
Tree leaves are green.
I can spell green.
G – R – E – E – N.







2. Reading

The grass is green, G – R – E – E – N.
Tree leaves are green.
I can spell green.

3. Writing

The grass is green.

Tree leaves are green.

I can spell green.

Week 17 Lesson 5

1. Oral Language

Purple

Purple Song

P – U – R – P – L – E, purple, purple, purple.

P – U – R – P – L – E, purple, purple, purple.

Purple grapes are on the vine.

P – U – R – P – L – E is how purple is spelled all the time.



2. Reading

Purple grapes are on the vine.

P – U – R – P – L – E is how purple is spelled on the time.

3. Writing

Purple grapes are on the vine.

P – U – R – P – L – E spells purple.

Week 17 Lesson 6

1. Oral Language

Orange

Orange Song

O – R – A – N – G – E spells orange.

O – R – A – N – G – E spells orange.

O – R – A – N – G – E spells orange.

Carrots are orange.

Pumpkins are orange.

O – R – A – N – G – E spells orange.







2. Reading

Carrots are orange.

Pumpkins are orange.

3. Writing

Carrots are orange.

Pumpkins are orange.

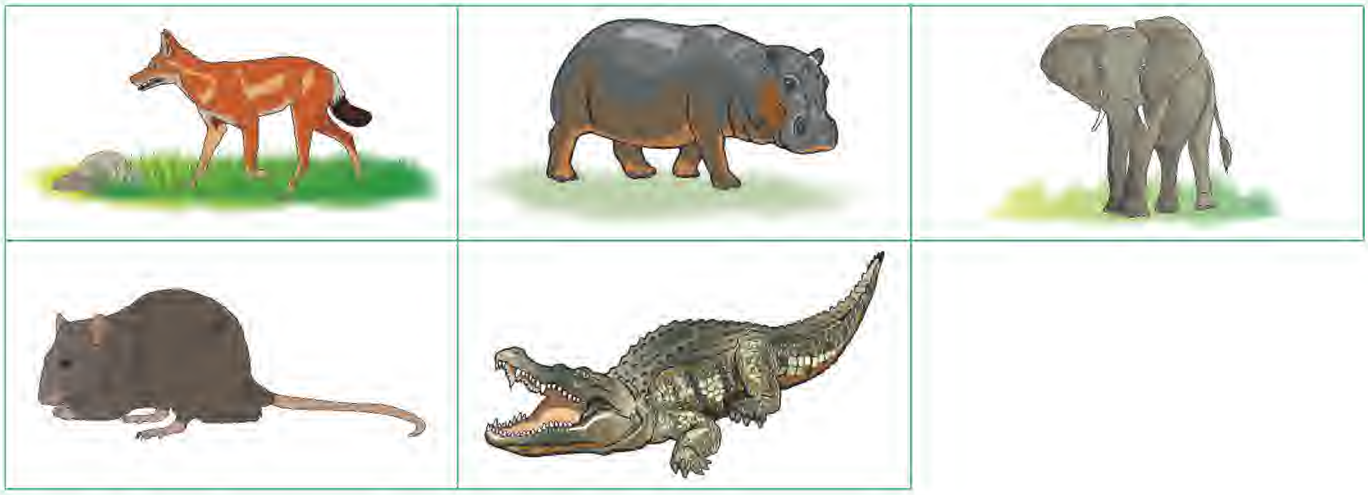
UNIT 5 Animals

Week 18 Lesson 1

1. Oral Language

Describing Animals

Listen and point to the pictures.



Match the pictures with the names.

elephant	crocodile	fox
hippopotamus	rat	

2. Reading

It is a rat.	It is an elephant.
It is a crocodile.	It is a fox.
It is a hippopotamus.	

3. Writing

It is a rat.

It is an elephant.

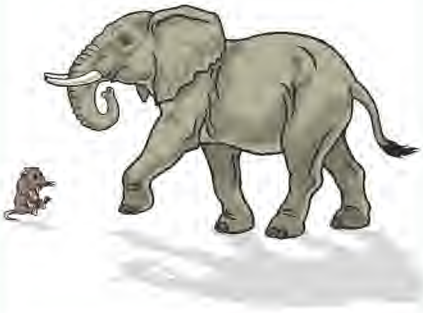
It is a fox.

Week 18 Lesson 2

1. Oral Language

What Animals Feel

Listen and point to the pictures.

		
1	2	3
		
4	5	6

Farm Animal Dialogue



Agar: What animal is it?

Elsa: It is a horse.

Father: That's not a horse, Elsa. It's a donkey.

Agar: Does my uncle have any sheep?

Father: Yes, he does.

Agar: I like sheep. I don't like camels.

Elsa: Oh! I like camels.

2. Reading

Read and tell the differences.

rat	cat
sad	bad
happy	pappy
hungry	angry

3. Writing

There is a small rat.

I am sad.

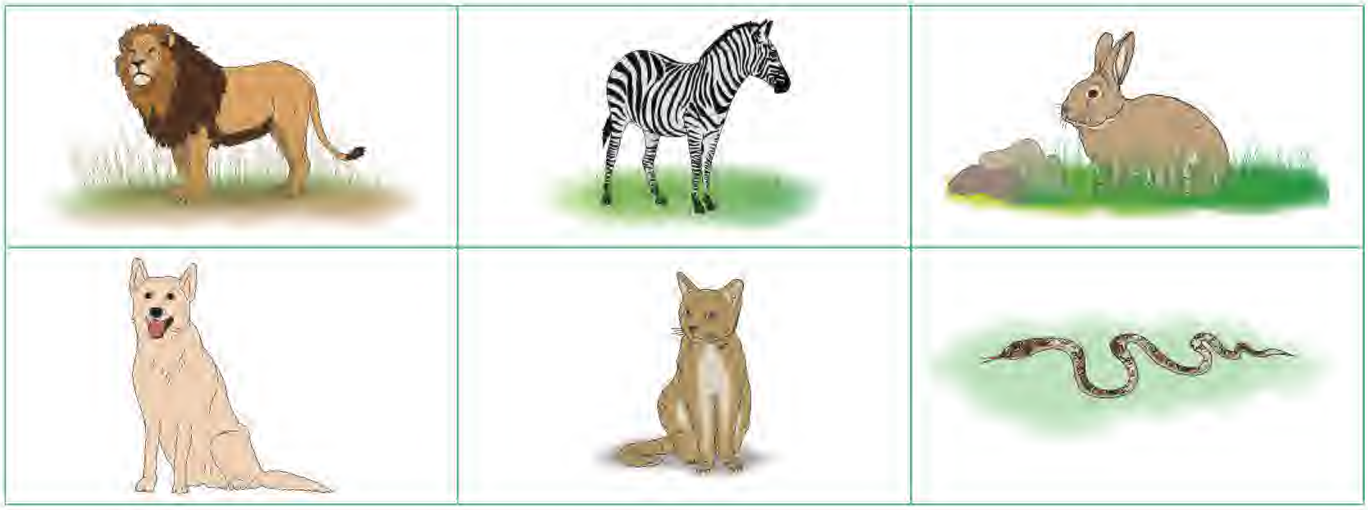
He is happy.

Week 18 Lesson 3

1. Oral Language

Describing Animals

Listen and point to the pictures.



Match the pictures with the names.

dog	zebra	lion
snake	rabbit	cat

2. Reading

This is a dog.	This is a lion.	This is a cat.

3. Writing

This is a dog.

This is a lion.

This is a cat.

This is a snake.

This is a rabbit.

Week 18 Lesson 4

1. Oral Language

Describing Animals

Listen and point to the pictures.



Match the pictures with the names.

goat	cat
cow	donkey

2. Reading

Practise reading the pairs.

goat	coat
cow	bow
cat	bat
donkey	monkey

3.Writing

There is a small cat.

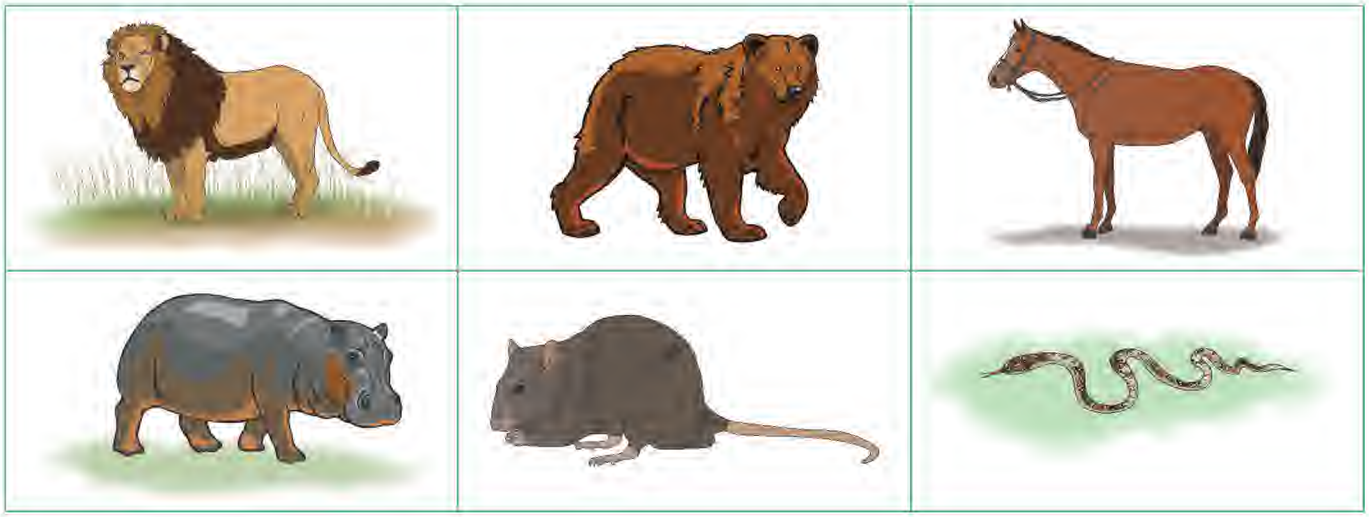
It has a long tail.

Week 18 Lesson 5

1. Oral Language

Describing Animals

Listen and point to the pictures.



Match the pictures with the names.

bear	rat	hippopotamus
horse	snake	lion

2. Reading

Read the different sounds in each pair.

bear	dear
snake	snack
horse	worse
lion	line

3. Writing

It is a big bear.

It is a long snake.

It is a small rat.

It is a fat hippo.

Week 18 Lesson 6

1. Oral Language

Describing Animals



Describe the above animals using the words below.

big	tail	mouth	sad	long
ear	happy	hungry	small	short

Going to a Zoo

I go to the zoo with my mother. I see a lion. The lion roars.

I see an elephant. The elephant has a long trunk.

I see a tortoise. The tortoise walks slowly.

I see a rabbit. The rabbit has soft fur.

I see a hyena. The hyena has short back legs.

2. Reading

Read the pairs and identify the differences

tall	tail
small	smell
happy	hungry

3. Writing

I see a lion.

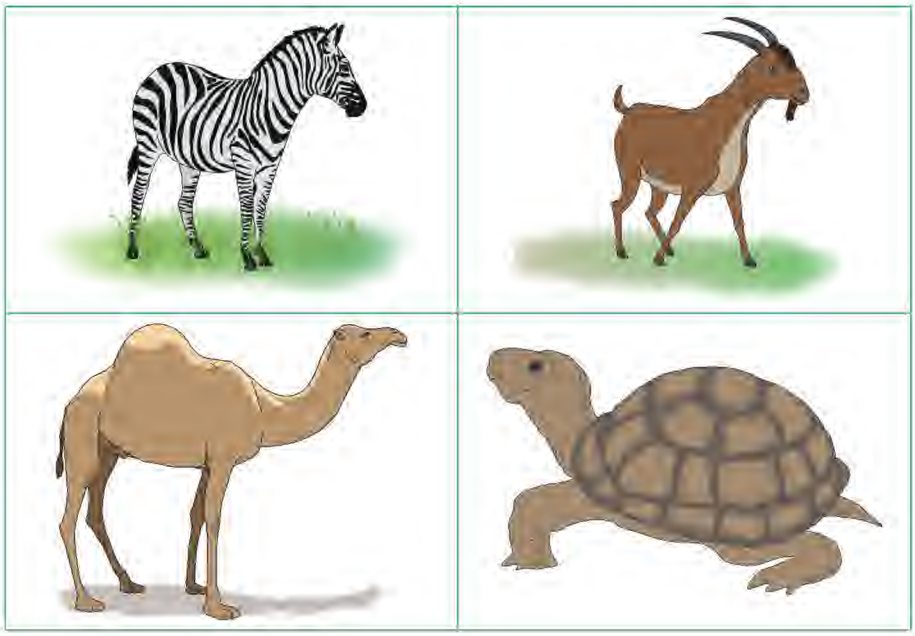
The lion roars.

Week 19 Lesson 1

1. Oral Language

Describing Animals

Look at the pictures. Ask: How many _____? Answer: It has _____.



Match the words in **A** with the words in **B**.

A	B
zebra	tail
goat	horn
tortoise	hump
camel	shell

2. Reading

A zebra has a long tail It has four legs.	
A tortoise has a top shell. It has four legs.	
A goat has two horns It has four legs.	
A camel has a hump. It has four legs.	

3. Writing

A zebra has a long tail.

A goat has two horns.

A camel has a hump.

Week 19 Lesson 2

1. Oral Language

Describing Animals



A New Pet

Kassa is walking. He sees a little dog.

The dog wags its tail. Kassa likes the dog.

Kassa takes it home. He washes the dog. He feeds the dog.

He names the dog Bobby. He takes Bobby to the vet. Bobby is healthy.

Kassa walks Bobby every day. They love each other.



2. Reading

The bird has wings. It has feathers.	
The crocodile has a big mouth. It has a long tail.	
The pig has a big nose. It has small ears.	
The rabbit has long ears. It has a short tail.	

Read the different sounds.

big	dig
long	song
tall	ball

3. Writing

The bird has wings.

The crocodile has a big mouth.

The pig has a big nose.

The rabbit has long ears.

Week 19 Lesson 3

1. Oral Language

Describing Animals

Look at the pictures. Ask: How many _____? Answer: It has _____.






2. Reading

A giraffe has a long neck. It has four long legs.	
An elephant has a long trunk. It has big ears. It has two tusks.	
A lion has four paws. It has a long tail. It has four legs. It has whiskers.	
A kangaroo has a small head. It has a long tail.	

3. Writing

A giraffe has a long neck.

An elephant has a long trunk.

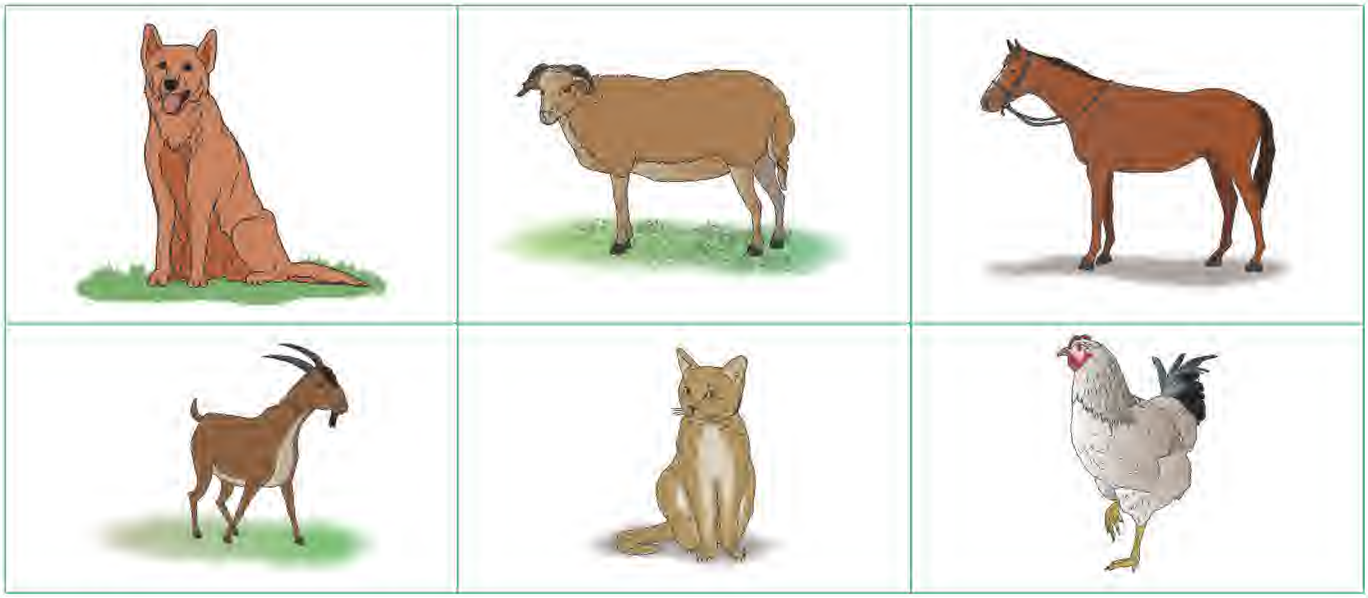
A lion has four paws.

Week 19 Lesson 4

1. Oral Language

Animals in the House

Look at the pictures. Ask: What is this? Answer: It is a _____.



Match the pictures with the names.

horse	hen	sheep
dog	cat	goat

2. Reading

I am a cat. I have whiskers I have a long tail. I have four legs.	
I am a goat. I have two horns. I have four legs.	
I am a dog. I have a long tail. I have four legs.	
I am a hen. I have two wings. I have feathers.	
I am a horse. I am big. I have a long tail.	

3. Writing

I am a cat.

I am a horse.

I am a dog.

Week 19 Lesson 5

1. Oral Language

"On the Farm" Song

Horses, donkeys, cows that moo,
Chickens, oxen, piglets too,
Cats and dogs in the field,
All these animals you can see,
If you go to the farm with me.

2. Reading

The chicken is a young hen.	
A kitten is a young cat.	
A piglet is a young pig.	

3. Writing

The chicken has feathers.

The kitten is a young cat.

Week 19 Lesson 6

1. Oral Language

"Farmyard" Song

Little hen,
Feathered and red,
Looking a young chicken on the farmyard



I see little goat,
Strong and white,
Thinks his rope is strong and tight.



Little calf,
Soft and shy,
Peeking out with one brown eye.



Little cat,
Black and lean.



Little pig,
Muddy and stout,
Trying hard to wiggle out.



2. Reading

Practise reading the pairs of words below.

hen	men
pig	big
sheep	ship

3. Writing

This is a little red hen.

This is a little white goat.

UNIT 6 Food

Week 20 Lesson 1

1. Oral Language

Food Items



My name is Aziza. I eat injera. My brother is Ali. He eats bread.

He likes bread with milk. He drinks milk everyday.

We both eat porridge.

Mother drinks coffee. She drinks coffee everyday.

2. Reading

Practise reading the pair words below.

bread	break
milk	mill
coffee	toffee

3. Writing

I eat injera.

We eat porridge.

He eats bread.

She drinks milk.

Week 20 Lesson 2

1. Oral Language

Food Items

Listen and point to the pictures.



Match the pictures with the words.

tea	meat
cheese	egg

2. Reading

Read and identify the differences.

meat	meet
tea	tee
cheese	freeze

3. Writing

Hailu eats eggs.

She drinks tea.

I eat meat.

Debebe eats cheese.

Fill in the missing letters.

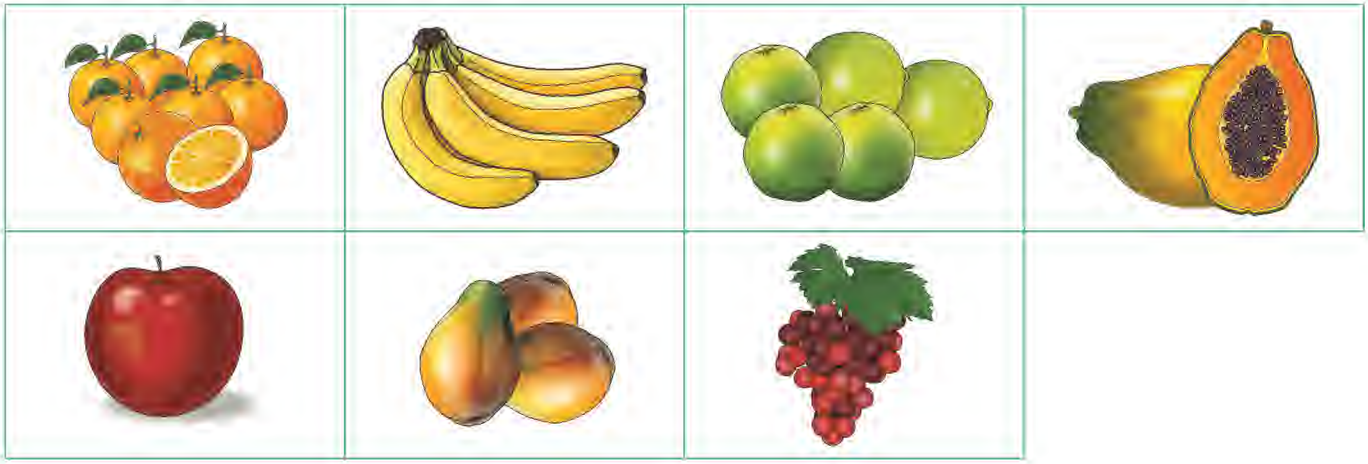
te–	m– –t
chee– –	–ggs

Week 20 Lesson 3

1. Oral Language

Fruits

Listen and point to the picture.



Match the words with the pictures.

grape	mango	lemon	orange
apple	papaya	banana	

2. Reading

This is an orange.	
This is an apple.	
These are mangoes.	

This is a banana.	
These are grapes.	
These are lemons.	

Read the rhymes.

orange	porridge
apple	chapel
grape	shape
mango	tango

3. Writing

This is an orange.

These are mangoes.

This is an apple.

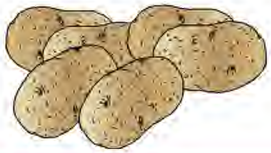
These are grapes.

Week 20 Lesson 4

1. Oral Language

Vegetables

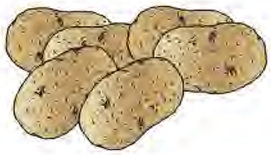
Listen and point to the pictures.

Match the pictures with the words.

green pepper	carrot	potato
cabbage	tomato	onion

2. Reading

These are potatoes.	
This is a tomato.	
These are carrots.	

Read the rhymes.

cabbage	manage
potato	tomato
carrot	parrot

3. Writing

These are potatoes.

This is a tomato.

These are carrots.

Week 20 Lesson 5

1. Oral Language

"Fruits I Like" Song

What fruits do you like?
What fruits do you like?
What fruits do you like to eat?

I like apples and bananas,
Oranges and grapes.
I like apples and bananas,
Oranges and grapes.

What fruits do you like?
What fruits do you like?
What fruits do you like to eat?

I like lemons, mangoes and papayas.
I like lemons, mangoes and papayas.
These are the fruits I like to eat!

2. Reading

What fruit do you like? I like papayas.
What fruit do you like? I like apples.

3. Writing

What fruit do you like?

I like apples.

Week 20 Lesson 6

1. Oral Language

"Vegetables" Song

Tomatoes and carrots,
Cabbages and peppers.
Look so sweet,
Red, orange and green.

Eat your vegetables everyday.
They will help you grow healthy and strong,
In every way.

2. Reading

A tomoato is red. I like tomatoes.

A carrot is orange. I like carrots.

A cabbage is green. I like cabbages.

A pepper is green. I like peppers.



1. What is this? It is an apple.



2. What is this? It is a tomato.



3. What is this? It is an orange.



4. What are these? These are carrots.



5. What are these? They are bananas.



6. What are these? They are grapes.



7. What are these? They are lemons.

3. Letter Sound

Sound Combination
/c/ + /a/ + /rr/ + /o/ + /t/ = carrot

Sound Separation
carrot = /c/ - /a/ - /rr/ - /o/ - /t/



4. Writing

I like carrots.

I like peppers.

I like cabbages.

Fill in the missing letters.

oran– –	ba– –na
to– –to	ca– –ots

Week 21 Lesson 1

1. Oral Language

Vegetables



Match the pictures with the words.

leek	chilli pepper
lettuce	garlic

2. Reading

I like to eat lettuce.
She likes to eat garlic.

3. Letter Sound

Sound Combination	Sound Separation
/g/ + /ar/ + /l/ + /i/ + /c/ = garlic	garlic = /g/ - /ar/ - /l/- /i/- /c/

4. Writing

I like to eat lettuce.

She likes garlic.

Week 21 Lesson 2

1. Oral Language

Fruits

Listen and say.





Match the pictures with the words.

mandarin	watermelon	pineapple

2. Reading

I like to eat pineapple.
She likes to eat mandarin.

Read the rhymes.

healthy	lengthy	wealthy

3. Writing

I like to eat pineapple.

She likes to eat mandarin.

He likes to eat watermelon.

Week 21 Lesson 3

1. Oral Language

Drinks

Listen and say.



Match the words with the pictures.

water	soft drink
juice	milk

2. Reading

I like to drink water.	
They like to drink milk.	

He likes to drink juice.	

3. Writing

I like to drink water.

She likes to drink milk.

He likes to drink juice.

Fill in the missing letters.

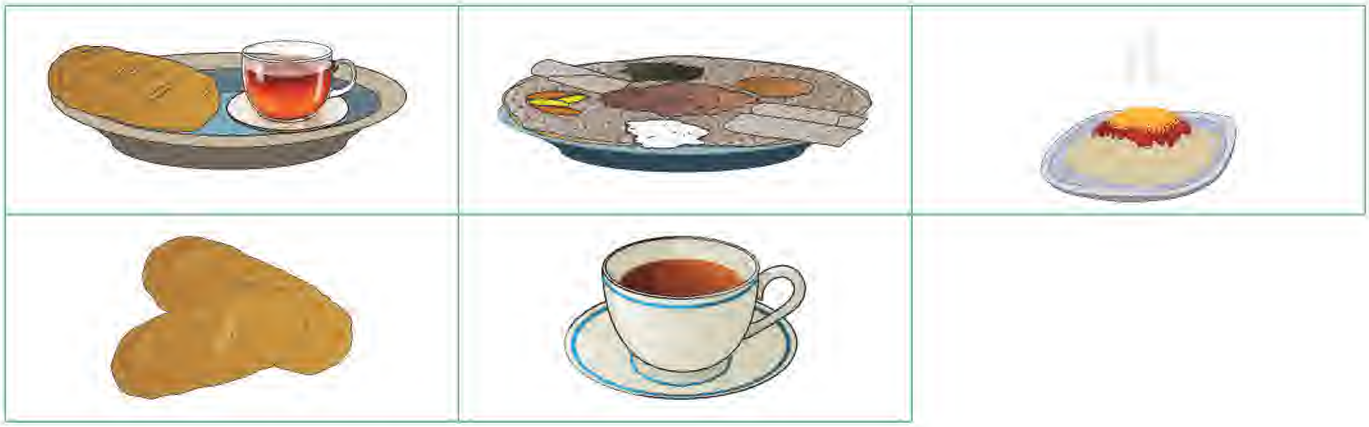
wa_ _r	m_lk
ju_ _e	dr_ _k

Week 21 Lesson 4

1. Oral Language

Food

Listen and point to the pictures.



Match the words with the pictures.

bread	breakfast	dinner	lunch
pasta	tea	injera	

2. Reading

I eat breakfast in the morning.
She eats lunch in the middle of the day.
He eats dinner in the evening.

Read the different underlined sounds.

br<u>u</u>nch	l<u>u</u>nch
w<u>i</u>nner	d<u>i</u>nner

3. Writing

Sing "The Alphabet Song" with a partner. Then write "The Alphabet Song" in your exercise book.

Fill in the missing letters.

br– –d	di– –er	l– –ch	pas– –

Week 21 Lesson 5

1. Oral Language

"Food Song"

Bright red apples!
Bright red apples!

Juicy oranges!
Juicy oranges!

Ripe bananas!
Ripe bananas!

Taste so good!
Taste so good!

2. Reading

I like bright red apples.
I like juicy oranges.
I like ripe bananas.

3. Writing

I like bright red apples.

I like ripe bananas.

I like juicy oranges.

Week 21 Lesson 6

1. Oral Language

"I Like to Eat."

I like to eat eat eat,
Bananas and mangoes.
I like to eat eat eat,
Apples and oranges.
I like to eat eat eat,
Pineapple and grapes.
I like to eat eat eat,
Watermelon and papaya!

2. Reading

I like to eat.
I like to eat bananas.
I like to eat mangoes.

3. Writing

Write the first ten letters of the English alphabet in your exercise book. Beside each letter, write a word which has that letter. Share the words with your partner.

UNIT 7 Likes & Dislikes

Week 22 Lesson 1

1. Oral Language

I like banana

Listen and say.

Match the words with the pictures.

orange	apple	watermelon
mango	banana	papaya

Firehiwot: I like apples. I want an apple, please.

Mother: Apples are healthy. I will buy you an apple.

Firehiwot: I want four apples.

Mother: I will buy you two apples. Hailom, what fruit do you like?

Hailom: I like pineapple.

Firehiwot: I dislike pineapple.

Mother: I will buy you a pineapple.

Hailom: What fruit is this?

Mother: It is an orange. Would you like one?

Hailom: Yes, please.

Firehiwot: I will try one, please.

Mother: OK. I will buy two.

2. Reading

Student A: Apples

Student B: I like apples!

Student B: Papaya

Student A: I dislike papaya.

3. Writing

I like apples.

I dislike papaya.

Week 22 Lesson 2

1. Oral Language

"I Do Not Like Cheese" Song



Cheese, cheese,
I do not like cheese.
Cheese, cheese,
Please do not give me cheese!
I like drinks.
I like foods.
I do not like cheese!

2. Reading

I do not like cheese.
I like foods.
I like drinks.

3. Writing

I do not like cheese.

I like foods.

I like drinks.

Fill in the missing letters.

app– –	b–y
fo–d	l–ke

Week 22 Lesson 3

1. Oral Language

"I Like Ice Cream" Song

Ice cream, ice cream, I like ice cream! Ice cream, ice cream, Please give me ice cream! I do not like many drinks. I do not like many foods. I like ice cream!	

Listen and point to the picture.

Match the pictures with the words.

vegetables	meat	cereals
dairy	fruit	

2. Reading

Read the words and say the underlined sounds.

fr<u>ui</u>t	s<u>ui</u>t
m<u>ea</u>t	s<u>ea</u>t

I like ice cream.	I like fruit.
I dislike vegetables.	I dislike meat.

3. Writing

I like ice cream.

I dislike vegetables.

I like fruits.

Fill in the missing letters.

cr_ _m
vege_ _ _le
fr_ _t

Week 22 Lesson 4

1. Oral Language

The Food I Like





2. Reading

Do you like bananas?	Yes, I like bananas.
Do you like cheese?	No, I do not like cheese.
Do you like tomatoes?	Yes, I like tomatoes.

3. Writing

Write ten letters of English alphabet in order beginning with the letter **k**. With a partner write as many words as you can beside each letter. Each word must have one letter that is the same as the alphabet letter.

Week 22 Lesson 5

1. Oral Language

The Food I Like

Listen and point to the pictures.



Match the pictures with the words.

cabbage	porridge
spaghetti	fried eggs

2. Reading

Fill the missing letters and read the sound.

cabba__	ge
porri__	dge

3. Writing

I like spaghetti.

I do not like porridge.

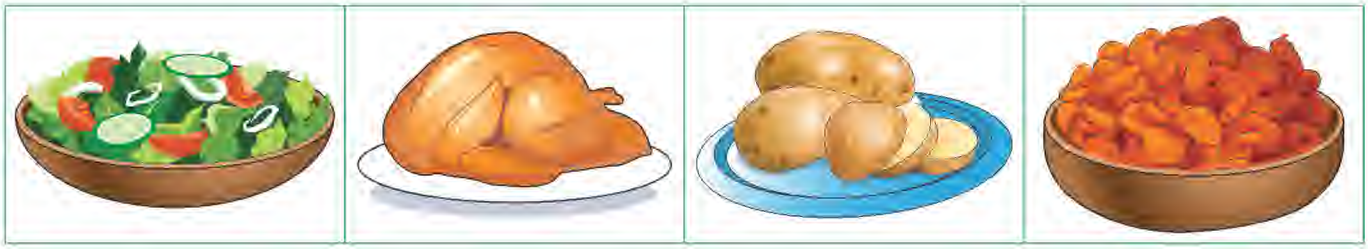
I like fried eggs.

Week 22 Lesson 6

1. Oral Language

Foods

Listen and say.



Match the pictures with the words.

salad	carrots
chicken	potatoes

2. Reading

I like carrots.	I like chicken.
I do not like salad.	I do not like potatoes.

3. Writing

I like carrots.

I do not like salad.

I like chicken.

I do not like potatoes.

Week 23 Lesson 1

1. Oral Language

Animals I like and Dislike

Listen and say.



Match the pictures with the names.

horse	cat
dog	cow

2. Reading

I like horses.	She likes dogs.
He dislikes cats.	I like cows.

3. Writing

I like horses.

She likes dogs.

He dislikes cats.

Fill in the missing letters.

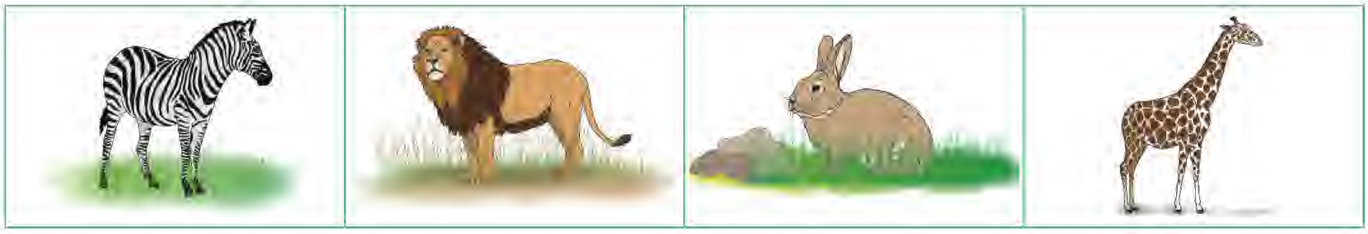
hor– –	d–g
c– –w	ca–

Week 23 Lesson 2

1. Oral Language

Animals I like and Dislike

Listen and say.



Match the pictures with the names.

rabbit	zebra
giraffe	lion

2. Reading

He likes lions.	She likes zebras.
I like giraffes.	They like rabbits.

3. Writing

Write the last six letters in the English alphabet in your exercise book. In a small group write as many words as you can beside each letter.

Week 23 Lesson 3

1. Oral Language

"I Like Animals" Song

I like dogs and I like cats.
I like cows and I like rabbits.
I like giraffes and I like crocodiles.
Lions and horses make me smile.

Which of the following animals do you like? Why?

dog	giraffe	rabbit	crocodile
cow	cat	lion	horse

2. Reading

I like dogs.	He likes cows.
She likes cats.	We like hens.

3. Writing

I like dogs.

She likes cats.

He likes cows.

We like hens.

Week 23 Lesson 4

1. Oral Language

"The Foods and Drinks I like"

There are foods I like to eat,
Eggs and fish and rice and meat.
There are drinks I like, too,
Tea, milk, and juice to name a few!

Put the names of the food items and drinks you like and dislike in the table.

juice	rice	eggs	meat
tea	milk	fish	

Food I Like	Food I Dislike	Drinks I Like	Drinks I Dislike

2. Reading

I like tea.	I like milk.
I like eggs.	I like rice.

3. Writing

I like tea.

I like milk.

I like eggs.

I like rice.

Week 23 Lesson 5

1. Oral Language

"I Like My School Song"

Hello my friend!
How are you?
Do you like the school,
The way that I do?
I like the classroom,
And the teacher, too.
I like the playground,
How about you?
Do you like the classroom,
And the teacher, too?
Do you like the **playground**,
Where there are so many things to do?

2. Reading

Make new words using the words below. Read them loud.

class show bed	room
back play under	ground

3. Writing

I like the classroom.

I like the teacher.

I like the playground.

Week 23 Lesson 6

1. Oral Language

In My School

She likes _____.

			
classroom	teacher	friends	playground

2. Reading

We like the classroom.	She likes the teacher.
He likes the playground.	We like the school.

3. Writing

They like the classroom.

He likes the playground.

She likes the teacher.

We like the school.

Week 24 Lesson 1

1. Oral Language

Sports

Listen and say.






Match the pictures with the words.

table tennis	football
basketball	volleyball

2. Reading

He likes to play football.	I like to play volleyball.
We like to play basketball.	She likes to play table tennis.

3. Writing

He likes to play football.

We like to play basketball.

They like to play volleyball.

Week 24 **Lesson 2**

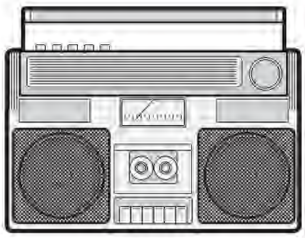
1. Oral Language

What I Like to Do

Listen and say.







Match the words with the pictures.

books	read
television	watch
radio	listen

2. Reading

Read the following word parts and combine them to make words.

wa ma	tch
list fast	en

A: Do you like to watch TV?

B: Yes, I like to watch TV.

A: Do you like listening to the radio?

B: No, I do not like listening to the radio.

A: Do you like reading books?

B: Yes, I like reading books.

3. Writing

I like watching television.

He likes listening to the radio.

She likes reading a book.

Fill in the missing letters.

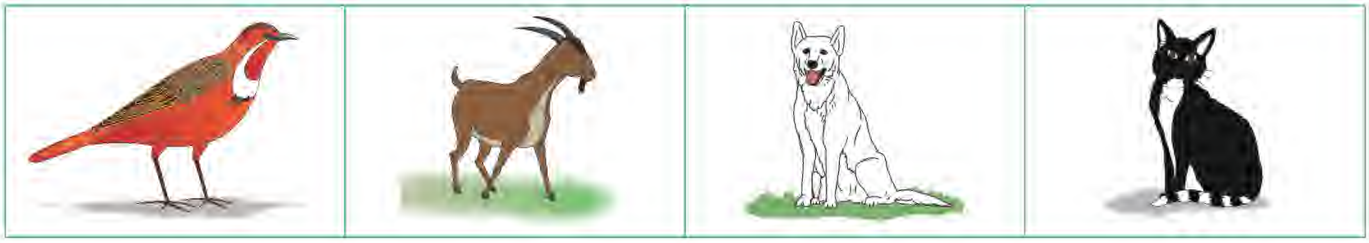
ra– –o	re–d
b– –k	lis– –n

Week 24 Lesson 3

1. Oral Language

Animals I Like

Listen and say.



Match the pictures with the words.

red bird	white dog
brown goat	black cat

2. Reading

He likes the red bird.	I like the black cat.
She likes the white dog.	We like the brown goat.

3. Writing

He likes the red bird.

She likes the white dog.

I like the black cat.

We like the brown goat.

Fill in the missing letters.

b–rd	whit–
g– –t	bl– –k

Week 24 Lesson 4

1. Oral Language

What I Like to Do

Listen and say.






Match the pictures with the words.

swimming	driving
learning	riding

2. Reading

I like swimming.	She likes driving.
He likes riding.	We like learning.

3. Writing

He likes riding.

I like swimming.

She likes driving.

We like learning.

Fill in the missing letters.

rid–ng	dri–ing
sw–mming	l– –rning

Week 24 Lesson 5

1. Oral Language

What I Like to Do

Listen and say.

Match words with pictures.

writing	drawing	walking

2. Reading

They like walking.

She likes drawing.

He likes writing.

3. Writing

They like walking.

She likes drawing.

He likes writing.

Week 24 Lesson 6

1. Oral Language

What I Like

A: What do you like?

B: I like **apples**.

B: Do you like **mangoes**?

A: I do not like **mangoes**.

A: I like **bananas**.

B: What colour do you like?

A: I like **orange**.

A: What do you like to play?

B: I like playing **football**.

2. Reading

I like apples.

I do not like mangoes.

I like bananas.

3. Writing

I like apples.

I disike mangoes.

UNIT 8 Location

Week 25 Lesson 1

1. Oral Language

Objects

Read the words out loud.

book	table	cat	ball
chair	door	hat	on
pencil	pot	rat	in

Listen to your teacher read.

Objects We Find at School

There are many objects in our classroom at school. There are desks and chairs. There is a chalkboard and chalk or a white board and a marker. There are pens, pencils, rulers and books. There are many objects in many different places in our classroom.

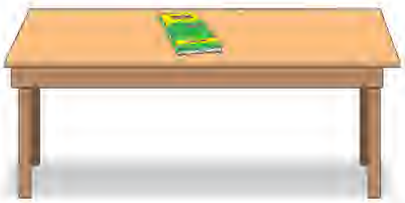
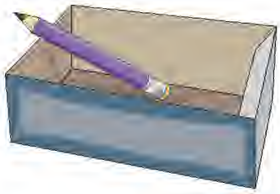
2. Letter Sounds

Segment and blend the words.

sit	pen
sat	pat

3. Reading

Tell where the objects and animals are.

Where is the _____?		
		

The book is on the table.	The cat is on the chair.
The pencil is in the box.	The rat is in the hat.

4. Writing

The book is on the table.

The pencil is in the box.

The cat is on the chair.

The rat is in a hat.

Fill in the missing letters.

t– –le	b–x
ch– –r	h–t

Week 25 Lesson 2

1. Oral Language

Where is _____?





2. Letter Sounds

Segment and blend the words.

got	bin
dot	fin

3. Reading

Fill out the missing letters and read the words.

b—rd	oa
d—r	oo
n—r	ea
ch—r	ai

4. Writing

The box is near the chalk.

The chalk is in the box.

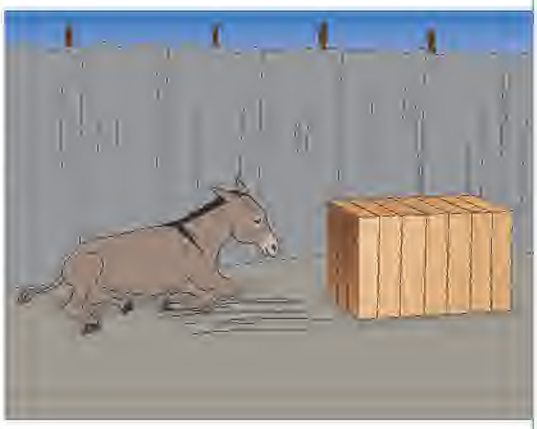
Week 25 Lesson 3

1. Oral Language

Where is _____?

Where is the Donkey?

Where is the donkey? Is it under the tree? Is it near the house? Is it in the field? Is it near the cows? Is it on the grass? Look, look there! It is near the big box in front of the fence!



2. Reading

Match the words and the pictures.













house	donkey	cow
grass	tree	field

Week 25 Lesson 4

1. Oral Language

Where is the Football?

The Lost Football



Anteneh lost his football. He looked between his bed and the wall. He looked between the door and the window. He looked between the basket and the window. His sister helped him look for the football. She found it behind the door.

2. Reading

Match the words with the pictures.



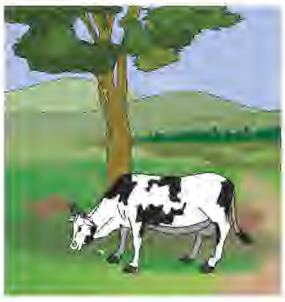



wall	basket
kitchen	ball

Week 25 Lesson 5

1. Oral Language

Where is the cow?

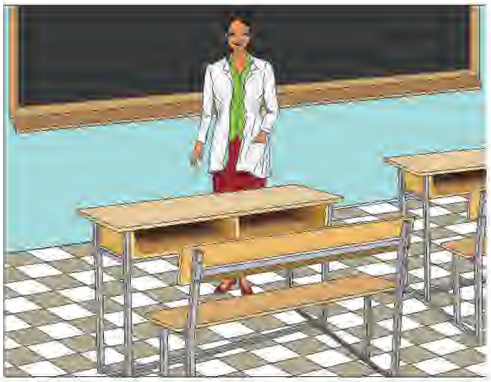
Where is _____?		
		

2. Reading

Read the sentences.

The box is on the floor.	The chair is near the door.
The pen is in the bag.	The cat is behind the rat.
The ball is under the table.	The ball is between football players.

3. Writing

Week 25 Lesson 6

1. Oral Language

Tell where the animals are?



Match the sentences with the pictures.

The cat The dog The goat The van	is	behind	car. box. building. donkey.

2. Reading

The Place Where We Live

Almaz lives in the countryside. She lives on a farm. She lives with her mother and father. She has a brother and a sister. They are older than she is. They live in a house. It is near the school. Almaz walks to school. Between her house and the school, there is a shop. Almaz buys fruit there.

Her family has many cows and sheep. They live in the field near the house. There is a water hole behind the field. The animals drink there. In front of her house, there is a road where her father takes vegetables to the market.

Week 26 Lesson 1

1. Oral Language

"Where Are My Things?" Song

Where Are My Things?

Where are my things? Where are my things?

Where are my things? Where can they be?

Where are my shoes? Where are my shoes?

Are they near the TV?

No!

Are they behind the door?

No!

Are they between the sofa and the chair?

No!

They are not where I have left them before.

Where are my shoes? Where are my shoes?

Where can they be?

Oh! There they are.

They are in the cupboard!

2. Reading

Deratu: Where is my teddy bear?

Feyissa: Is it under the bed?

Derartu: No, it isn't.

Feyissa: Is it on the shelf?

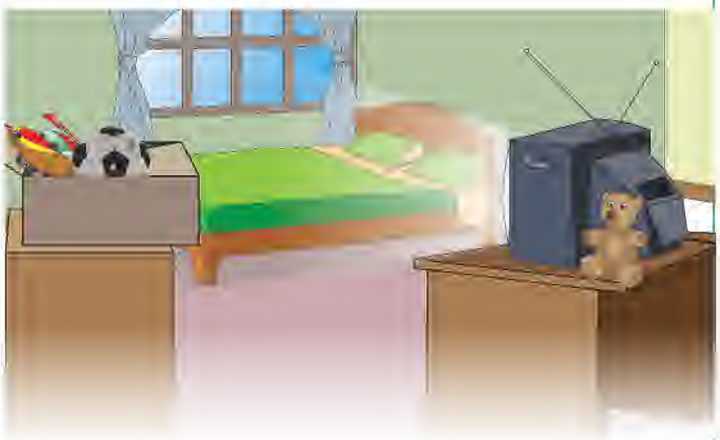
Derartu: No, it isn't.

Feyissa: Is it in your school bag?

Derartu: No, it isn't.

Feyissa: Is it behind the TV?

Derartu: Yes, it is behind the TV.



3. Writing

Where is my teddy bear?

Is it under the bed?

Is it on the shelf?

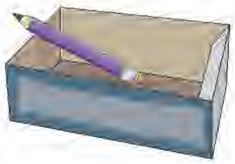
Fill in the missing letters.

b– –d	sh– –f
be–r	

Week 26 Lesson 2

1. Oral Language

Where is the Pencil?

Where is the pencil?		Where is the dog?	
Where are the chairs?		Where is the man?	

2. Reading

The pencil is in the box.	The dog is in garden.
The chairs are in the classroom.	The man is in a car.

3. Writing

The pencil is in the box.

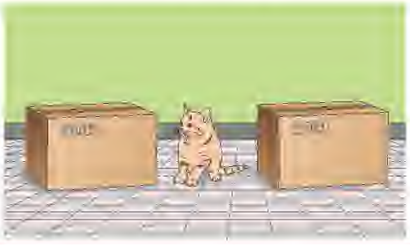
The dog is in the garden.

The man is in the car.

Week 26 Lesson 3

1. Oral Language

Where is the _____?

Where is the donkey?	
Where is the red book?	
Where is the baby?	
Where is the cat?	

Name the pictures with the words.

between	book	tree	red
donkey	box	ball	

2. Reading

The donkey is between the trees.	The baby is between the sisters.
The book is between the balls.	The cat is between the boxes.

3. Writing

The donkey is between the trees.

The cat is between the boxes.

Week 26 Lesson 4

1. Oral Language

Where is the pot?

Where is the pot?		Where is the baby?	
Where is the bag?		Where is the dog?	

Name the pictures with the words.

pot	table	bag	near	door
chair	baby	ball	black	school

2. Reading

The black pot is near the door.

The bag is near the chair.

The baby is near the wall.

The dog is near the table.

3. Writing

The pot is near the door.

The bag is near the chair.

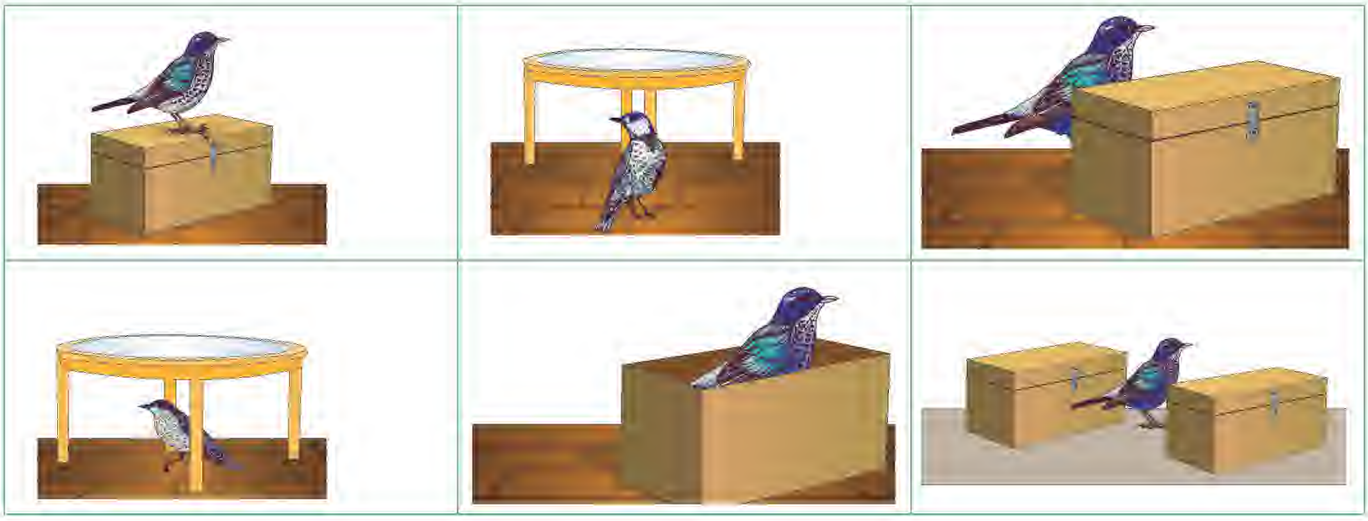
The dog is near the table.

Week 26 Lesson 5

1. Oral Language

Where is the Bird?

Listen and say.



Name the pictures with the words.

blue	under	between	in
box	on	two	behind
yellow	in front of	bird	where

2. Reading

The blue bird is on the yellow box.
The blue bird is under the table.
The blue bird is in front of the table.
The blue bird is behind the yellow box.
The blue bird is in the yellow box.
The blue bird is between two yellow boxes.

3. Writing

The blue bird is on the yellow box.

The blue bird is under the table.

Week 26 Lesson 6

1. Oral Language

"Where Is My Book?" Song

Where Is My Book?

Where is my book? Where is my book?
Where is my book? Where can it be? Is it on the table? Is it under the desk?
Is it in the box in front of me?
Where is my book? Where is my book?

Where is my book? Where can it be?
Is it between the boxes? Is it near the bed?
There it is, behind the TV!

Is it in the box?
No!
Where is it?
It's behind the box.

Identify the words in the above song.

book	behind	in	bed	my
table	under	on	between	desk
box	near	it	where	

2. Reading

Where is my book?
Is it on the table?
It is under the desk?
It is in the box?

3. Writing

Where is my book?

Is it on the table?

Week 27 Lesson 1

1. Oral Language

Where is the _____?

Listen and say.






Name the pictures.

Where	is are	the	cat? goats? cows? mice?

2. Reading

The cat is on the chair.	The goats are in the garden.
The mice are on the ground.	The cows are in the field.

3. Writing

The cat is on the chair.

The mice are on the ground.

The goats are in the garden.

The cows are in the field.

Week 27 **Lesson 2**

1. Oral Language

Where is the Girl?

Listen and say.



Where is the girl? She is _____. Where are the boys? They are _____. Where is the woman? She is _____. Where are the men? They are _____.	on in front of near	the school the farm the playground the hospital

2. Reading

The girl is near the school.	The woman is in front of the hospital.
The boys are on the playground.	The men are on the farm.

3. Writing

The girl is near the school.

The boys are on the playground.

The woman is in front of the hospital.

The men are on the farm.

Week 27 Lesson 3

1. Oral Language

Where are the Books?

Listen and point to the pictures.









The books The bags The pencils The chalk	are	on in under behind	a desk a book a box a table

2. Reading

They are on the table.	They are under the desk.
They are in the box.	They are behind the book.

3. Writing

They are on the table.

They are in the box.

Week 27 Lesson 4

1. Oral Language

Where is Gemeda?

Where is Gemeda? Is he under the tree? Is he near the house? Is he under the table?

Is he on the donkey? Is he in the big box?

Look, look there! He is asleep in his bed!



A



B



C



D



E



F

Match the words with pictures.

house	donkey	box	big	bed
tree	table	on	he	

2. Reading

Where is Gemeda?	Is he near the house?
Is he under the tree?	Is he under the table?

3. Writing

Where is Gemeda?

Is he near the tree?

Is he near the house?

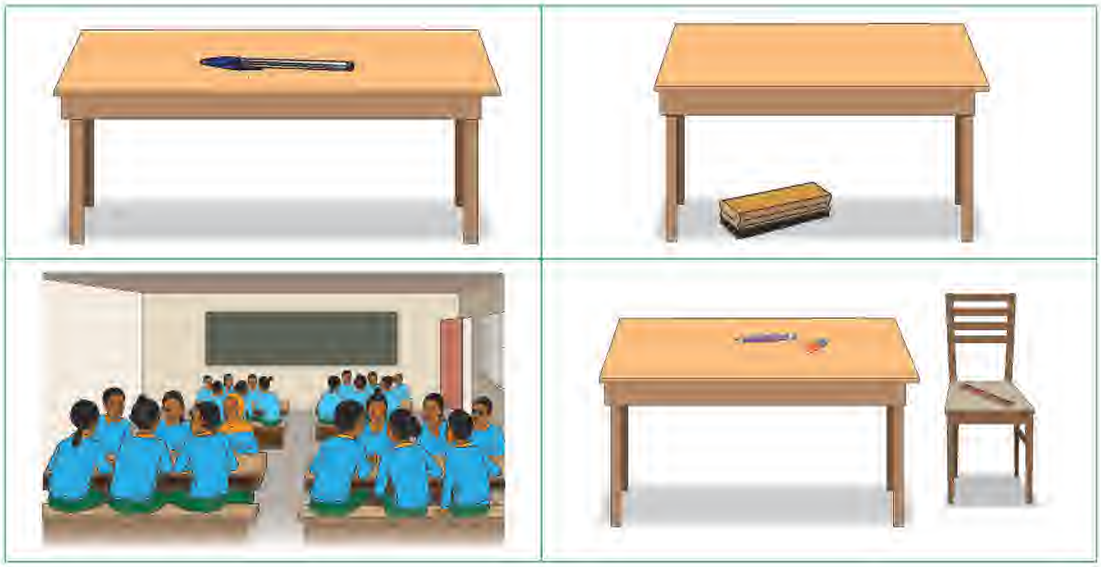
Is he under the table?

Week 27 Lesson 5

1. Oral Language

Where is the Pen?

Listen and point to the pictures.



T: Is the pen under the table ?

S: No, it is on the table.

T: Is the duster under the table?

S: Yes, it is under the table.

2. Reading

The pen is on the table.

The rubber is near the pencil.

The duster is under the table.

The students are in the classroom.

3. Writing

The pen is on the table.

The rubber is near the pencil.

The duster is under the table.

The students are in the classroom.

Week 27 Lesson 6

1. Oral Language

The Cat is on the Chair

Listen and point to the pictures.







2. Reading

The cat is under the chair.

The cat is on the chair.

The cat is near the door.

3. Writing

The cat is under the chair.

The cat is on the chair.

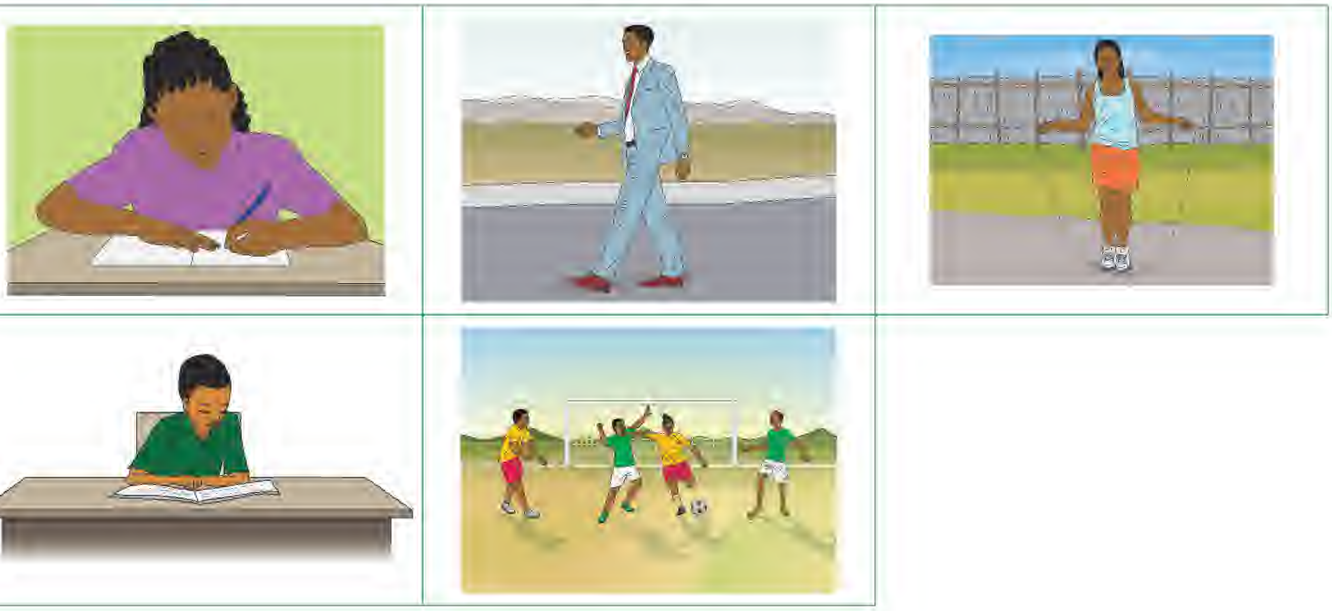
The cat is near the door.

UNIT 9 Ability

Week 28 Lesson 1

1. Oral Language

I can _____.



Match the pictures.

I can write.	I can walk.	I can read.
I can jump.	I can kick.	

2. Letter Sounds

can	ran
fan	man

Week 28 Lesson 2

1. Oral Language

I can _____.






Match the pictures with the words.

She can drive.	He can ride.
I can stand.	She can wash.

2. Letter Sound

sit	fat
fit	sat

3. Reading

I	she	we	it
he	they	you	

4. Writing

She can talk.

We can jump.

He can read.

It can bend.

Week 28 Lesson 3

1. Oral Language

Who can _____?

Listen and say.



Match the pictures with the sentences.

She can play football.	He can play basketball.
She can drive a car.	She can cook wat.

2. Reading

sit	rest
stand	clap



Week 28 Lesson 4

1. Oral Language

Mime the words below.

turn	wave	jump
touch	sit	up
clap	stand	down

2. Reading

A Farmer and His Garden

In the countryside, there is a farmer. He knows how to grow everything. He tells his wife, I can grow corn. His corn grows and grows. He tells his son, I can grow beans. His beans grow and grow. He tells his daughter, I can grow tomatoes. His tomatoes grow and grow.

His friends say: You cannot grow onions. The farmer says, "Yes, I can! Yes, I can! He shows them his onions. They grow and grow.

(Adapted from English for Ethiopia, Grade 1, 2010)

Week 28 Lesson 5

I can _____.

1. Oral Language

Mime the sentences.

I can write.	I can read.
I can count.	I can sing.

2. Reading

Things I Can Do

These are things I can do.
I can do; I can do.
These are things I can do.
You can do them, too.
I can read. I can write.
I can try to do it right.
I can count. I can sing.
I can do anything.
These are things I can do.
I can do; I can do.
You can do them, too.

3. Writing

I can read.

I can count.

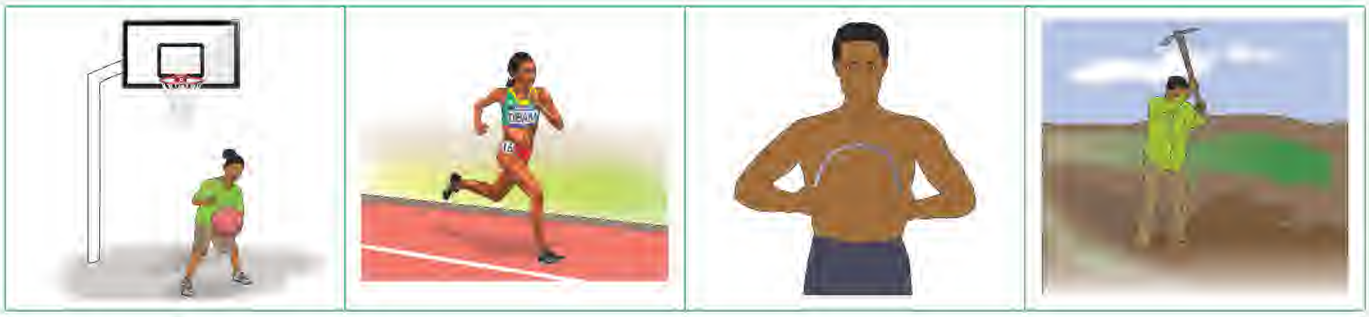
I can write.

I can sing.

Week 28 Lesson 6

1. Oral Language

Can you _____?



Match the pictures with the sentences.

I can dig.	I can bounce.
I can bend.	I can run.

2. Writing

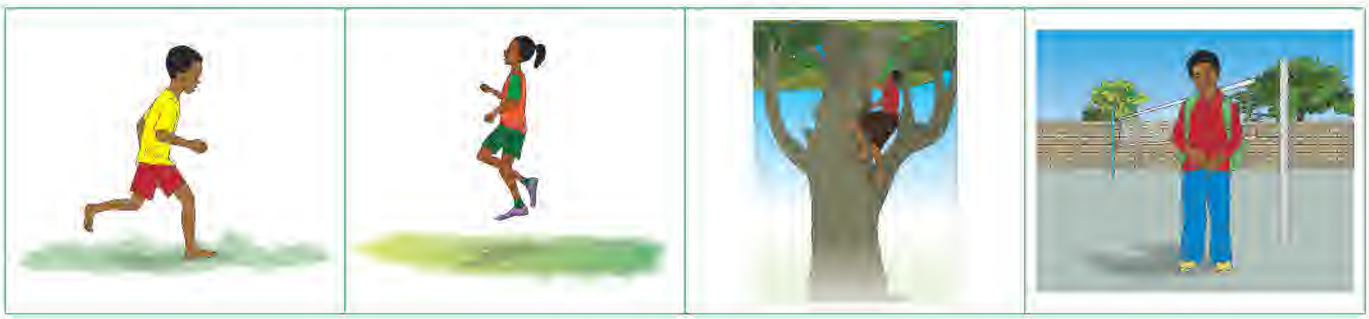
I, You, He, She, It can ____.

Week 29 Lesson 1

1. Oral Language

Can you Swim?

Listen and point to the pictures.



run	hop	climb	carry
			
read	count	swim	

2. Reading

The boy can run.	The boy can read.
The girl can hop.	The girl can count.
The girl can swim.	The boy can climb.
The boy can carry.	

3. Letter Sound

Sound Combination		
/r/ + /u/ + /n/	=	run

Sound Separation		
run	=	/r/ - /u/ - /n/

4. Writing

The boy can run.

The girl can hop.

The girl can swim.

The boy can carry.

Week 29 Lesson 2

1. Oral Language

"My Eyes Can See?" Song

My eyes can see; my ears can hear,
My nose can smell; my mouth can talk.
My head can nod; my arms can hold.
My legs can walk and walk and walk.

Make sentences with the words in **A**, **B** and **C**.

A	C	B
eye	can	smell
ear		see
leg		hold
hand		walk
nose		talk
mouth		hear

2. Reading

My eyes can see.	My ears can hear.
My nose can smell.	My mouth can talk.
My head can turn	My arms can hold.
My legs can walk.	

3. Letter Sound

Sound Combination		
/l/ + /e/ + /g/	=	leg

Sound Separation		
leg	=	/l/ - /e/ - /g/

4. Writing

My eyes can see.

My nose can smell.

My ears can hear.

I can talk.

Fill in the missing letters.

sm– –l	he–r
se–	n–se

Week 29 Lesson 3

1. Oral Language

You can Jump?

Listen and say.






Match the words with the pictures.

hop	swim
run	walk

2. Reading

A giraffe can run.	A kangaroo can hop.
An elephant can walk.	A hippopotamus can swim.

3. Writing

A giraffe can run.

An elephant can walk.

A hippopotamus can drink.

A kangaroo can hop.

Week 29 Lesson 4

1. Oral Language

Who Can Farm?

Listen and point to the pictures.






Match the words with the pictures.

teach	people	shop	things	shopkeeper
work	farmer	farm	hospital	job
plough	classroom	sell	help	

2. Reading

The farmer can plough the land.	The doctor can help people.
The teacher can teach the students.	The shopkeeper can sell things.

3. Writing

The farmer can plough the land.

The teacher can teach the students.

Week 29 Lesson 5

1. Oral Language

A Farmer and His Farm



2. Reading

A Farmer and His Farm

There is a farmer who knows how to grow everything. He says to his wife, "I can grow corn." His corn grows and grows. He told his son, "I can grow beans." His beans grows and grows. He told his daughter, "I can grow wheat." His wheat grows and grows and grows. His friends say, "You can't grow tomatoes." The farmer says, "Yes, I can! Yes, I can! Yes, I can!"

(Adapted from English for Ethiopia, Grade 1, 2010)

3. Writing

I can grow corn.

I can grow wheat.

I can grow beans.

Yes, I can!

Week 29 Lesson 6

1. Oral Language

Necho the Donkey



2. Reading

Necho the Donkey

We have a donkey. My brother named him Necho. I can give him **food**. I can give him **water**. The **problem** with Necho is that I can not **ride** him. He can **pull** a 'cart'. He can carry **water** on his **back**, he can also carry me. Necho is a good donkey.

3. Writing

We have a donkey.

I can give him water.

He can pull a cart.

Week 30 Lesson 1

1. Oral Language

I Can Play Guitar.

Listen and say.



Match the pictures with the words.

swim	run
sing	play

2. Reading

He can run.	They can swim.
He can play the guitar.	She can sing.

3. Writing

He can run.

He can play the guitar.

They can swim.

She can sing.

Week 30 Lesson 2

1. Oral Language

What I Can.

Listen and say.



2. Reading

I can read in English.

I can count numbers.

I can study science.

I can play games.

3. Writing

I can read in English.

I can count numbers.

I can study science.

Week 30 Lesson 3

1. Oral Language

"Ten Little Fingers" Song

I have ten little fingers.
They all belong to me.
I can make them do things,
Would you like to see?
I can close them up tight.
I can open them wide.
I can press them together,
And I can make them hide!
I can hold them up high.
I can hold them down low.
I can fold them together,
And hold them just so!

2. Reading

I can fold them together.
I can open them wide.
I can press them together.
I can make them hide.

3. Writing

I can fold them together.

I can open them wide.

I can press them together.

I can make them hide.

Week 30 Lesson 4

1. Oral Language

Who Can Bake Injera?

Listen and point to the picture.



Match the pictures with the words.

repair	sweep
make	build

2. Reading

He can sweep the floor.	She can repair cars.
She can make injera.	He can build houses.

3. Writing

He can sweep the floor.

She can make injera.

She can repair cars.

He can build houses.

Week 30 Lesson 5

1. Oral Language

"What Can You Do?" Song

What **can** you do? What can you do?
Can you jump? I can **jump**!
Jump, jump, jump, jump, jump!

Can you run? I can run!
Run, run, run, run, run!

Can you swim? I can **swim**!
Swim, swim, swim, swim, swim!
What can you **do**? What can you do?

2. Reading

I can jump.
I can run.
I can swim.
What can you do?

3. Writing

I can jump.
I can run.
I can swim.
What can you do?

Week 30 Lesson 6

1. Oral Language

"I Can" Song

I can walk, I can hop,
I can run, I can stop,
I can bend, I can kick,
I can stand, I can sit.

I can see, I can wink,
I can smell, I can think,
I can wave, I can leap,
I can even stomp my feet.

Make your sentences using the words below.

walk	kick	think	wave	sit
hop	stop	stand	leap	see
run	bend	wink	stomp	smell

2. Reading

I can walk.	I can bend.	I can stop.
I can run.	I can hop.	I can kick.

3. Writing

Write the 26 letters of English alphabet in your exercise book. Write both lower case and upper case letters. Begin with the letter *a*A....

English Alphabet

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				